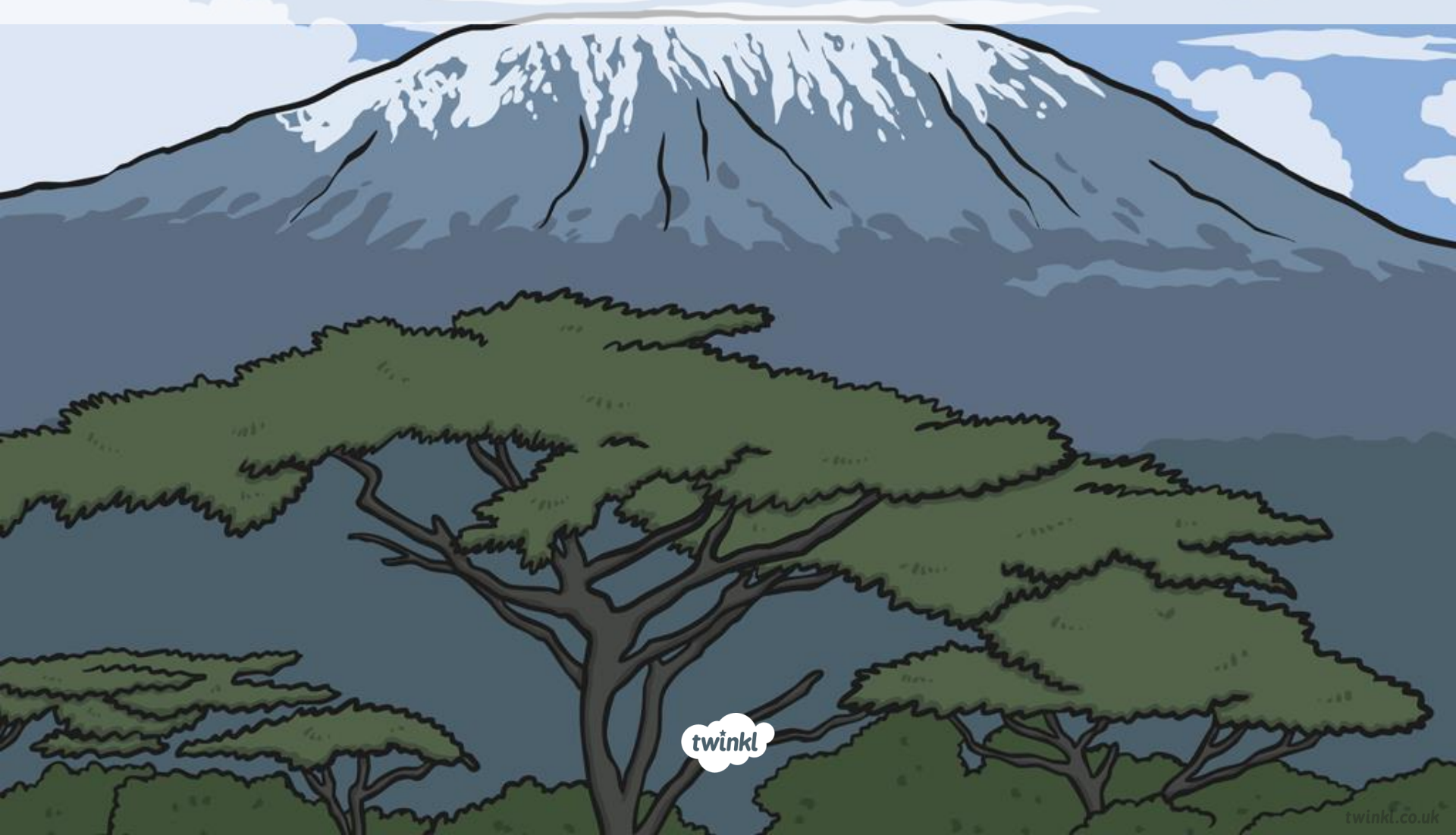




Spelling, Punctuation and Grammar

Suffixes -ing

Suffixes -ing



Suffixes -ing

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment

Aim

- I can add -ing to a word to make a new word.

Success Criteria

- I can recognise and think of my own -ing words.
- I can read and write words with -ing.
- I can make a new word by adding -ing.
- I can recognise when to add -ing to a word.

Introductory Activity



Action Reaction



Let's read these words together:

talk
talking

How is the second word
different?

What has been added?



Action Reaction



Let's read these words together:

jump
jumping

How is the second word
different?

What has been added?



Action Reaction

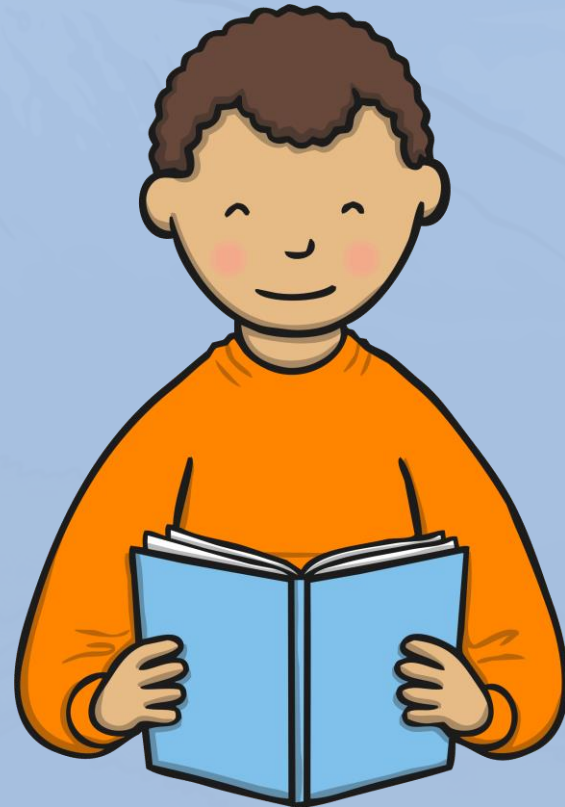


Let's read these words together:

read
reading

How is the second word
different?

What has been added?



Action Reaction



Let's read these words together:

sing
singing

How is the second word
different?

What has been added?



Action Reaction



Let's read these words together:

walk
walking

How is the second word
different?

What has been added?



Action Reaction



Talk to your partner:
What did you notice about the words?



They are all things you can do.



These 'doing' words are called **verbs**. They describe an **action**.

Can you think of any more 'doing' words?
Act out the action and see if your partner can guess the word.



Action Reaction



Talk to your partner:



How does adding -ing change the words?



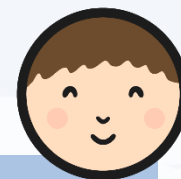
It tells us the action is happening **now**.

We call the -ing bit of the word, a **suffix**.



Independent Focused Activity

Adding -ing



You are going to write some -ing words of your own.
Complete the Actions Activity Sheet.

★

Actions

I can read and write words with -ing.

Read the word. Add -ing to the word. Write the new word you have

talk + ing = _____

Jump + ing = _____

read + ing = _____

sing + ing = _____

walk + ing = _____

★ ★

Actions

I can read and write words with -ing.

Choose the correct action word and add -ing to finish the sentences.

| | | |
|------------|------------|------|
| talk + ing | sing + ing | play |
| read + ing | eat + ing | jump |

Jess and Sam are _____

Dan is _____

Jo is _____

The children are _____ in class.

Dad and Jim are _____

Fin is _____

John is _____

★ ★ ★

Actions

I can read and write words with -ing.

Choose the correct action word and add -ing to finish the sentences.

| | | |
|------|------|------|
| talk | sing | play |
| read | eat | jump |

Jess and Sam are _____

Jo is _____ a book.

The children are _____ in class.

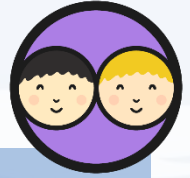
Fin is _____ his lunch.

Now write your own -ing sentences to describe the pictures.

Review Activity



-ing Game



Let's play a game!

1. Listen carefully to the sentence.
2. Talk to your partner and find the missing word. Use the pictures on the card to help you.
3. Hold up the word card.

Think carefully about whether the word needs to end in -ing. Is the action happening **now**?



-ing Game



Katy is going to the shop.

going



-ing Game

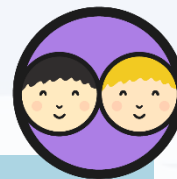


The swan likes to fly high in the sky.

fly



-ing Game

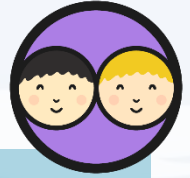


James can see a tall tree.

see



-ing Game



Mum said that Robert can help her to cook.

cook



-ing Game



Charlotte is seeing the doctor.

seeing



-ing Game



Can I go out to play?

go



-ing Game



Mum and Robert are cooking.

cooking



-ing Game



The swan is flying over the lake.

flying



-ing Game

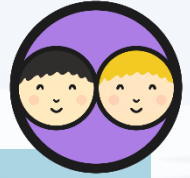


Louis is meeting Blake in the park.

meeting



-ing Game



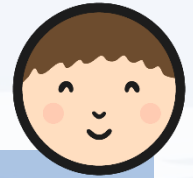
Blake likes to meet Louis to play football.

meet



Consolidation Activity

Adding -ing



You are now going to have a go at adding -ing to words on your own.
Complete the Adding -ing Activity Sheet.

★

Adding -ing

I know when I need to add -ing to a word.

Cut out the words and stick them in the correct place in the sentences.

Tom is _____
Tom likes to _____

Sam is _____
Sam likes to _____

The bee is _____
Bees like to _____

Ted is _____ Mum.
Ted likes to _____

Jess is _____
Jess starts to _____

| | | |
|-------------|---------|------|
| Adding -ing | help | buzz |
| eat | helping | buzz |
| eating | play | cry |
| | playing | cry |

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★★

Adding -ing

I know when I need to add -ing to a word.

Cut out the words and stick them in the correct place in the sentences.

play
Tom is _____
Tom likes to _____

eat
Sam is _____
Sam likes to _____

buzz
The bee is _____
Bees like to _____

help
Ted is _____ Mum.
Ted likes to _____

cry
Jess is _____
Jess starts to _____

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★★★

Adding -ing

I know when I need to add -ing to a word.

Write the sentences using words with and without -ing.

play
Tom is _____
Tom likes to _____

eat

buzz

help

cry

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Assessment

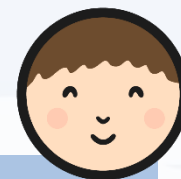
-ing Game



1. Choose 6 words from the table below and write them onto your grid.
2. Listen to your teacher read a sentence. Do you have the missing word from the sentence? If you do, cross it off your grid.
3. When you have crossed off all the words, call out 'Bingo!' Can you be the first to finish and win the game?

| | | | |
|---------|---------|---------|---------|
| talking | seeing | cooking | jumping |
| reading | flying | meeting | buzzing |
| looking | going | eating | helping |
| singing | playing | walking | crying |

Adding -ing



Show your teacher how well you can write -ing words by completing the activity sheet.

Writing -ing Words

I can make new words by adding -ing.

Add -ing to make a new word.

1. play _____

2. jump _____


3. cook _____

4. sing _____

5. read _____

Can you think of some of your own -ing words?

| Word | Draw a Picture |
|------|----------------|
| | |
| | |
| | |

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SP46 Writing -ing Words

Aim



- I can add -ing to a word to make a new word.

Success Criteria

- I can recognise and think of my own -ing words.
- I can read and write words with -ing.
- I can make a new word by adding -ing.
- I can recognise when to add -ing to a word.

