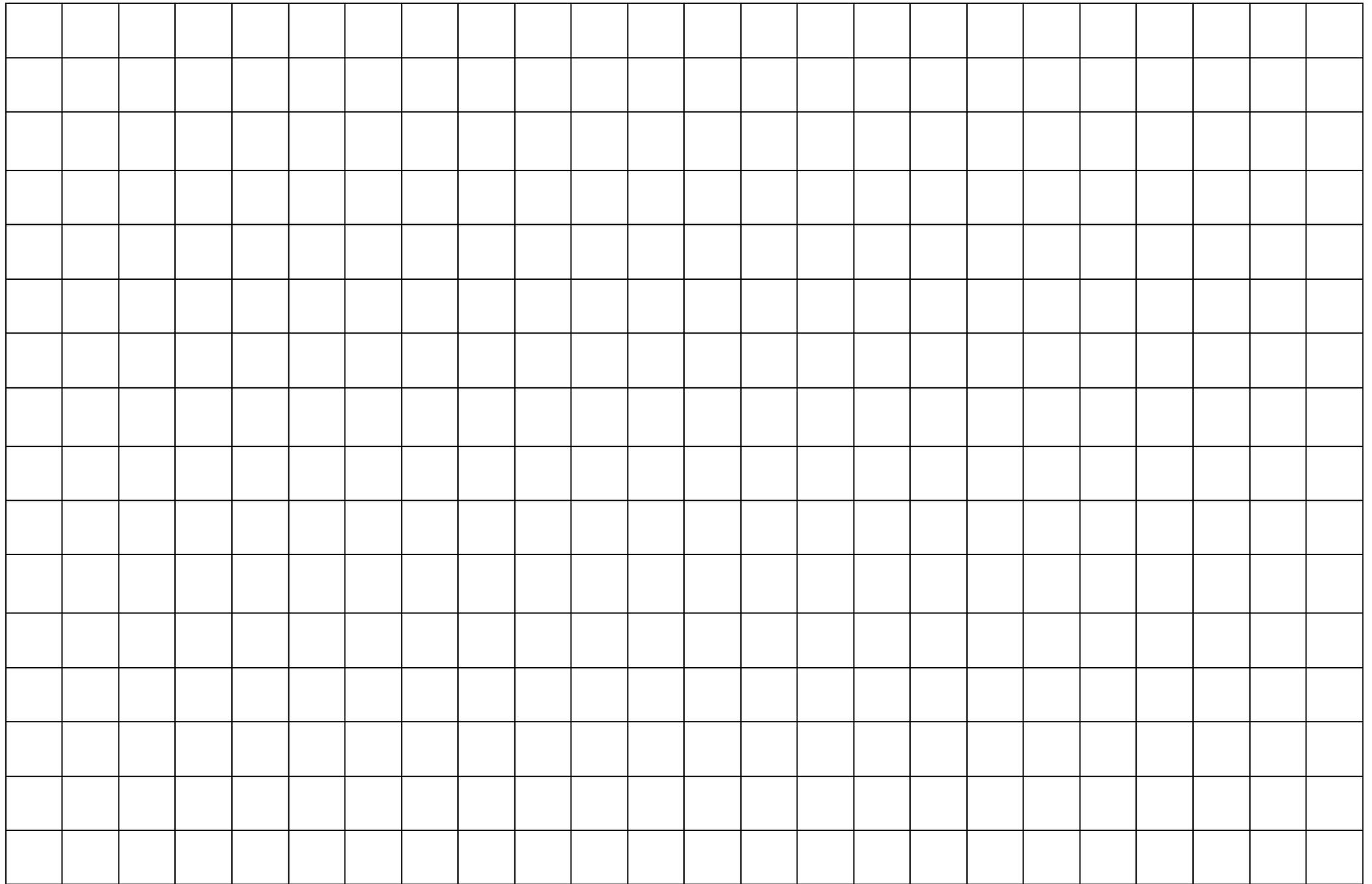


Year 5			
Day	Maths	English	Other
Day 1 Monday 4 <sup>th</sup>	<p><b>Starter</b> Times Tables Rock Stars <b>12</b> times table Or practise writing these out in full number sentences 1X12=    2 X 12 =</p> <p><i>Main Activity</i>    <i>Area</i> <b>Watch this video</b> which explains area. <a href="https://vimeo.com/480242161">https://vimeo.com/480242161</a> <b>Pause and solve</b> the problems as you watch.</p> <p><b>Complete the worksheet</b> (print off or write the answers on paper). <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO2-Counting-squares-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO2-Counting-squares-2019.pdf</a></p>	<p><b>Starter</b> Write out the spellings listed on the home learning page.</p> <p>Look up the definitions in a dictionary/online.</p> <p><b>Main Activity</b> In School and <b>at home</b>; New Year's Resolutions. Why do we make resolutions? Do they always have to be about giving something up? Can we be more positive? Write and decorate your New Year's Resolution in as much detail as possible so that they can go together as a booklet in class.</p>	<p><b>French</b> <b>La Nourriture</b> Introduction to food. 'J'ai soif' In School; PPT to learn vocabulary. Practise sentences. Use word cards to create question and answer in role play activity.</p> <p><b>At Home</b>; <b>Have a look at this short video introducing you to some French vocabulary for drinks</b>;</p> <p><a href="https://www.youtube.com/watch?v=cNyiESEDvA0">https://www.youtube.com/watch?v=cNyiESEDvA0</a></p> <p><b>Can you make some picture word cards using the vocabulary?</b></p>
Day 2 – Tues 5 <sup>th</sup>	<p><b>Starter</b> Times Tables Rock Stars <b>12</b> times table Or practise writing these out in full number sentences using the inverse calculations.</p> <p><i>Main Activity</i>    <i>Area of rectangles</i> <b>Watch this video</b> which explains area. <a href="https://vimeo.com/480242752">https://vimeo.com/480242752</a></p>	<p><b>Starter</b> Look back at spellings and practise them. Remind yourself of the meanings and if you are still unsure, look them up again.</p> <p><b>Main Activity</b> Understanding playwriting. Have a look at some different playscripts. What do you notice? Can you list the features of a playscript? Have a short conversation with your Learning Partner and then write it as a playscript.</p>	<p><b>History</b> William Shakespeare Begin researching William Shakespeare by creating a timeline of the events in his life (birth, first play written, marriage, children, death etc). (Shakespeare ppt in school)</p> <p><b>At home</b>; <b>Have a look at these websites to help your research making a Shakespeare timeline</b>;</p>

	<p><b>Pause and solve</b> the problems as you watch.</p> <p><b>Complete the worksheet</b> (print off or write the answers on paper).  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO3-Area-of-rectangles-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO3-Area-of-rectangles-2019.pdf</a></p>	<p><b>At Home;</b>  Have a look at this BBC Bitesize page. So what are the features of a playscript? Can you write a short playscript about anything you like?</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8kng8">https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8kng8</a></p>	<p><a href="https://www.shakespearesglobe.com/discover/shakespeares-world/?gclid=EAIaIQobChMI3aye0sbK7QIVG-3tCh1vbQ0TEAAYAiAAEgJAF_D_BwE#fact-pages">https://www.shakespearesglobe.com/discover/shakespeares-world/?gclid=EAIaIQobChMI3aye0sbK7QIVG-3tCh1vbQ0TEAAYAiAAEgJAF_D_BwE#fact-pages</a></p> <p><a href="https://www.thefactsite.com/shakespeare-facts/">https://www.thefactsite.com/shakespeare-facts/</a></p>
<p>Day 3 Wed 6<sup>th</sup></p>	<p><b>Starter</b>  Times Tables Rock Stars  <b>12</b> times table  Practise this not in order.</p> <p><b>Main Activity</b> <i>Area of compound shapes</i></p> <p><b>Watch this video</b> which explains area.  <a href="https://vimeo.com/480255207">https://vimeo.com/480255207</a></p> <p><b>Pause and solve</b> the problems as you watch.</p> <p><b>Complete the worksheet</b> (print off or write the answers on paper).  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO4-Area-of-compound-shapes-2019-1.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO4-Area-of-compound-shapes-2019-1.pdf</a></p>	<p><b>Starter</b>  Using neat, joined writing, practise using spellings in sentences.</p> <p><b>Main Activity</b>  Introduction to Romeo and Juliet.  The Prologue PowerPoint work through slowly (lots of difficult language) and complete the activities.</p> <p><b>At Home;</b>  Have a look at this website to find out a little about Shakespeare's plays and the way he wrote them;</p> <p><a href="https://www.theschoolrun.com/11-of-the-best-ways-to-introduce-children-to-shakespeare">https://www.theschoolrun.com/11-of-the-best-ways-to-introduce-children-to-shakespeare</a></p>	<p><b>PE</b>  Have a look online for some ideas about physical activities.  You could design your own 10 minute exercise plan.</p> <p><b>RE</b>  Understanding Forgiveness.  PowerPoint and Lesson plan to follow regarding forgiveness and understanding vocabulary.</p> <p><b>At Home;</b>  What is forgiveness? Look up the definition in a dictionary or online.  Can you think of a time when you have shown forgiveness? Explain what happened.</p>

<p>Day 4 Thurs 7<sup>th</sup></p>	<p><b>Starter True or False?</b></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/T-or-F-Year-5-S1-Measure-perimeter.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/T-or-F-Year-5-S1-Measure-perimeter.pdf</a></p> <p><b>Main Activity</b> Area of irregular shapes</p> <p><b>Watch this video</b> which explains area. <a href="https://vimeo.com/480246937">https://vimeo.com/480246937</a></p> <p><b>Pause and solve</b> the problems as you watch.</p> <p><b>Complete the worksheet</b> (print off or write the answers on paper). <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO5-Area-of-irregular-shapes-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO5-Area-of-irregular-shapes-2019.pdf</a></p>	<p><b>Starter</b> <b>Commas.</b></p> <p>Grammar books. Commas for Extra Information pages 48 and 49</p> <p><b>At Home;</b> Using a text you have at home, find examples of using commas for extra information and copy them down. Add some examples of your own.</p> <p><b>Main Activity</b></p> <p>PowerPoint 'The Fight' discuss the opening of the play and the argument between the Capulets and the Montagues. Act out the War of Words.</p> <p><b>At Home;</b> Use this website again and scroll down to number 8; 'Arm Yourself with a Few Choice Shakespearian Insults' and try it out! <a href="https://www.theschoolrun.com/11-of-the-best-ways-to-introduce-children-to-shakespeare">https://www.theschoolrun.com/11-of-the-best-ways-to-introduce-children-to-shakespeare</a></p>	<p><b>Science</b></p> <p>Introduction to Living Things. In School; Plants 1. PowerPoint to discuss reproduction in plants etc (see lesson plan) Children complete the parts of a flower sheet by finding the clues around the room.</p> <p><b>At Home;</b> Watch this short BBC video about the life cycle of plants; <a href="https://www.youtube.com/watch?v=AcSgaUBwIn4">https://www.youtube.com/watch?v=AcSgaUBwIn4</a></p> <p>Below is a picture of the parts of a plant. Watch the video again. Did you hear any of the parts mentioned in the video?</p>
<p>Day 5 Fri 8<sup>th</sup></p>	<p><b>Starter True or False?</b></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/T-or-F-Year-5-S3-Area-of-rectangles.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/T-or-F-Year-5-S3-Area-of-rectangles.pdf</a></p> <p><b>Main Activity Understanding area and perimeter</b></p> <p><b>Choose any, or as many as you like, of these activities:</b></p>	<p><b>Starter</b></p> <p>Dictation of full sentences including this week's spellings. Marks for spellings and punctuation. (At Home; Test yourself on the spellings, perhaps writing them as part of a sentence)</p> <p><b>Main Activity</b></p> <p>Comprehension The Role of Heroes and Heroines The Sword in the Stone comprehension completed as a class.</p>	<p><b>Art;</b></p> <p>LI; To investigate the art of Klimt. Introduction to Gustav Klimt and discuss who he was, where he was from etc. Display 'The Kiss'. Discuss what we see, colours, detail, texture etc. What do we think it shows/where etc. How can we create our own version combining skills of art and collage?</p> <p><b>At Home;</b> Discover information about Gustav Klimt.</p>

<p>Play these online games <a href="http://toytheater.com/area-perimeter-explorer/">http://toytheater.com/area-perimeter-explorer/</a></p> <p><a href="https://phet.colorado.edu/sims/html/area-builder/latest/area-builder_en.html">https://phet.colorado.edu/sims/html/area-builder/latest/area-builder_en.html</a></p> <p>Create a booklet or poster explaining area and perimeter.</p> <p>Recap any videos you feel you need to watch again from the week. Challenge yourself to solve the harder problems that you found tricky, or create your own problems linked to area and perimeter.</p> <p>If you have squared paper, or can print the page below, then you can draw out your own rectilinear shapes and calculate the perimeter and area of them.</p>	<p>At Home; Read and complete The Story of Giant Kippernose comprehension (below)</p>	<p>Watch this video about Klimt and pay particular attention to his work 'The Kiss'. Pause it if you can and look carefully at the patterns and colours that he used.</p> <p><a href="https://www.youtube.com/watch?v=CXQ7n0ezrA">https://www.youtube.com/watch?v=CXQ7n0ezrA</a></p> <p>Can you note any ideas how you can create your own version, thinking of materials and colours and patterns that you would use.</p>
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## The Story of Giant Kippernose Comprehension

Once there was a giant called Kippernose. He lived on a lonely farm in the mountains. He was not fierce. Indeed he was as kind and as gentle as a giant could be. He liked children, and was fond of animals. He was good at telling stories. His favourite foods were ice-cream, cakes, lollipops and sausages. He would help anyone, large or small. And yet he had no friends. When he went to the town to do his shopping, everyone ran away from him. Busy streets emptied in a trice. Everyone ran home, bolted their doors and closed all their windows, even on hot summer days.

Kippernose shouted, "Don't run away! I'll not hurt you! Please don't run away, I like little people. I've only come to do my shopping. Please come out. I'll tell you a good story about a dragon and a mermaid."

But it was no use. The town stayed silent and empty, the doors and windows stayed firmly closed. Poor Kippernose wanted so much to have someone to talk to. He felt so lonely that he often sat down in the town square and cried his heart out. You would think someone would take pity on him, but no-one ever did. He simply couldn't understand it. He even tried going to another town, far across the mountains, but just the same thing happened.

"Has all the world gone mad?" said Kippernose to himself, and took his solitary way home.

The truth was that the people were not afraid of Kippernose, and they had not gone mad either. The truth was...that Kippernose had not had a single bath in a hundred years or more!

*John Cuncliffe*

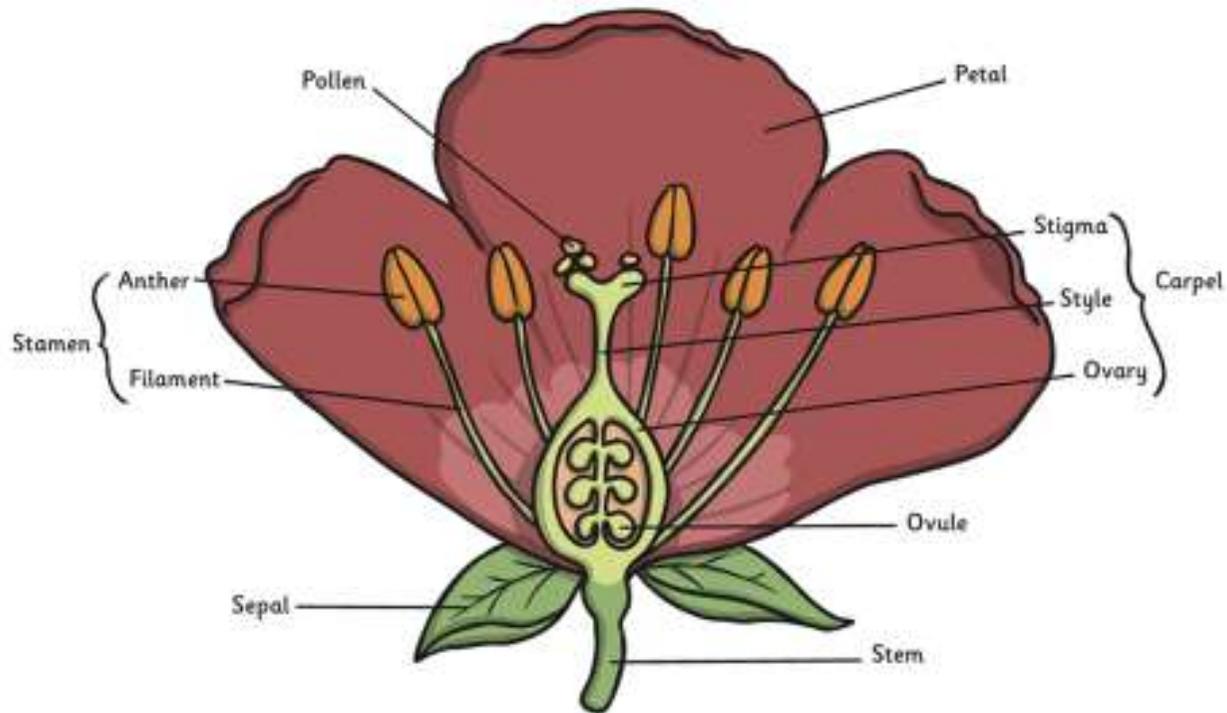
Questions;

Remember to answer in full sentences and use evidence from the text to explain your answers fully.

1. What was the giant called?
2. What were his favourite foods?
3. Why did the giant want someone to talk to?
4. Do you think all giants would be like Kippernose? Give your reasons.
5. What did the giant think would please the people?
6. What would happen if someone didn't have a bath for a hundred years or more?
7. Why wouldn't anybody take pity on the giant?
8. What does 'in a trice' mean?

9. What did Kippernose think made the people run away?
10. Do you think someone should tell Kippernose what is wrong? Why?
11. How are commas used in this text? Explain their uses.

## PARTS OF A FLOWER



Click anywhere  
to hide me!