

Year 3			
Day	Maths	English	Other
Monday 4 th January	<p>Starter Times Tables Rock Stars Don't forget to watch the garage option for the times table we are working on.</p> <p>Main Activity To consolidate the 2, 4 and 8 times tables. Watch this video that explains the relationship between the 2, 4 and 8 times tables. https://vimeo.com/485432791 Complete these questions: https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y3-Spring-Block-1-WO-Consolidate-2-4-and-8-times-tables-2020.pdf You can either print off the sheet or write out the answers on paper.</p>	<p>Starter Spelling – Words with the 'zh' and 'ch' sound, spelt 'sure' and 'ture' e.g. treasure, leisure, picture, furniture Practise spelling these words correctly then put them in to quality sentences.</p> <p>Main Activity To identify the important parts of a story. Watch the animation of the story of Romulus and Remus. https://www.youtube.com/watch?v=wA1D9wd29jl Complete the Romulus and Remus sequencing activity. There are three versions of this activity that get trickier; you can either work your way through each of them or decide which one is challenging for you and complete it. The answers are there too for you to check that you have completed it correctly.</p>	<p>Science This half term you will be learning about animals including humans. Why do living things need food? How do plants and animals obtain food? Watch this short video: http://www.bbc.co.uk/education/clips/zytjmp3 Then draw an example of a healthy, balanced meal. Can you label the different food groups that are on the plate? There is a healthy eating activity to help you if you need it.</p>
Tuesday 5 th January	<p>Starter True or false? https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-3-S1-Comparing-statements.pdf</p> <p>Main Activity To compare statements. Watch this video that explains how to use <, > or = to complete the comparison. https://vimeo.com/485433674 Complete these questions: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO1-Comparing-statements-2019.pdf You can either print off the sheet or write</p>	<p>Starter Spelling – Words with the 'zh' and 'ch' sound, spelt 'sure' and 'ture' Create a word search containing as many –sure and –ture words as you can.</p> <p>Main activity To answer questions based on a text. Read the story of Romulus and Remus and answer the questions. As with yesterday's activity, there are three levels of challenge. You can choose the level that is right for you. Again, the answers are there for you to check afterwards.</p>	<p>Computing To understand the history of the internet and how it is a growing network of computers. Research information about the internet. Here are a few websites to get you started. (Some of the sites may contain adverts.) https://kids.britannica.com/kids/article/Internet/353293 https://www.factsjustforkids.com/technology-facts/internet-facts-for-kids.html https://www.sciencekids.co.nz/sciencefacts/technology/internet.html Perhaps you could put the information you have found into a factfile.</p>

	out the answers on paper.		
Wednesday 6 th January	<p>Starter Times Tables Rock Stars</p> <p>Main Activity To understand related calculations. Watch this video that explains how to Write a multiplication and a division equation to represent arrays. https://vimeo.com/486330232 Complete these questions: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO2-Related-calculations-2019.pdf You can either print off the sheet or write out the answers on paper.</p>	<p>Starter Handwriting – using your library book, write out a section of the text that you find interesting remember to join the appropriate letters and use the correct spacing between your words.</p> <p>Main activity To retell a story. Using the story sequence pictures from Monday's lesson, write the story of Romulus and Remus in your own words. You may want to retell the story to an adult first before you write it.</p>	<p>French To name objects in school. This term the focus for our French lessons will be 'Our School'. Have a look at the memory matching cards to see if you can match the names of the objects with their picture – don't worry if you get stuck as we will go through them together in school.</p>
Thursday 7 th January	<p>Starter Times Tables Rock Stars</p> <p>Main Activity To multiply a 2-digit number by a 1-digit number - no exchange</p> <p>Watch this video that explains how to multiply 2-digits by 1 digit. https://vimeo.com/486331580</p>	<p>Starter Grammar, punctuation and spelling - Complete mat 1 There are three versions so you can either complete them all or choose your level of challenge.</p> <p>Main activity To understand what pronouns are and how to use them in your writing. This lesson includes two videos to help you understand pronouns and three activities. https://www.bbc.co.uk/bitesize/articles/zjsnm39</p>	<p>History To understand where the Roman Empire began. Research as much information as you can about the Roman Empire. Here are some websites to get you started. (Some of the sites may contain adverts.) https://kids.kiddle.co/Roman_Empire https://www.ducksters.com/history/ancient_rome.php https://www.theschoolrun.com/homework-help/roman-empire</p>
Friday 8 th January	<p>Starter Times Tables Rock Stars</p> <p>Main Activity To multiply a 2-digit number by a 1-digit number. Watch this video that explains how to</p>	<p>Starter Grammar, punctuation and spelling - Complete mat 2 There are three versions so you can either complete them all or choose your level of challenge.</p>	<p>Geography To locate key locations on a map. Using a blank map of Italy and the United Kingdom, locate and label the key places relating to the Roman Empire that you identified in your research.</p>

	<p>multiply 2-digits by 1-digit. https://vimeo.com/486513593 Complete these questions: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO3-Multiply-2-digits-by-1-digit-1-2019.pdf</p>	<p>Main activity To learn how to find mistakes in writing and correct them. This lesson includes a video about identifying errors and three activities. https://www.bbc.co.uk/bitesize/articles/z799ydm</p>	
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