

Year 2 Week commencing 7 <sup>th</sup> December			
Day	Maths	English	Other
Day 1 – Monday	<p><b>Main:</b> Making equal groups  Watch video: <a href="https://vimeo.com/480212026">https://vimeo.com/480212026</a> Complete sheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO2-Make-equal-groups-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO2-Make-equal-groups-2020.pdf</a></p>	<p><b>Starter</b> Practise spelling Common Exception words: go, so, by, my</p> <p><b>Main:</b> Can you write sentences in the past tense about the <b>attached images</b> from The Snowman that we watched last week? What conjunctions (e.g. and, but, so, because, so, or, if) and describing words can you use?</p>	<p>Computing LI: To navigate a website.  Google Chrome type 'Great Fire of London game' <a href="http://www.fireoflondon.org.uk/game/">http://www.fireoflondon.org.uk/game/</a></p>
Day 2- Tuesday	<p><b>Main task:</b> Adding equal groups  Watch video: <a href="https://vimeo.com/480212584">https://vimeo.com/480212584</a> Complete sheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO3-Add-equal-groups-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO3-Add-equal-groups-2020.pdf</a></p>	<p><b>Starter</b> Practise spelling Common Exception words: hour, move, prove, improve.</p> <p><b>Main:</b> Look over the first few minutes of The Snowman film where it focuses on the setting. <a href="https://www.youtube.com/watch?v=5A3THighARU&amp;t=1143s">https://www.youtube.com/watch?v=5A3THighARU&amp;t=1143s</a></p> <p>Have a go at writing sentences to describe the setting. What great WOW words (adjectives) can you use?</p>	<p>Science LI: To identify and compare everyday materials for particular uses.  Why did the great fire of London spread so quickly through the houses? Talk about the fact that they were made of wood. The materials that were used when building houses in those days were wood and straw. Discuss the terms 'material' and 'fabric' &amp; clarify the difference: rehearse the fact that we use the word material scientifically to mean what objects are made from, not simply another word for fabric, which is how the word is sometimes used in everyday life.  Go through <b>natural/man made</b> PowerPoint  Discuss that different items can be made of different materials, and they are usually made of the material that has the best properties for the item.</p>

			<p>list properties of materials- hard, soft, flexible, smooth, transparent <u>Ask</u>: questions such as: <i>Why are the windows made of glass? Why are the chairs made of plastic &amp; metal?</i> Encourage children to give answers that refer to the properties of the materials.</p> <p>Watch video:  <a href="https://www.youtube.com/watch?v=JCKSMsbp_n1Y">https://www.youtube.com/watch?v=JCKSMsbp_n1Y</a></p>
Day 3- Wednesday	<p><b>Main:</b></p> <p>To make arrays</p> <p>Watch video: <a href="https://vimeo.com/480212725">https://vimeo.com/480212725</a></p> <p>Complete sheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO4-Make-arrays-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO4-Make-arrays-2020.pdf</a></p>	<p><b>Starter:</b> Spelling rule – il at the end of words e.g. fossil, pencil, nostril. Can you think of any more?</p> <p><b>Main:</b>  Today we would like you to create a Story Map (sequenced pictures) to highlight the main events of the Snowman story. Think about all of the adventures that the boy and the Snowman had together. Could you add in your own adventure to your Story Map?</p>	<p>Geography</p> <p><b>LI:</b> <b>To locate the countries in the UK.</b></p> <p>Watch:  <a href="https://www.youtube.com/watch?v=kU_SpzW_KtqE">https://www.youtube.com/watch?v=kU_SpzW_KtqE</a></p>
Day 4- Thursday	<p><b>Main:</b></p> <p>To recap multiplying by 2, 5 and 10</p> <p>Watch videos:  x2 song:  <a href="https://www.youtube.com/watch?v=8hN9Ur_xdm0">https://www.youtube.com/watch?v=8hN9Ur_xdm0</a>  X5 song:  <a href="https://www.youtube.com/watch?v=UnbV3i_BVjc4">https://www.youtube.com/watch?v=UnbV3i_BVjc4</a>  X10 song:  <a href="https://www.youtube.com/watch?v=dYaphi">https://www.youtube.com/watch?v=dYaphi</a></p>	<p><b>Starter:</b> Practise the ie and ue letter joins. What words can you think of that contain these letter combinations?</p> <p><b>Main:</b>  Pretend you're the boy from the Snowman story. Write a diary entry which explains all about your exciting day.</p>	<p>Design and write a Christmas card for someone special to you.</p>

	<p><u>Y8RIY</u></p> <p>Activity: play x2, x5 and x10 snakes and ladders board game</p>		
Day 5- Friday	<p><b>Main:</b></p> <p>To recap multiplying by 5 Play 'Space Race Game'</p>	<p><b>Phonics starter:</b> We have looked at different ways of making the /igh/ sound in class e.g. i_e, y, ie, igh. What words can you think of that contain these sounds?</p> <p><b>Main:</b> Explore contractions by watching this video. <a href="https://www.youtube.com/watch?v=gubPH3WEurg">https://www.youtube.com/watch?v=gubPH3WEurg</a> Can you write sentences containing contractions?</p>	<p>Practise your Times tables: <a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a> (choose either x2, x5 or x10)</p> <p>Practise your Phonics: <a href="https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5">https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5</a></p>