

## Reception Remote Learning

### **Theme: New Beginnings**

Monday	Look at the <a href="#">All About New Year PDF</a> . Ask your child questions to see what information they can recall- when is New Year? How is it celebrated? What is a New Year's resolution?
Tuesday	Recap on what New Year's Resolutions are. Talk to your child about what their New Year's Resolution could be. Is there anything they need to improve at home or at school? Encourage your child to have a go at writing it down. You can use the <a href="#">New Year's Resolution Star PDF</a> if you have a printer or plain paper if not. If your child is a confident writer then they could have a go at writing a full sentence. If they find writing a bit harder then you could write the start of sentence and help them to sound out the last word so that they can write it themselves. Even if they can only think of the initial sound then this is still good progress and it is always good practise for them to write it by themselves. Remember to concentrate on your child's letter formation and support their pencil grip using "nip, grip, flip."
Wednesday	Look through Rules PDF. Discuss any rules that your child can remember in school and at home.
Thursday	Talk to your child about the fact that it's okay to like different things from other people. Discuss their favourite food, TV show and book. Are they the same or different from you and other family members? What do they like to play with at school? Are there different things that their friends like to play with? Remind them that it is okay to like different things!
Friday	Listen to "Let's Move Winter Wonderland Part 1": <a href="#">School Radio - Dance: Key Stage 1 - Let's Move, Winter wonderland (bbc.co.uk)</a> Encourage your child to concentrate carefully and follow the instructions.

### **Phonics:**

Monday	<p><i>Resources Needed: 'CVC words phase 3 up to qu powerpoint'</i></p> <p>Watch this video <a href="https://www.dailymotion.com/video/x2wpdvv">https://www.dailymotion.com/video/x2wpdvv</a> and pause the video after the song for qu.</p> <p>Look at the power point 'CVC words phase 3 up to qu'. Ask your child to explain what a sound button is if they can – the dot underneath each letter/letters to indicate each sound within the word. Look at the first 13 words from this ppt. Ask your child to 'press' each sound button and say the sound that letters makes and then run their finger across all the buttons and read the word by blending each sound together.</p> <p>Look at slide 15 and explain this is a two syllable word and repeat the process above with your child. Explain that you can break the</p>
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	<p>word into two halves by reading and blending the sound buttons in the first half of the word first and then the end, then all together. Try again with the next word.</p> <p>Watch this video and encourage your child to sing along.  <a href="https://www.youtube.com/watch?v=3zJJ1S6-rMc&amp;t=3s">https://www.youtube.com/watch?v=3zJJ1S6-rMc&amp;t=3s</a></p>
Tuesday	<p><i>Resources needed: pencil and paper. Small letter cards – you can either print the phase 2 flash cards in the resources folder or make your own by writing the letters on pieces of paper – or if you have any small letters you can use those too! You will need the letters c a t f n h v m b p d o g e. If you are able to, please print the first 5 pages of the ‘cvc word pictures’ resource. To save paper these can be reduced to two pages per sheet. ‘Phase 2-5 sight words’ powerpoint.</i></p> <p>Watch this video <a href="https://www.dailymotion.com/video/x2wpdv">https://www.dailymotion.com/video/x2wpdv</a> and pause the video after the song for qu.</p> <p>Look at the resource ‘CVC word pictures’. Ask your child to identify what the first picture is. Can your child segment the sounds in the word? Ask them to ‘bounce’ the sounds. Ask your child to use their letters to make the first word, then ask them to read the word back to you. Now ask your child to write the word. They can write them in the spaces provided on the sheet or on a piece of paper. Repeat this for the first 4 pictures.</p> <p>Ask your child to identify the next 6 pictures and ensure they know what they are. Ask your child to have a go at writing these 6 words. Offer support if you see they are struggling by asking them to identify the initial sound first. When your child has written these 6 words ask them to add the sound buttons.</p> <p>For your information the first 10 pictures are: cat, fan, hat, van, ham, bat, tap, dog, man, hen.</p> <p>*If your child is finding writing letters tricky or is struggling to identify the sounds in the word, help them by using the letter cards and build the word together. Focus on your child reading the word back to you, saying each sound individually then blending them together. Ask your child to identify which sound each word starts with and help you to find that letter.</p> <p>Look at the power point ‘phase 2-5 sight words’ and ask your child to read all the orange coloured words. Extension: if your child can confidently read all these words then ask them to read the purple words too.</p>

Wednesday	<p><i>Resources needed: pencil and paper</i></p> <p>Watch this video <a href="https://www.dailymotion.com/video/x2wpdv">https://www.dailymotion.com/video/x2wpdv</a> and pause the video after the song for qu.</p> <p>Follow this link <a href="https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</a> to play the game choose phase 3 +qu. Ask your child to sound out each of the words and blend the sounds together to read each word. Your child must decide if each word is real or fake and drag them to the correct box. Pause the game after word 5.</p> <p>Ask your child to split their paper in half by drawing a line down the centre of the page, in the top left hand corner ask them to draw a small sad face and in the top right hand corner ask them to draw a small happy face. These will represent fake words (sad face) and real words (happy face). Continue to play the 'Buried Treasure' game but this time hide the word on the coin from your child and read them the word. Ask them to have a go at writing the word on their paper. They should write it under the sad face if they think it is a fake word and the happy face if they think it is a real word.</p> <p>**If your child is struggling to write letters or to hear the sounds in the words when writing then continue to play the buried treasure game as a reading only game. Help them by saying each letter sound for them and asking them to repeat you and then tell you the word.</p> <p>Watch this video and encourage your child to sing along. <a href="#">Tricky Words Sight Words Song for I, go, to, no, is, the - YouTube</a></p>
Thursday	<p><i>Resources Needed: Pencil and paper. . If you are able to, please print the pages 6-10 of the 'cvc word pictures' resource. To save paper these can be reduced to two pages per sheet. 'CVC words phase 3 up to qu' powerpoint.</i></p> <p>Watch this video <a href="https://www.dailymotion.com/video/x2wpdv">https://www.dailymotion.com/video/x2wpdv</a> and pause the video after the song for qu.</p> <p>Look at the power point 'CVC words phase 3 up to qu'. Start on slide 17. Ask your child to remind you what a sound button is (as was discussed on Monday). Look at the first slides 17-27 Ask your child to 'press' each sound button and say the sound that letters makes and then run their finger across all the buttons and read the word by blending each sound together. Remind your child when reading a two syllable that they should read each syllable individually then read them together.</p>

	<p>Show your child pages 6-10 of the 'CVC word pictures' resource. Ask them to identify the pictures (they might need some help here the pictures are pen, leg, ram, net, bag, peg, mop, jet, pip, sit). One picture at a time ask your child to 'bounce' the sounds for you then have a go at writing the word. They can do this on the sheet in the spaces provided or on a piece of paper.</p> <p>** if your child is finding this tricky as them to identify the initial sounds of each picture and have a go at writing these – they could write these letters big on a piece of paper or have a go at writing them on the sheet itself. You could write the words for your child to add the sound buttons to, then ask your child to read the words back to you. Choose three pictures, write the letters for each on separate pieces of paper and muddle all 9 letters up, ask your child to build each word using your letters.</p> <p>Extension: if your child is able to write all these words quickly and independently then choose one or two of the two syllable words read this week from the powerpoint 'CVC words phase 3 up to qu' (slides 13, 14, 15, 16, 23, &amp; 24). Read them aloud to your child and ask them to write them on their paper. Encourage them to clap the syllables and write the first syllable and then the second.</p> <p>Look at the power point 'phase 2-5 sight words' and ask your child to read all the orange coloured words. Extension: if your child can confidently read all these words then ask them to read the purple words too.</p>
Friday	<p><i>Resources needed: pencil and paper</i></p> <p>Watch this video <a href="https://www.dailymotion.com/video/x2wpdvv">https://www.dailymotion.com/video/x2wpdvv</a> and pause the video after the song for qu.</p> <p>Follow this link <a href="https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture">https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture</a> and choose the option 'phase 3 sets 6-7'. Ask your child to read the word and choose which picture matches the word. After your child has matched 5 words correctly, ask them to write some/all of the words that match pictures for the next word. If they are confident with this then continue to ask them to write some of the words for the pictures on each new word.</p> <p>**If your child is struggling to write letters or to hear the sounds in the words when writing then continue to play this game as a reading only game. Help them by saying each letter sound for them and asking them to repeat you and then tell you the word.</p> <p>Extension: Ask your child to follow this link, choose a sentence and change it to make it as silly as they can while still making sense!</p>

	<p><a href="https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3">https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3</a></p> <p>Look at the power point 'phase 2-5 sight words' and ask your child to read all the orange coloured words. Ask them to 'arm tap' each one to spell the words out loud.</p> <p>Watch this video and encourage your child to sing along. <a href="#">Tricky Words Sight Words Song for I, go, to, no, is, the - YouTube</a></p>
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<b>Maths:</b> <b>Counting and Number</b>	
Monday	<p><i>Resources needed: You will need ten objects, for example pasta shapes, cars, dolls, lego etc. It would also be helpful to have number cards 1-10 (you can either print these from the resources attached or make your own).</i></p> <p>Begin by practising counting to 20. Count claps, jumps, hops etc.</p> <p>Today we are going to focus on numbers 1-10. Flashcard numbers to 10.</p> <p>Place five objects in front of your child. Ask them to count them – what makes good counting? Line them up – touch each item as they count them. Now put seven objects in front of them and ask them to count them. Then repeat with 10.</p> <p>Look at the power point 'Counting scenes' – count together how many items are on each picture together.</p> <p>Extension: Ask your child to count out a number. Place all ten objects on the table and ask them to count out 5, 8, 9 etc. Make sure they check once they have counted them using their 'what makes good counting' strategy.</p>
Tuesday	<p><i>Resources needed: Number cards 10-20, pencil and paper, 11 small objects eg Lego blocks. Number 11 Powerpoint attachment.</i></p> <p>Watch 1-20 song <a href="https://youtu.be/D0Ajq682yrA">https://youtu.be/D0Ajq682yrA</a></p> <p>Today we are going to be focussing on number 11. What number does 11 come after? Ten!</p> <p>Work through number 11 power point together.</p> <p>Can you spot number 11 around your house? When out on a walk? Try counting 11 things when you are at home or outside!</p> <p>**If your child is still finding numbers 1-10 tricky, you can spend time focussing on this instead of moving on to 11-20. Practice recognising</p>

	<p>the numerals using flashcards, counting objects and ordering the numbers together.</p> <p>Extension: Practice writing the number 11 together. Discuss whether it is odd or even. Can your child draw 11 objects? Using your objects split 11 into two different groups. Can your child think of another way?</p>
Wednesday	<p><i>Resources needed: Number cards 10-20, pencil and paper, 12 small objects eg Lego blocks. Number 12 powerpoint attachment.</i></p> <p>Watch  <a href="https://www.bbc.co.uk/iplayer/episode/m0006s5q/numberblocks-series-4-i-can-count-to-twenty">https://www.bbc.co.uk/iplayer/episode/m0006s5q/numberblocks-series-4-i-can-count-to-twenty</a></p> <p>Work through number 12 power point together.</p> <p>Can you spot number 12 around your house? When out on a walk? Try counting 12 things when you are at home or outside!</p> <p>**If your child is still finding numbers 1-10 tricky, you can spend time focussing on this instead of moving on to 11-20. Practice recognising the numerals using flashcards, counting objects and ordering the numbers together.</p> <p>Extension: Practice writing the number 12 together. Discuss whether it is odd or even. Can your child draw 12 objects? Using your objects split 12 into two different groups. Can your child think of another way?</p>
Thursday	<p><i>Resources needed: Number cards 10-20, pencil and paper, 13 small objects eg Lego blocks. Number 13 powerpoint attachment.</i></p> <p>Watch this video: <a href="https://www.youtube.com/watch?v=JyfJyfJyfJy">The Subitizing Song! [suhb-itizing] (Version 1-- dots, ten-frames, fingers- up to 10) - YouTube</a>  (Subitizing – is the ability to look at a small number of objects and know straight away how many there are without needing to count)</p> <p>Work through number 13 power point together.</p> <p>Can you spot number 13 around your house? When out on a walk? Try counting 13 things when you are at home or outside!</p> <p>**If your child is still finding numbers 1-10 tricky, you can spend time focussing on this instead of moving on to 11-20. Practice recognising the numerals using flashcards, counting objects and ordering the numbers together.</p> <p>Extension: Practice writing the number 13 together. Discuss whether it is odd or even. Can your child draw 13 objects? Using your objects split 13 into two different groups. Can your child think of another way?</p>

Friday	<p><i>Resources needed: Number cards 10-20, pencil and paper, 14 small objects eg Lego blocks. Number 14 powerpoint attachment.</i></p> <p>Stand up (there are actions!) and watch: <a href="https://www.youtube.com/watch?v=JyfJyfJyfJy">Let's Count to 20 Song For Kids - YouTube</a></p> <p>Work through number 14 power point together.</p> <p>Can you spot number 14 around your house? When out on a walk? Try counting 14 things when you are at home or outside!</p> <p>**If your child is still finding numbers 1-10 tricky, you can spend time focussing on this instead of moving on to 11-20. Practice recognising the numerals using flashcards, counting objects and ordering the numbers together.</p> <p>Extension: Practice writing the number 14 together. Discuss whether it is odd or even. Can your child draw 14 objects? Using your objects split 14 into two different groups. Can your child think of another way?</p>
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