

Year 6 – Week Commencing 30/11/20

Day	Maths	English	Other
Day 1	<p><b>Make Do and Mend Xmas activities</b></p> <p><b>Make paper chains out of old newspapers</b></p>	<p><b>To understand the meaning of words on the Year 5/6 spelling list</b></p> <p>Copy out <b>spelling list</b> (see homework sheet) for the week – defining unknown words. Practise spellings by writing them in sentences.</p> <p><b>To structure writing into paragraphs</b></p> <p><b>Cold task:</b> write an adventure story focusing on the Blitz during World War 2. There is no time limit set but children usually take around 30 minutes on a cold task. No support at all from adults- the purpose is to assess children's knowledge, understanding and skill in narrative writing.</p>	<p><b>Home learning-</b> 30 minutes of reading.</p> <p><b>Make Do and Mend Xmas activities</b></p> <p><b>Make paper chains out of old newspapers</b></p>
Day 2 –	<p><b>To add and subtract fractions.</b></p> <p>Watch the video to practise adding fractions.</p> <p><a href="https://vimeo.com/471344877">https://vimeo.com/471344877</a></p> <p>Complete the worksheet:</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-W06-Add-and-subtract-fractions-2-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-W06-Add-and-subtract-fractions-2-2019.pdf</a></p>	<p><b>To structure writing into paragraphs</b></p> <p>Read the <b>short stories from the exemplar writing for at standard and greater depth.</b> Children highlight and pick out features that make the stories interesting to read and that encourage them to keep reading. Discuss the structure of a story with children- opening, build up, problem, resolution, ending.</p> <p>Children begin <b>to plan their new adventure stories</b> focusing on the Blitz during World War 2- they may want to tweak their ideas from their cold task or they may not have structured their story accurately.</p>	<p><b>Home learning-</b> 30 minutes of reading.</p> <p><b>French-</b> To broaden vocabulary and develop ability to understand new words. <a href="https://www.youtube.com/watch?v=L7tepYOYRGs">https://www.youtube.com/watch?v=L7tepYOYRGs</a></p> <p>Watch this short film to find out some Christmas Traditions in France. What similarities and differences are there compared with how you celebrate Christmas?</p> <p><a href="https://www.youtube.com/watch?v=L7tepYOYRGs">https://www.youtube.com/watch?v=L7tepYOYRGs</a></p> <p>Look at the Power Point to learn some vocabulary associated with Christmas. Play the games to practise the words.</p> <p><a href="https://www.twinkl.co.uk/resource/t2-fr-20-christmas-vocabulary-powerpoint-french">https://www.twinkl.co.uk/resource/t2-fr-20-christmas-vocabulary-powerpoint-french</a></p> <p>Draw a Christmas picture to illustrate the words you have learned - label your drawing in French.</p>

			<p><b>Hiit</b>- High Intensity interval training.</p> <p>Select 5 activities from the list below:</p> <p>Burpees, High knees, Sprinting on the spot, Star jumps, Spotty dogs, Press ups, Mountain Climbers, Shuttle runs.</p> <p>Using the 30 seconds on, 30 seconds rest, style we've used at school complete 2 or 3 rotations of the activities. Alternatively, follow a Hiit session online – eg. Joe Wicks  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>
Day 3	<p><b>To add mixed numbers.</b></p> <p>Look at True/False slide – can you give the answer in its simplest form?  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S11-Add-mixed-numbers.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S11-Add-mixed-numbers.pdf</a></p> <p>Watch the video to learn how to add mixed numbers:  <a href="https://vimeo.com/471345176">https://vimeo.com/471345176</a></p> <p>Complete the worksheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO11-Add-mixed-numbers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO11-Add-mixed-numbers-2019.pdf</a></p>	<p><b>To write a setting description</b></p> <p>Display a <b>range of locations</b> on the IWB. Children write words and phrases- encourage figurative language like similes, metaphors, alliterative phrases- about the different settings. As a class, create a shared description of a couple of the settings.</p> <p><b>Children to write a setting description of a location in their story.</b></p>	<p><b>Home learning</b>- 30 minutes of reading.</p> <p><b>Science</b>  <b>L.I. To revise previous learning.</b>  <b>Task:</b> <b>Assessment on Animals, including Humans</b>- we have been learning within this unit since half term. Mark test together afterwards to ensure understanding- swap test with learning partner or self-mark at home using the answer sheet.</p> <p><b>GPS (Grammar, Punctuation and Spelling)</b>  <b>L.I. Use and identify simple, compound and complex sentences.</b>  <b>Task:</b> Complete p.14 from GPS books. Discuss three sentence types.  Play subordinating conjunctions game.  <a href="https://www.talk4writing.com/wp-content/uploads/2019/03/Noughts-and-crosses.pdf">https://www.talk4writing.com/wp-content/uploads/2019/03/Noughts-and-crosses.pdf</a></p>
Day 4	<p><b>To add fractions.</b></p> <p>Follow WRM ppt recap of addition building up to problems using addition of fractions</p>	<p><b>Predict what might happen from details stated and implied</b></p> <p>Continue to <b>read Goodnight Mr Tom</b> – see</p>	<p><b>Home learning</b>- 30 minutes of reading.</p> <p><b>Art</b>  <b>L.I. To research a great artist in history</b></p>

	<p><a href="https://vimeo.com/471389642">https://vimeo.com/471389642</a></p> <p>Complete the worksheet:</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-W07-Add-fractions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-W07-Add-fractions-2019.pdf</a></p>	<p>how far we can get. Can we read to the end of Chapter 17 – Rescue? - point out the title of this chapter sounds like a title from an adventure book.</p> <p>Lots to discuss throughout - look for character dialogue being used to move on the storyline – point out the feature to children as we would like them to attempt this in their own adventure stories.</p>	<p>Choose an artist from the list below. Research their lives and look at examples of their art. Create your own piece of artwork inspired by their work.</p> <p><i>Banksy</i>  <i>Pablo Picasso</i>  <i>Vincent Van Gogh</i>  <i>Andy Warhol</i>  <i>Salvador Dali</i>  <i>Leonardo Da Vinci</i></p> <p><b>P.E.</b></p> <p><b>L.I. To demonstrate a skill specific to a sport</b></p> <p>Choose your favourite sport and film yourself demonstrating and talking through a skill from that sport. Imagine you are teaching the skill to someone watching the video.</p>
Day 5	<p><b>To subtract mixed numbers.</b></p> <p>Complete the True/False slide. Prove it!</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S13-Subtract-mixed-numbers.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S13-Subtract-mixed-numbers.pdf</a></p> <p>Watch the video to practise subtracting mixed numbers.</p> <p><a href="https://vimeo.com/471345369">https://vimeo.com/471345369</a></p> <p>Complete the worksheet:</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-W013-Subtract-mixed-numbers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-W013-Subtract-mixed-numbers-2019.pdf</a></p>	<p><b>To understand the meaning of words on the Year 5/6 spelling list</b></p> <p>Complete the extension task linked with this week's spellings (from homework sheet).</p> <p><b>To write a character description</b></p> <p>When we describe characters, what should we describe? Should be a focus on both personality and appearance.</p> <p>Look at a range of example character descriptions from famous authors- see shared. Children to read in learning partners and evaluate. What do they like, what don't they like? Why?</p> <p>Children to write a character description of a character in their story.</p>	<p><b>Home learning- 30 minutes of reading.</b></p> <p><b>History</b></p> <p><b>L.I. To understand the significance of D-Day in World War Two</b></p> <p><b>Task:</b> Show children the map below- before D-Day, Germany had invaded and controlled much of Europe.</p> <p>Read article as a class and watch videos within it:</p> <p><a href="https://www.bbc.co.uk/newsround/27711699">https://www.bbc.co.uk/newsround/27711699</a></p>  <p>In small groups, children imagine that they are Winston Churchill, and create a radio broadcast telling the nation about the success of D-Day- it was the beginning of the end of World War Two. If children are happy to, listen to their radio broadcasts.</p> <p><b>Computing:</b></p> <p><b>L.I. To use technology safely, respectfully and responsibly</b></p>

		<p><b>Task:</b> Follow attached lesson plan and PPT for online safety Unit lesson 5.</p>
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