

Year 4			
Day	English	Maths	Other
Day 1 Mon 30 th Nov	<p>Starter Watch this video about the suffixes about tion, sion, cian and ssion endings and try the little activity. https://www.youtube.com/watch?v=x8eAfi-1mAi</p> <p>Main Activity Practise using the suffixes tion and sion. Go onto Spellzoo. Then scroll down and try the game. https://www.spellzone.com/word_lists/list-6291.htm</p>	<p>Starter Practise times tables on https://www.timestables.co.uk/multiplication-tables-check/</p> <p>Main activity: See activities on MyMaths</p>	<p>Geography Find out more about the world's oceans and continents. Enlarge this map and use an atlas/google maps to identify the oceans and continents.</p> 
Day 2 Tues 1 st Dec	<p>Starter Practise this week's spellings on the Home Learning timetable.</p> <p>Main Activity This week's spellings are homophones. After practising their spelling, learn the definitions by writing each in a sentence. If you are not sure of the meaning, check in a dictionary (or Google).</p>	<p>Starter Reasoning A box holds 452 marbles. Jonathon took out 144. How many were left? 640 raffle tickets are given to 160 children in a school to take home and sell. How many do they take each?</p> <p>Activity https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-D8-6-times-table-and-division-facts-2019.pdf</p>	<p>Science Begin to learn about how sound is made. Watch this video explaining: https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbk#:~:text=They%20explain%20that%20sound%20is,then%20we%20hear%20the%20sound.</p>
Day 3 Wed 25 th Nov	<p>Starter Handwriting Practice Write each of this week's spellings in your best handwriting in more of your own sentences.</p> <p>Main Activity</p>	<p>Starter X Tables rock stars 9s</p>	<p>RE Reinforce the events of Jesus' birth Enlarge this text and copy out, working out the missing words and writing in the gaps. <u>The Christmas Story</u></p>

	<p>Fronted adverbials tell us more about when, how and where something was done. Use these fronted adverbials to complete the sentences.</p> <p>When</p> <p>Every week ... During playtime ... Before I go to bed ... When I go home ...</p> <p>how</p> <p>Without... Running... Carefully... Suddenly...</p>	<p>Activity</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Autumn-Block-4-D11-Multiply-and-divide-by-7-2019.pdf</p>	<p>Mary was engaged to be married to J_____. However, before their wedding an angel appeared to M_____ to tell her that she was to expect a child. This child would be the son of G_____ and was to be called J_____. Mary and Joseph had a quiet M_____.</p> <p>Around the time of Jesus' birth, the emperor A_____ ordered a C_____ and everyone had to return to their home town. For Joseph and Mary, this meant travelling from N_____ in the North of I_____ to B_____.</p> <p>When they arrived, there were so many people come to the town that they could not find a R_____ anywhere. One inn keeper allowed Mary and Joseph to use their S_____. There, Mary gave birth to the child and she called him Jesus.</p> <p>In fields outside Bethlehem, shepherds were looking after their sheep. A host of A_____ appeared to them and said "Do not be afraid for is born to you this day in the city of D_____ is a baby who is Christ the Lord." The shepherds took gifts of L_____ down to the town and went in search of the baby K_____.</p> <p>Meanwhile, three kings were out in the desert when they spotted a bright S_____ that they had never seen before. They F_____ this star to see where it would lead. It brought them to the stable where Jesus was lying. They had brought with them gifts of G_____, F_____ and M_____.</p>
<p>Day 4 Thu 26th Nov</p>	<p>Starter</p> <p>Please visit Topmarks and complete a grammar activity of your choice. https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</p> <p>Main Activity</p> <p>Recognising parts of speech: pronouns and possessive pronouns. Read this explanation then try this activity. https://www.theschoolrun.com/what-is-a-pronoun</p> <p>Pronouns</p> <p>Singular: I me you he/she him her it Plural: we us you they them</p> <p>Re-write the paragraph below replacing most of the names with personal pronouns. James went to the dinner hall. James ordered lasagna, chips and beans. James added a bottle of water to his tray and a flapjack. James went to pay. After paying, James went to a table to sit down. But James didn't make it: James tripped over his own feet and</p>	<p>Mental Maths</p> <p>Schofield Maths</p> <p>https://www.bbc.co.uk/bitesize/articles/zw267yc</p>	<p>PE</p> <p>Practise our class dance for Christmas https://www.youtube.com/watch?v=kPR4OsT6uZ0</p>

	<p>James emptied the whole tray of food in to a man's lap. It was the headteacher.</p> <p>Possessive Pronouns</p> <p>Singular: my mine your yours her hers his its</p> <p>Plural: our ours your yours their theirs</p> <p>Re-write the paragraph below replacing most of the names with possessive pronouns. James couldn't believe James's bad luck. He stood rooted to the spot not being able to do or say anything. James's cheeks were red with embarrassment. The headteacher also didn't know what to say or do. Several seconds passed, although it seemed longer. The headteacher stood up. James still couldn't do or say anything. He gripped on to James's tray as if James's life depended on it. Luckily one of the dinner staff has seen what had happened and came over with a cloth. It allowed James to back out of the dinner hall and in to the corridor. He hoped he wouldn't see the headteacher again for a long time. Long enough for James to get over James's embarrassment.</p>		
<p>Day 5 Fri 27th Nov</p>	<p>Starter Practise this week's spellings and then test yourself or ask one of your family to test you.</p> <p>Main Activity Please try this quick comprehension:</p>	<p>Starter</p> <p>6x4 6x40 60x40 600x4 600x400</p> <p>Practical maths measure 5 things round the house.</p>	<p>French French Develop your knowledge of vocabulary. (Christmas) https://www.youtube.com/watch?v=6tP2Osl0o6w</p>