



# Spelling, Punctuation and Grammar

## Suffixes -ing



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**Introductory Activity**

**Independent Focused Activity**

**Review Activity**

**Consolidation Activity**

**Assessment**

# Aim

- I can add -ing to a word to make a new word.

## Success Criteria

- I can recognise and think of my own -ing words.
- I can read and write words with -ing.
- I can make a new word by adding -ing.
- I can recognise when to add -ing to a word.

# Introductory Activity

# Action Reaction



Let's read these words together:

**talk**  
**talking**

How is the second word  
different?

What has been added?



# Action Reaction



Let's read these words together:

**jump**  
**jumping**

How is the second word  
different?

What has been added?



# Action Reaction



Let's read these words together:

**read**  
**reading**

How is the second word  
different?

What has been added?



# Action Reaction



Let's read these words together:

**sing**  
**singing**

How is the second word  
different?

What has been added?



# Action Reaction



Let's read these words together:

**walk**  
**walking**

How is the second word  
different?

What has been added?



# Action Reaction



Talk to your partner:  
What did you notice about the words?



They are all things you can do.



These 'doing' words are called **verbs**. They describe an **action**.

Can you think of any more 'doing' words?

Act out the action and see if your partner can guess the word.



# Action Reaction



Talk to your partner:

How does adding -ing change the words?



It tells us the action is happening **now**.

We call the -ing bit of the word, a **suffix**.



# Independent Focused Activity

# Adding -ing



You are going to write some -ing words of your own.  
Complete the Actions Activity Sheet.

<b>Actions</b>	<b>Actions</b>	<b>Actions</b>
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I can read and write words with -ing.

Read the word. Add -ing to the word. Write the new word you have made.

talk + ing =

jump + ing =

read + ing =

sing + ing =

walk + ing =

talk + ing  sing + ing  play + ing   
read + ing  eat + ing  jump + ing

I can read and write words with -ing.

Choose the correct action word and add -ing to finish the sentences.

talk + ing  sing + ing  play + ing   
read + ing  eat + ing  jump + ing

Jess and Sam are

Den is

Jo is

The children are

Dad and Jim are

Fin is

John is

I can read and write words with -ing.

Choose the correct action word and add -ing to finish the sentences.

talk  sing  play   
read  eat  jump

Jess and Sam are

Jo is  a book.

The children are  in class.

Fin is  his lunch.

Now write your own -ing sentences to describe the pictures.

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# Review Activity

# -ing Game



Let's play a game!

1. Listen carefully to the sentence.
2. Talk to your partner and find the missing word. Use the pictures on the card to help you.
3. Hold up the word card.

Think carefully about whether the word needs to end in -ing. Is the action happening now?



# -ing Game



Katy is going to the shop.

going



# -ing Game



The swan likes to fly high in the sky.

fly

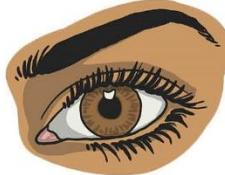


# -ing Game



James can see a tall tree.

**see**



# -ing Game



Mum said that Robert can help her to cook.

**cook**



# -ing Game



Charlotte is seeing the doctor.

**seeing**



# -ing Game



Can I go out to play?

go



# -ing Game



Mum and Robert are cooking.

cooking



# -ing Game



The swan is flying over the lake.

**flying**



# -ing Game



Louis is meeting Blake in the park.

**meeting**



# -ing Game



Blake likes to meet Louis to play football.

**meet**



# Consolidation Activity

# Adding -ing



You are now going to have a go at adding -ing to words on your own.  
Complete the Adding -ing Activity Sheet.

# Adding -ing

I know when I need to add -ing to a word.

Cut out the words and stick them in the correct place in the sentences.

Tom is \_\_\_\_\_.  
Tom likes to \_\_\_\_\_.

Sam is \_\_\_\_\_.  
Sam likes to \_\_\_\_\_.

The bee is \_\_\_\_\_.  
Bees like to \_\_\_\_\_.

Ted is \_\_\_\_\_ Mum.  
Ted likes to \_\_\_\_\_.

Jess is \_\_\_\_\_.  
Jess starts to \_\_\_\_\_.

I	Adding -ing	I	help	I	bu
I	I	I	helping	I	zz
I	eat	I	play	I	z
I	eating	I	playing	I	ry

# Adding -ing

I know when I need to add -ing to a word.

Cut out the words and stick them in the correct place in the sentences.

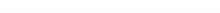
play  
Tom is \_\_\_\_\_.  
Tom likes to \_\_\_\_\_.

eat  
Sam is \_\_\_\_\_.  
Sam likes to \_\_\_\_\_.

buzz  
The bee is \_\_\_\_\_.  
Bees like to \_\_\_\_\_.

help  
Ted is \_\_\_\_\_ Mum.  
Ted likes to \_\_\_\_\_.

cry  
Jess is \_\_\_\_\_.  
Jess starts to \_\_\_\_\_.

# Adding -ing

I know when I need to add -ing to a word.

Write the sentences using words with and without -ing.

play  
Tom is \_\_\_\_\_.  
Tom likes to \_\_\_\_\_.

eat  
\_\_\_\_\_

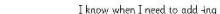
buzz  
\_\_\_\_\_

help  
\_\_\_\_\_

cry  
\_\_\_\_\_

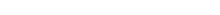
 

# Assessment

# -ing Game



1. Choose 6 words from the table below and write them onto your grid.
2. Listen to your teacher read a sentence. Do you have the missing word from the sentence? If you do, cross it off your grid.
3. When you have crossed off all the words, call out 'Bingo!' Can you be the first to finish and win the game?

talking	seeing	cooking	jumping
reading	flying	meeting	buzzing
looking	going	eating	helping
singing	playing	walking	crying

# Adding -ing



Show your teacher how well you can write -ing words by completing the activity sheet.

**Writing -ing Words**

I can make new words by adding -ing.

Add -ing to make a new word.

1. play \_\_\_\_\_
2. jump \_\_\_\_\_
3. cook \_\_\_\_\_
4. sing \_\_\_\_\_
5. read \_\_\_\_\_

Can you think of some of your own -ing words?

Word	Draw a Picture

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