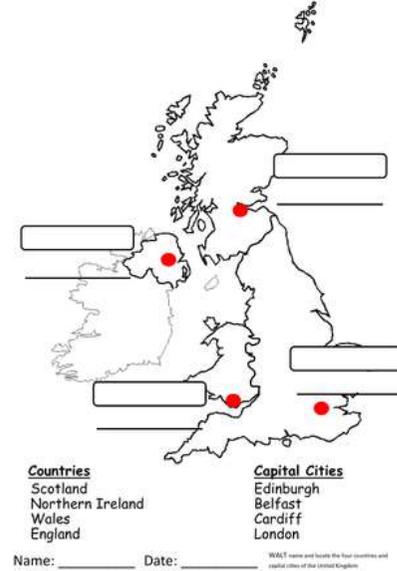


(2) Year 4			
Day	English	Maths	Other
Day 1 Mon 4/1/21	<p><b>Starter</b> Watch this video about alphabetical order to remind you how to do it. <a href="https://www.youtube.com/watch?v=oWNeIUdqmFQ">https://www.youtube.com/watch?v=oWNeIUdqmFQ</a></p> <p><b>Main Activity</b> Practise putting words in alphabetical order. Each section gets more tricky!</p> <p>Look at the <b>first</b> letter.</p> <ol style="list-style-type: none"> <li>1. dog you bean animal lion</li> <li>2. just grab kneel cat east</li> <li>3. hay out island queen farm</li> </ol> <p>Look at the <b>second</b> letter of each word.</p> <ol style="list-style-type: none"> <li>1. plank press panic punch perch</li> <li>2. clever crisp centre candle cheat</li> <li>3. grape geese guilty garden goose</li> </ol> <p>Look at the <b>third</b> letter this time.</p> <ol style="list-style-type: none"> <li>1. decide demand deadly defeat debt</li> <li>2. harmful habit has hatch hamster</li> <li>3. prune prepare produce price prank</li> </ol>	<p>Starter Practise times tables on <a href="https://www.timestables.co.uk/multiplication-tables-check/">https://www.timestables.co.uk/multiplication-tables-check/</a></p> <p>Main activity: Watch video <a href="https://vimeo.com/490692507">https://vimeo.com/490692507</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-D1-11-and-12-times-table-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-D1-11-and-12-times-table-2019.pdf</a></p>	<p><b>Geography/History</b> Find out when and why the Romans left Britain. Use the internet for research and write a report.</p> <p>These sites may help: <a href="https://www.ducksters.com/history/ancient_rome/rome_in_england.php#:~:text=They%20left%20Britain%20to%20defend,Empire%20collapsed%20in%20476%20AD.&amp;text=The%20Roman%20legions%20may%20have,on%20the%20culture%20of%20Britain.">https://www.ducksters.com/history/ancient_rome/rome_in_england.php#:~:text=They%20left%20Britain%20to%20defend,Empire%20collapsed%20in%20476%20AD.&amp;text=The%20Roman%20legions%20may%20have,on%20the%20culture%20of%20Britain.</a></p> <p><a href="https://www.historyforkids.net/the-romans-in-britain.html">https://www.historyforkids.net/the-romans-in-britain.html</a></p> <p>There are many other sites as well.</p>
Day 2 Tues 5/1/21	<p><b>Starter</b> Practise this week's spellings on the Home Learning timetable.</p> <p><b>Main Activity</b> More homophones. After practising their spelling, learn the definitions by writing each in a sentence. If you are not sure of the meaning, check in a dictionary (or Google).</p> <p>meat...meet, pail...pale, pain...pane, new...knew, one...won, made...maid.</p>	<p><b>Starter</b> Reasoning How many wheels on 64 cars? Make up own x word problem</p> <p>Main activity <a href="https://vimeo.com/491109801">https://vimeo.com/491109801</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO2-Multiply-3-numbers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO2-Multiply-3-numbers-2019.pdf</a></p>	<p><b>Science</b> Begin to learn about how sound is made. Watch this video explaining: <a href="https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbk#:~:text=They%20explain%20that%20sound%20is,then%20we%20hear%20the%20sound.">https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbk#:~:text=They%20explain%20that%20sound%20is,then%20we%20hear%20the%20sound.</a></p>

<p>Day 3 Wed 6/1/21</p>	<p><b>Starter</b> <b>Handwriting Practice</b> Write each of this week's spellings in your best handwriting in more of your own sentences. <b>Main Activity</b> Fronted adverbials tell us more about when, how and where something was done. Use these fronted adverbials to complete the sentences.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;"><b>When</b></td> <td style="width: 50%;"><b>how</b></td> </tr> <tr> <td>Every week ...</td> <td>Without...</td> </tr> <tr> <td>During playtime ...</td> <td>Running...</td> </tr> <tr> <td>Before I go to bed ...</td> <td>Carefully...</td> </tr> <tr> <td>When I go home ...</td> <td>Suddenly...</td> </tr> </table> <p><b>Where</b> Beside my bed... In the park... On holiday</p>	<b>When</b>	<b>how</b>	Every week ...	Without...	During playtime ...	Running...	Before I go to bed ...	Carefully...	When I go home ...	Suddenly...	<p><b>Starter</b> X Tables rock stars x7s</p> <p>Main Activity <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO3-Factor-pairs-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO3-Factor-pairs-2019.pdf</a></p>	<p><b>PE</b> Try these exercises as you practise times tables. <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-3-times-table/z6sw382">https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-3-times-table/z6sw382</a>  <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk">https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk</a></p>
<b>When</b>	<b>how</b>												
Every week ...	Without...												
During playtime ...	Running...												
Before I go to bed ...	Carefully...												
When I go home ...	Suddenly...												
<p>Day 4 7/1/21</p>	<p><b>Starter</b> Please visit Topmarks and complete a grammar activity of your choice. <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a> <b>Main Activity</b> Subject-verb agreement. Try this online exercise. <a href="https://www.educationquizzes.com/ks2/english/subject-verb-agreement/">https://www.educationquizzes.com/ks2/english/subject-verb-agreement/</a></p>	<p>Mental Maths Number bonds up to 100</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO4-Efficient-multiplication-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO4-Efficient-multiplication-2019.pdf</a></p>	<p><b>Geography</b> Enlarge and print this if you can.</p>										

Countries and Capital Cities of the United Kingdom



Use a map/atlas to label this map of Great Britain and some major cities.

Day 5  
8/1/21

**Starter**

Practise this week's spellings and then test yourself or ask one of your family to test you.

**Main Activity**

Please try these comprehension questions (remember: check unknown words in a dictionary):

<https://www.educationquizzes.com/ks2/english/comprehension-01/>

**Starter**

Speed maths

48x2, 48x10, 48 x100, 48÷6

48÷10 , 48÷100

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO5-Written-methods-2019.pdf>

**French**

Revision of the days of the week. Listen to this song then try the activity.

<https://www.bbc.co.uk/teach/class-clips-video/french-ks2-days-of-the-week/zv2jmfr>

WORKSHEET WS-LEM-1004  
 TOPIC Let's practise! The days of the week

**LET'S PRACTICE! Les jours de la semaine**  
 (The days of the week)

Find the matching days of the week in English and French and write the matching number in the box. Then fill in the missing day in French.

1	Monday	samedi
2	Tuesday	mercredi
3	Wednesday	vendredi
4	Thursday	dimanche
5	Friday	mardi
6	Saturday	-----
7	Sunday	lundi

Let's Bonjour  
L'heureux (The teacher)