

Year 2 Week commencing 4 th Jan			
Day	Maths	English	Other
Day 1 – Monday	<p>Starter: Add and subtract numbers within 20 https://www.topmarks.co.uk/maths-games/hit-the-button (click on number bonds-addition and subtraction within 20)</p> <p>Main:</p> <p>Watch video: https://vimeo.com/488106597</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO1-Recognise-equal-groups-2019.pdf</p>	<p>Starter: Practise spelling Common Exception words: here, there, where, love</p> <p>Main: This week in English we will be looking at Fairy tales and traditional tales. Create a poster about all of the fairy tales you know. Draw the settings and main characters and think about the problem and ending to your chosen tales.</p>	<p>PE</p> <p>LI: To develop strength.</p> <p>Warm up: lap of the block/garden & then play the 'taxi' game (red=stop, amber=star jumps, green=run, taxi=jump & wave)</p> <p>X-Men Explosion HIIT workout: X-men-X-plosion-H.I.I.T-Workout.pdf (do in hall if field wet). Demonstrate each movement before starting workout.</p>
Day 2- Tuesday	<p>Starter: Add and subtract ones and tens from a 2-digit number e.g.</p> <p>76-40= 21+30= 32+6= 89-7=</p> <p>Draw your base-10 if you need to or count forwards or backwards.</p> <p>Main:</p> <p>Watch video: https://vimeo.com/488108584</p> <p>Complete sheet:</p>	<p>Starter Practise spelling Common Exception words: class, grass, pass, only</p> <p>Main: Watch the Ugly Duckling https://www.youtube.com/watch?v=qafXdmFsTbE&t=11s and have a go at identifying the main features of the story by completing the attached 'Story Mountain'.</p>	<p>PSHE</p> <p>LI: To know what makes a good learner.</p> <p>How can we make sure that we are being good learners? (good listening, perseverance, trying our best, taking risks, working as a team, asking questions, concentration, growth mindset, enjoying learning etc). Discuss with family members.</p> <p>Read book 'The Ant and the Grasshopper' https://www.youtube.com/watch?v=aN8awvlplw8</p>

	https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO2-Make-equal-groups-2019.pdf		
Day 3- Wednesday	<p>Starter: Add and subtract a 2-digit numbers from a 2-digit number (not crossing tens barrier) e.g.</p> <p>34+24= 76-35= 41+26= 56-33=</p> <p>Remember to draw your base-10.</p> <p>Main: Watch video: https://vimeo.com/488110327</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO3-Add-equal-groups-2019.pdf</p>	<p>Starter: Spelling rule – y changes to an i before adding er, ed, est. e.g. Happier, nastiest, cried, dried. What other words can you think of?</p> <p>Main: Think back to the story of the Ugly Duckling. Act or draw out the main events from the story.</p>	<p>Art L.I: To use line to sketch.</p>  <p>Car designers draw then model their design out of clay as a prototype.</p> <p>Look at how designers draw and sketch out a car. Talk about techniques involved and chn to have a draft of a chosen vehicle. Explain that we will be improving it over the next couple of weeks like true artists!</p>
Day 4- Thursday	<p>Starter: Add and subtract a 2-digit numbers from a 2-digit number (crossing tens barrier) e.g.</p> <p>72-24= 58+35= 53-19=</p> <p>Remember to draw your base-10 and exchange 10 ones for a ten stick.</p> <p>Main:</p>	<p>Starter: Practise writing words with the oe and ve letter joins.</p> <p>Main: Have a look at the pictures of the swan and duckling (see attached images). What adjectives could you use to describe their appearance, personality and feelings?</p>	<p>History L.I. To know about changes in living memory. Ask chn how they would travel to a country in Africa or Australia?</p> <p>Watch: https://www.youtube.com/watch?v=YDlk4Ky_ahs</p> <p>Go through powerpoint about history of flight, CT makes notes. This is video linked in PPT https://www.youtube.com/watch?v=gN-ZktmjlfE</p> <p>Task: Chn to complete timeline</p>

	<p>Watch video: https://vimeo.com/488111269</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO4-Multiplication-sentences-using-the-x-symbol-2019.pdf</p>		
Day 5- Friday	<p>Starter: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S1-Recognise-Equal-Groups.pdf</p> <p>Main:</p> <p>Watch video: https://vimeo.com/488113679</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO5-Multiplication-sentences-from-pictures-2019.pdf</p>	<p>Phonics: This week, in Phonics, we will be practising the oy and oi sound. Watch this video to re-cap https://www.youtube.com/watch?v=fkyhnm-IHnc</p> <p>Pick out some of your favourite reading books from home and search for words that contain our focus sounds.</p>	<p>Computing LI: To toggle between 2 websites.</p> <p>Research facts about vehicles on https://www.sciencekids.co.nz/sciencefacts/vehicles.html</p> <p>The, toggle between the website and Microsoft Word to type up your facts. Can you send us some of your favourite facts?</p>