

Year 1 Week commencing 4 <sup>th</sup> January			
Day	Maths	English	Other
Day 1 – Monday	<p><b>Starter</b> Practise counting to 100, watch out for those barrier crossings (29-30, 39-40 etc).</p> <p><b>Main Activity</b> Watch this video: <a href="https://www.youtube.com/watch?v=3Posbu-VKxU">https://www.youtube.com/watch?v=3Posbu-VKxU</a> It will show you how to tell the time on a clock. If you were in school in the last week, you will have a laminated clock in your bag. Use a felt pen to have a go drawing the hands on your clock to make these times (rub them out with a cloth in between each time); 3 o'clock 5 o'clock 1 o'clock 11 o'clock  Make sure your hands are in the right place and make sure you can see which is the short hand and which is the long hand.  If you do not have the clock face you can print up a sheet of blank clocks from the resources.</p>	<p><b>Phonics starter</b> Watch this video to recap the phoneme 'th' as in three. <a href="https://www.youtube.com/watch?v=25HeM_ppYDk">https://www.youtube.com/watch?v=25HeM_ppYDk</a> How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to.</p> <p><b>Main Activity</b> Today we are learning how to write a recount. Please read through the presentation "writing a recount" in Resources. Also in Resources you will see our time words. Do these words come at the start, middle, end of the sentence? Please write three sentences explaining what you did at the week-end. Remember your capital letters and full stops.</p>	<p><b>Geography</b> <b>LI:</b> Make simple maps and plans e.g. pictorial place in a story Our topic for this term is going to be 'The big Bad Wolf' and we will be looking at some different traditional tales with a focus on little red riding hood (LRRH). Watch this story video of LRRH <a href="https://www.youtube.com/watch?v=0Scqj-fm6U">https://www.youtube.com/watch?v=0Scqj-fm6U</a> Think about the journey Red Riding Hood took to get from her cottage to her Grandmother's house. Where does she start? Where does she end up? What does she pass? Who does she meet on the way? Look at the example map of her journey in the resources. Have a go at drawing your own map on paper. Have a start point and an end point and remember to add anything she would pass on her way.</p>

Day 2- Tuesday	<p><b>Starter</b> Practise writing your numbers to 10, making sure you start and finish in the right place. Use the number formation sheets that are in your reading record book.</p> <p><b>Main Activity</b> Watch this video: <a href="https://www.youtube.com/watch?v=3Posbu-VKxU">https://www.youtube.com/watch?v=3Posbu-VKxU</a> It will help you test yourself on telling the time Have a play with this clock <a href="https://www.topmarks.co.uk/time/teaching-clock">https://www.topmarks.co.uk/time/teaching-clock</a> If you click on reset it will take it to 12 o'clock, then keep clicking 1 hour + and – and see if you can tell the time.</p>	<p><b>Phonics starter</b> Watch this video to recap the phoneme 'th as in that'. <a href="https://www.youtube.com/watch?v=Xv1npxE0Vq0">https://www.youtube.com/watch?v=Xv1npxE0Vq0</a> How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to.</p> <p><b>Main Activity</b> We are focusing on when to use capital letters (I, name, place, day and at the start of the sentence). Chn will be thinking of their Christmas holiday, in particular the name of a person and a place. Please write three sentences about their Christmas holiday, remembering the correct use of capital letters.</p>	<p><b>Geography</b> LI: Use locational and directional language e.g. near and far; left and right, to describe the location of features and routes. Have a look at the fairy-tale map in resources. Do you recognise any characters? Can you use this language to describe where the characters are: near, far, above, below, next to. If you want to, you could print the map and use one of your toys to plan a route for them through the fairy-tale characters.</p>
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Day 3- Wednesday	<p><b>Starter</b> Practise counting in 10s. watch this video and join in with the song and actions. <a href="https://www.youtube.com/watch?v=W8CEOIAOGas">https://www.youtube.com/watch?v=W8CEOIAOGas</a></p> <p><b>Main Activity</b> Watch this video to explain telling the time to half past <a href="https://www.youtube.com/watch?v=lZVY5d7JAiU">https://www.youtube.com/watch?v=lZVY5d7JAiU</a></p> <p>Have a go at the 'telling the time' sheet in the resources. You can either print it or write your answers on paper.</p>	<p><b>Phonics starter</b> Watch this video to recap the phoneme 'wh'. <a href="https://www.youtube.com/watch?v=eU5bAi6JQD8">https://www.youtube.com/watch?v=eU5bAi6JQD8</a></p> <p>How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to.</p> <p><b>Main Activity</b> Please look at the recount sheet titled 'The Pig'. Using highlighters or circle with a pencil the time words within the text. Chn then to write three sentences of their own about their day, each sentence starting with one of the time words from Monday's lesson.</p>	<p><b>Science</b> <b>LI:</b> <u>To be able to distinguish between an object and the material from which it is made.</u> This term in Science we will be looking at materials. Objects can be made up of different materials. Watch this video for some examples of different materials <a href="https://www.youtube.com/watch?v=X1i02yFakil">https://www.youtube.com/watch?v=X1i02yFakil</a></p> <p>No go around your home and see what object you can find that are made of different materials. List them on the Science sheet in resources or on paper. Remember to say what the object is and what it is made of e.g. cup –plastic.</p>
Day 4- Thursday	<p><b>Starter</b> Practise your number bonds to 10. Watch this video and join in with the song and actions. <a href="https://www.youtube.com/watch?v=ch7Kz13n2Zk">https://www.youtube.com/watch?v=ch7Kz13n2Zk</a></p> <p><b>Main Activity</b> Watch this video: <a href="https://www.youtube.com/watch?v=gEStq1e1Qrc">https://www.youtube.com/watch?v=gEStq1e1Qrc</a></p> <p>Remember there are: 60 seconds in a minute 60 minutes in an hour</p>	<p><b>Phonics starter</b> Watch this video to recap the phoneme 'wh' as yesterday. <a href="https://www.youtube.com/watch?v=N0oy8pwC4Kg">https://www.youtube.com/watch?v=N0oy8pwC4Kg</a></p> <p>How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to.</p> <p><b>Main Activity</b> Chn will be copying the words – jumping, drinking, reading, shouting. What do they have in common? Introduce the term 'suffix'.</p>	<p><b>PSHE</b> <b>LI</b> <u>To make a goal for the New Year.</u> Think about the positive things you would like to do in 2021. Are there any new skills you would like to learn or improve? How can we make sure we work towards our goals? Draw a picture showing one thing that you would like to learn or get better at in 2021.</p>

	<p>24 hours in a day</p> <p>Have a go at timing yourself to do activities around your house and record them on paper. For example- How long does it take for you to run upstairs and then back again? How long does it take to do 10 star jumps? How long does it take to tidy your room? Measure in either seconds or minutes.</p> <p>You can use a watch or stopwatch or use this digital timer <a href="https://www.online-stopwatch.com/countdown-timer/">https://www.online-stopwatch.com/countdown-timer/</a></p>	<p>Ask the chn to underline 'ing' in the words. Then to add the suffix to the following words - click, sing, fight, cry.</p> <p>Can you now put each of these words into sentences?</p>	
Day 5-Friday	<p><b>Starter</b> Practise your number bonds to 10. You can use this website to test yourself. <a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a></p> <p><b>Main Activity</b> When we learn about time we also think about days of the week and months of the year. Have a go at writing the days of the week in order. Can you write them in order starting with today? Practise our days of the week song <a href="https://www.youtube.com/watch?v=spi77By9-iA&amp;t=7s">https://www.youtube.com/watch?v=spi77By9-iA&amp;t=7s</a></p> <p>Have a go at the days of the week sheet in resources. You can cut and stick the days or have a go at writing them in (be careful of</p>	<p><b>Letter formation starter</b> Practise writing out your lowercase letters making sure you start and finish in the correct place. Use the sheet in your reading record book to help you.</p> <p><b>Main Activity</b> Remind the Chn of the suffix 'ing' they were introduced to yesterday. Read through the powerpoint to slide 12. Then look through the books you have at home and become a <b>suffix detective</b>, searching for the suffix 'ing' ending in your books. Please complete the 'ing' activity sheet, which can be found in Resources.</p>	<p><b>DT</b></p> <p><b>LI:</b> <a href="#">To explore a range of existing products.</a> As part of our 'Big Bad Wolf' topic we will be making our own finger puppet of Little Red Riding Hood this term. What is a puppet? There are lots of different types of puppets: hand puppets, finger puppets, string puppets, arm puppet, body puppet and more. Watch these videos of some famous puppets: Sesame street <a href="https://www.youtube.com/watch?v=WkkgJkNOGY">https://www.youtube.com/watch?v=WkkgJkNOGY</a> (just watch the intro, although you can watch the whole episode if you want to) The muppets <a href="https://www.youtube.com/watch?v=hEinGcoA48E">https://www.youtube.com/watch?v=hEinGcoA48E</a></p> <p>Draw a picture of one of the puppets you have seen.</p>

	your spelling). If you can't print it, just order the days of the week on paper.	
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