



Spelling, Punctuation and Grammar

Suffixes -ing



Suffixes -ing

Suffixes -ing

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment

Aim

- I can add -ing to a word to make a new word.

Success Criteria

- I can recognise and think of my own -ing words.
- I can read and write words with -ing.
- I can make a new word by adding -ing.
- I can recognise when to add -ing to a word.

Introductory Activity

Action Reaction



Let's read these words together:

talk
talking

How is the second word
different?

What has been added?



Action Reaction



Let's read these words together:

jump
jumping

How is the second word
different?

What has been added?



Action Reaction



Let's read these words together:

read
reading

How is the second word
different?

What has been added?



Action Reaction



Let's read these words together:

sing
singing

How is the second word
different?

What has been added?



Action Reaction



Let's read these words together:

walk
walking

How is the second word
different?

What has been added?



Action Reaction



Talk to your partner:
What did you notice about the words?



They are all things you can do.



These 'doing' words are called **verbs**. They describe an **action**.

Can you think of any more 'doing' words?

Act out the action and see if your partner can guess the word.



Action Reaction



Talk to your partner:

How does adding -ing change the words?



It tells us the action is happening **now**.

We call the -ing bit of the word, a **suffix**.



Independent Focused Activity

Adding -ing



You are going to write some -ing words of your own.
Complete the Actions Activity Sheet.

Actions	Actions	Actions
----------------	----------------	----------------

I can read and write words with -ing.

Read the word. Add -ing to the word. Write the new word you have made.

talk + ing =

jump + ing =

read + ing =

sing + ing =

walk + ing =

talk + ing sing + ing play + ing
read + ing eat + ing jump + ing

I can read and write words with -ing.

Choose the correct action word and add -ing to finish the sentences.

talk + ing sing + ing play + ing
read + ing eat + ing jump + ing

Jess and Sam are

Den is

Jo is

The children are

Dad and Jim are

Fin is

John is

I can read and write words with -ing.

Choose the correct action word and add -ing to finish the sentences.

talk sing play
read eat jump

Jess and Sam are

Jo is a book.

The children are in class.

Fin is his lunch.

Now write your own -ing sentences to describe the pictures.

twinkl planit twinkl twinkl.co.uk

Review Activity

-ing Game



Let's play a game!

1. Listen carefully to the sentence.
2. Talk to your partner and find the missing word. Use the pictures on the card to help you.
3. Hold up the word card.

Think carefully about whether the word needs to end in -ing. Is the action happening now?



-ing Game



Katy is going to the shop.

going



-ing Game



The swan likes to fly high in the sky.

fly



-ing Game



James can see a tall tree.

see



-ing Game



Mum said that Robert can help her to cook.

cook

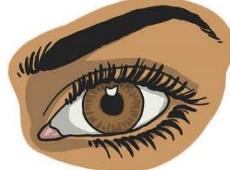


-ing Game



Charlotte is seeing the doctor.

seeing



-ing Game



Can I go out to play?

go



-ing Game



Mum and Robert are cooking.

cooking



-ing Game



The swan is flying over the lake.

flying



-ing Game



Louis is meeting Blake in the park.

meeting



-ing Game



Blake likes to meet Louis to play football.

meet



Consolidation Activity

Adding -ing



You are now going to have a go at adding -ing to words on your own.
Complete the Adding -ing Activity Sheet.

<h2>Adding -ing</h2> <p>I know when I need to add -ing to a word.</p> <p>Cut out the words and stick them in the correct place in the sentences.</p> <p>Tom is _____. Tom likes to _____.</p> <p>Sam is _____. Sam likes to _____.</p> <p>The bee is _____. Bees like to _____.</p> <p>Ted is _____ Mum. Ted likes to _____.</p> <p>Jess is _____. Jess starts to _____.</p> <p>  </p> <table border="1"><tr><td>I</td><td>Adding -ing</td><td>help</td><td>I</td><td>bu</td></tr><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr><tr><td>I</td><td>helping</td><td>I</td><td>I</td><td>I</td></tr><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr><tr><td>I</td><td>eat</td><td>I</td><td>play</td><td>I</td></tr><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr><tr><td>I</td><td>eating</td><td>I</td><td>playing</td><td>I</td></tr><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr></table> <p> </p>	I	Adding -ing	help	I	bu	I	I	I	I	I	I	helping	I	I	I	I	I	I	I	I	I	eat	I	play	I	I	I	I	I	I	I	eating	I	playing	I	I	I	I	I	I	<h2>Adding -ing</h2> <p>I know when I need to add -ing to a word.</p> <p>Cut out the words and stick them in the correct place in the sentences.</p> <p>play Tom is _____. Tom likes to _____.</p> <p>eat Sam is _____. Sam likes to _____.</p> <p>buzz The bee is _____. Bees like to _____.</p> <p>help Ted is _____ Mum. Ted likes to _____.</p> <p>cry Jess is _____. Jess starts to _____.</p> <p> </p> <table border="1"><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr></table> <p> </p>	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	<h2>Adding -ing</h2> <p>I know when I need to add -ing to a word.</p> <p>Write the sentences using words with and without -ing.</p> <p>play Tom is _____. Tom likes to _____.</p> <p>eat _____.</p> <p>buzz _____.</p> <p>help _____.</p> <p>cry _____.</p> <p>  </p> <table border="1"><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr><tr><td>I</td><td>I</td><td>I</td><td>I</td><td>I</td></tr></table> <p> </p>	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
I	Adding -ing	help	I	bu																																																																																								
I	I	I	I	I																																																																																								
I	helping	I	I	I																																																																																								
I	I	I	I	I																																																																																								
I	eat	I	play	I																																																																																								
I	I	I	I	I																																																																																								
I	eating	I	playing	I																																																																																								
I	I	I	I	I																																																																																								
I	I	I	I	I																																																																																								
I	I	I	I	I																																																																																								
I	I	I	I	I																																																																																								
I	I	I	I	I																																																																																								
I	I	I	I	I																																																																																								
I	I	I	I	I																																																																																								
I	I	I	I	I																																																																																								
I	I	I	I	I																																																																																								
I	I	I	I	I																																																																																								
I	I	I	I	I																																																																																								

Assessment

-ing Game



1. Choose 6 words from the table below and write them onto your grid.
2. Listen to your teacher read a sentence. Do you have the missing word from the sentence? If you do, cross it off your grid.
3. When you have crossed off all the words, call out 'Bingo!' Can you be the first to finish and win the game?

talking	seeing	cooking	jumping
reading	flying	meeting	buzzing
looking	going	eating	helping
singing	playing	walking	crying

Adding -ing



Show your teacher how well you can write -ing words by completing the activity sheet.

Writing -ing Words

I can make new words by adding -ing.

Add -ing to make a new word.

1. play _____
2. jump _____
3. cook _____
4. sing _____
5. read _____

Can you think of some of your own -ing words?

Word	Draw a Picture

twinkl planit twinkl.co.uk

Aim



- I can add -ing to a word to make a new word.

Success Criteria

- I can recognise and think of my own -ing words.
- I can read and write words with -ing.
- I can make a new word by adding -ing.
- I can recognise when to add -ing to a word.

