


Year 6 – Week Commencing 30/11/20			
Day	Maths	English	Other
Day 1	<p>Make Do and Mend Xmas activities</p> <p>Make paper chains out of old newspapers</p>	<p>To understand the meaning of words on the Year 5/6 spelling list Copy out spelling list (see homework sheet) for the week – defining unknown words. Practise spellings by writing them in sentences.</p> <p>To structure writing into paragraphs Cold task: write an adventure story focusing on the Blitz during World War 2. There is no time limit set but children usually take around 30 minutes on a cold task. No support at all from adults- the purpose is to assess children’s knowledge, understanding and skill in narrative writing.</p>	<p>Home learning- 30 minutes of reading.</p> <p>Make Do and Mend Xmas activities</p> <p>Make paper chains out of old newspapers</p>
Day 2 –	<p>To add and subtract fractions.</p> <p>Watch the video to practise adding fractions. https://vimeo.com/471344877</p> <p>Complete the worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-WO6-Add-and-subtract-fractions-2-2019.pdf</p>	<p>To structure writing into paragraphs</p> <p>Read the short stories from the exemplar writing for at standard and greater depth. Children highlight and pick out features that make the stories interesting to read and that encourage them to keep reading. Discuss the structure of a story with children- opening, build up, problem, resolution, ending.</p> <p>Children begin to plan their new adventure stories focusing on the Blitz during World War 2- they may want to tweak their ideas from their cold task or they may not have structured their story accurately.</p>	<p>Home learning- 30 minutes of reading.</p> <p>French- To broaden vocabulary and develop ability to understand new words. https://www.youtube.com/watch?v=L7tepYOYRGs Watch this short film to find out some Christmas Traditions in France. What similarities and differences are there compared with how you celebrate Christmas? https://www.youtube.com/watch?v=L7tepYOYRGs</p> <p>Look at the Power Point to learn some vocabulary associated with Christmas. Play the games to practise the words. https://www.twinkl.co.uk/resource/t2-fr-20-christmas-vocabulary-powerpoint-french</p> <p>Draw a Christmas picture to illustrate the words you have learned - label your drawing in French.</p>

			<p>Hiit- High Intensity interval training.</p> <p>Select 5 activities from the list below: Burpees, High knees, Sprinting on the spot, Star jumps, Spotty dogs, Press ups, Mountain Climbers, Shuttle runs.</p> <p>Using the 30 seconds on, 30 seconds rest, style we've used at school complete 2 or 3 rotations of the activities. Alternatively, follow a Hiit session online – eg. Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
Day 3	<p>To add mixed numbers.</p> <p>Look at True/False slide – can you give the answer in its simplest form? https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S11-Add-mixed-numbers.pdf</p> <p>Watch the video to learn how to add mixed numbers: https://vimeo.com/471345176</p> <p>Complete the worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO11-Add-mixed-numbers-2019.pdf</p>	<p>To write a setting description</p> <p>Display a range of locations on the IWB. Children write words and phrases- encourage figurative language like similes, metaphors, alliterative phrases- about the different settings. As a class, create a shared description of a couple of the settings.</p> <p>Children to write a setting description of a location in their story.</p>	<p>Home learning- 30 minutes of reading.</p> <p>Science L.I. To revise previous learning. Task: Assessment on Animals, including Humans- we have been learning within this unit since half term. Mark test together afterwards to ensure understanding- swap test with learning partner or self-mark at home using the answer sheet.</p> <p>GPS (Grammar, Punctuation and Spelling) L.I. Use and identify simple, compound and complex sentences. Task: Complete p.14 from GPS books. Discuss three sentence types. Play subordinating conjunctions game. https://www.talk4writing.com/wp-content/uploads/2019/03/Noughts-and-crosses.pdf</p>
Day 4	<p>To add fractions.</p> <p>Follow WRM ppt recap of addition building up to problems using addition of fractions</p>	<p>Predict what might happen from details stated and implied</p> <p>Continue to read Goodnight Mr Tom – see</p>	<p>Home learning- 30 minutes of reading.</p> <p>Art L.I. To research a great artist in history</p>

	https://vimeo.com/471389642 Complete the worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-WO7-Add-fractions-2019.pdf	<p>how far we can get. Can we read to the end of Chapter 17 – Rescue? - point out the title of this chapter sounds like a title from an adventure book.</p> <p>Lots to discuss throughout - look for character dialogue being used to move on the storyline – point out the feature to children as we would like them to attempt this in their own adventure stories.</p>	<p>Choose an artist from the list below. Research their lives and look at examples of their art. Create your own piece of artwork inspired by their work.</p> <p><i>Banksy</i> <i>Pablo Picasso</i> <i>Vincent Van Gogh</i> <i>Andy Warhol</i> <i>Salvador Dali</i> <i>Leonardo Da Vinci</i></p> <p>P.E. L.I. To demonstrate a skill specific to a sport Choose your favourite sport and film yourself demonstrating and talking through a skill from that sport. Imagine you are teaching the skill to someone watching the video.</p>
Day 5	<p>To subtract mixed numbers.</p> <p>Complete the True/False slide. Prove it!</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S13-Subtract-mixed-numbers.pdf</p> <p>Watch the video to practise subtracting mixed numbers. https://vimeo.com/471345369</p> <p>Complete the worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO13-Subtract-mixed-numbers-2019.pdf</p>	<p>To understand the meaning of words on the Year 5/6 spelling list</p> <p>Complete the extension task linked with this week's spellings (from homework sheet).</p> <p>To write a character description</p> <p>When we describe characters, what should we describe? Should be a focus on both personality and appearance.</p> <p>Look at a range of example character descriptions from famous authors- see shared. Children to read in learning partners and evaluate. What do they like, what don't they like? Why?</p> <p>Children to write a character description of a character in their story.</p>	<p>Home learning- 30 minutes of reading.</p> <p>History L.I. To understand the significance of D-Day in World War Two Task: Show children the map below- before D-Day, Germany had invaded and controlled much of Europe. Read article as a class and watch videos within it: https://www.bbc.co.uk/newsround/27711699</p>  <p>In small groups, children imagine that they are Winston Churchill, and create a radio broadcast telling the nation about the success of D-Day- it was the beginning of the end of World War Two. If children are happy to, listen to their radio broadcasts.</p> <p>Computing: L.I. To use technology safely, respectfully and responsibly</p>

			Task: Follow attached lesson plan and PPT for online safety Unit lesson 5.
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