

Home Learning	W/C: 8 th February 2021	Year: Reception
Theme: Chinese New Year Zoom Meetings Each Monday, there will be a Maths focus. On Tuesdays and Thursdays, we will recap the sounds you have been learning in Phonics and have a go at reading and writing some sounds and words. Wednesday will be known as 'Well-Being Wednesday', the children can show everyone something special to them and tell everyone about it. We will also do lots of other fun activities. On Fridays we will recap the week's learning with a quiz where you can earn marbles – Will you be the winner? We will also share stories and songs throughout the week. Please bring with you some work that you have been completing at home; we may ask you to bring a specific piece of work for the next meeting. You can raise any questions about the remote learning during these Zoom sessions or email us at class1@fairways.southend.sch.uk or class2@fairways.southend.sch.uk Please look at the plan below and find your child's group's activity.		
Monday	Phonics: <i>Resources Needed: pencil and paper.</i> Phonics Sight Words Groups 1 & 2 Sing songs up to the letter 'oo': https://www.dailymotion.com/video/x2wpdvv Pause after 'oo' and introduce 'ar'. Explain that we will learn another digraph today. Play the song for 'ar' several times over and ask your child to sing along. Point to the 'ar' spelling at the top of the screen – that is what we will learn today. Watch this video and follow the phonics lesson on 'ar'. Encourage your child to write down the words and join in with the lesson. Pause the video to allow your child time to read the words on the screen and write them down. https://www.youtube.com/watch?v=Jf2dx5lbeZE (Lesson 1 ar) Look through Phonics Sight Words ask your child to read to you all the purple words. Ask them to write (without looking) the orange words. Remind them to 'arm tap' the letters and give them a quick peak if they are stuck. Try to make this into a game by seeing who can write the words quickest between you and your child.	

Group 3

Sing songs up to 'r': <https://www.dailymotion.com/video/x2wpdvv> Pause after 'r'. Tell your child that we are going to learn a new phoneme today. It makes the 'h' sound, explain that it is a really quiet sound (make sure you are saying /h/ not 'her') Say some words that begin with 'h' with your child: hat, hot, hop, hit, help. Now, un-pause the video and play the song for 'h'. Play this song a couple of times, sing along and do the actions – place your hand in front of your mouth and feel your breath saying h,h,h. Practise writing h using 'sky writing' by writing it in the air with your finger and in big and small letters on paper – remember to nip, flip and grip to hold your pencil correctly. It's a one-armed robot letter –you can use the handwriting patten (found in the 'Phonics Resources' section of the remote learning on the school website) to help with letter formation.

Watch this video teaching you to read the grapheme

'h' <https://www.youtube.com/watch?v=RkzQ9pHFVBQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=54> (Lesson 21 part 1)

Look at **Phonics Sight Words** and ask your child to read all the orange words.

If you get time it would be really beneficial to your child to practice blending words for reading. This video can help with

that <https://www.youtube.com/watch?v=seW4SkcP4aE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=53>

Encourage your child to join in and read the words on the screen.

Theme: *Resources Needed: paper, pencil, optional - coloured pencils/pens to decorate*

All Groups

Tell your child that this week we will be looking at how the Chinese New Year is celebrated.

Say: This year, Chinese New Year is on 12th February 2021. The date changes each year because it follows an ancient farmer calendar which is based on the phases of the moon. Have you ever noticed that the moon seems to change shape? This is called 'The Phases of the Moon'.

Watch the video where Miss Andrews explains some ways in which Chinese people celebrate their New Year:
<https://youtu.be/9TgaOIV5pWg>

Watch this clip showing children celebrating Chinese New Year. [CBeebies: Celebrating Chinese New Year - Let's Celebrate - YouTube](#)

Talk with your grown-up about what in the Chinese New Year is similar to and different from our New Year. Fold a piece of paper in half, write down 1 (Group 3), 2 (Group 2) or 3 (Group 1) things that are similar to our New Year on one half and 1, 2 or 3 things that are different from our New Year on the other half. You could decorate the piece of paper with lanterns, fireworks and Chinese dragons if you want to!

Maths: *Resources needed: Number cards 10-20, pencil and paper, 20 small objects eg Lego blocks.* **Monday – Maths resource.**

Watch this video: <https://www.bbc.co.uk/iplayer/episode/m0006rr5/numberblocks-series-4-twenty>

Work through number 20 power point together.

Can you spot number 20 around your house? When out on a walk? Try counting 20 things when you are at home or outside!

****If your child is still finding numbers 1-10 tricky, you can spend time focussing on this instead of moving on to 11-20. Practice recognising the numerals using flashcards, counting objects and ordering the numbers together.**

Extension: Practice writing the number 20 together. Count forwards and backwards from this number Discuss whether it is odd or even. Can your child draw 20 objects? Using your objects split 20 into two different groups. Can

	<p>your child think of another way?</p>
Tuesday	<p>Phonics: <i>Resources Needed: pencil and paper</i></p> <p>Groups 1 & 2 Sing songs up to the letter 'ar': https://www.dailymotion.com/video/x2wpdvv Pause after 'ar'</p> <p>Watch this video of the Alphablocks exploring the 'ar' sound. Join in if you can! https://www.youtube.com/watch?v=X5qTyupX0IE</p> <p>Watch this video https://www.youtube.com/watch?v=ILFON8qBZsE and ask your child to read the words aloud as the voice on the video does by saying the sounds and then blending them together to read the word. Pause after the word 'farm'. Explain to your child that they will have to write the next 3 words down, you will tell them the word and they will write it down, you can then press play and ask your child to check if they were right. Ask your child to write these words one at a time: card, shark, scarf. Pause the video once each word has been revealed, read and check before the next word begins.</p> <p>Follow this link to play the game with your child https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks you may need to sign in with the username: jan21 and password: home. Choose the option Phase 3 tricky words, if your child struggles then try again with Phase 2 tricky words.</p> <p>Group 3 Sing songs up to 'h': https://www.dailymotion.com/video/x2wpdvv Pause after 'h'. Tell your child that we are going to</p>

learn a new phoneme today. It makes the 'b' sound, explain that it is a bouncy sound (make sure you are saying /b/ not 'ber') Say some words that begin with 'b' with your child: bag, bat, bop, big, bang. Now, un-pause the video and play the song for 'b'. Play this song a couple of times, sing along and do the actions – swing your arm as if you are swinging a bat. Practise writing b using 'sky writing' by writing it in the air with your finger and in big and small letters on paper – remember to nip, flip and grip to hold your pencil correctly. It's a one-armed robot letter –you can use the handwriting patter to help with letter formation.

Watch this video teaching you to read the grapheme

'b' <https://www.youtube.com/watch?v=qoST9JY65Vo&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=52> (Lesson 22 part 1) Encourage your child to join in, read the words aloud and even have a go at writing some down.

Follow this link to play the game with your child <https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks> you may need to sign in with the username: jan21 and password: home. Choose the option Phase 2 tricky words.

If you get time it would be really beneficial to your child to practice blending words for reading. This video can help with that

<https://www.youtube.com/watch?v=pp1ozbymdcQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=51> (Lesson 22 part 2)

Encourage your child to join in and read the words on the screen.

Theme: *Resources Needed:* Tuesday Theme; paper, pencil, Group 3: prepared sentence as stated below in the Group 3 section.

All Groups

Look again at Miss Andrews' video from yesterday, Pause on the title page. Ask: How many different animals can you see on the Zodiac wheel? Can you name all of the animals?

Watch the Chinese Zodiac story <https://www.youtube.com/watch?v=x81zCOzE58E>

Look at Tuesday Theme showing the animals and years poster – help your child to establish which animal represents the year they were born. (2015 – goat; 2016 – monkey). Also ask them to find which animal represents

this year. (According to the Chinese calendar, this New Year is the Year of the Ox.)

Groups 1 & 2

Your child will write sentences – encourage them to begin with a capital letter, use finger spaces between the words and end with a full stop. Remind them to use the arm-tapping technique for the tricky words ‘I’, ‘was’, ‘is’ and ‘the’. For the other words, encourage them to say the word a couple of times and bounce the sounds to help. Read out the digits for 201_. The word ‘year’ is difficult as we haven’t learnt the ‘ear’ phoneme yet, so long as they get the initial sound ‘y’ correct, you can help them with the remainder of the spelling. We wouldn’t expect the word ‘monkey’ to be spelt correctly at this stage, but they should be able to use the phonemes we have learnt to make a phonetically plausible attempt (ie munckee).

Ask your child to write the sentences (do it one sentence at a time, ask your child to count the words and then check they have the correct number when they think they’ve finished each sentence). Say:

I was born in 201_. This is the year of the goat/monkey.

Extension: your child could write their own sentence saying which animal represents the year 2021, or which is their favourite animal from the Chinese Zodiac.

Group 3

On a piece of paper, write: **__ was born in _____. This is ____ year of the _____.**

Ask your child to fill in the blanks. Remind them to use the arm-tapping technique for the tricky words ‘I’ and ‘the’. Say the digits for the year they were born separately. Encourage them to say the animal name a couple of times. If they can get the initial sound correct, that will be great!

Read the sentences together once they are complete.

	<p>Maths: Resources needed: Tuesday Maths, pencils, optional: scissors, glue.</p> <p>Watch https://www.youtube.com/watch?v=mitk0Puvj2U and recap properties of 2D shapes, introducing pentagon also if your child doesn't know it!</p> <p>Today you are going to make a shape pizza! Using Tuesday Maths, encourage your child to choose a colour for each shape. One at a time, spot each of the different shapes on the pizza and colour them in the same colour.</p> <p>Alternatively, you could make a shape pizza using a paper plate! Cut out the different shapes from the template (or make your own), and decorate your pizza with the different shaped toppings! Encourage your child to describe what shape they have used for each topping.</p>
Wednesday	<p>Phonics: <i>Resources Needed: pencil and paper. Either Phonics Sight Words with the orange/purple words printed and cut out or handwritten on separate pieces of paper.</i></p> <p>Groups 1&2 Sing songs up to the letter 'ar': https://www.dailymotion.com/video/x2wpdvv Pause after 'ar' and introduce 'or'. Explain that we will learn another digraph today. Play the song for 'or' several times over and ask your child to sing along. Point to the 'or' spelling at the top of the screen – that is what we will learn today.</p> <p>Watch this video and follow the phonics lesson on 'or'. Encourage your child to write down the words and join in with the lesson. Pause the video when needed. Ask your child to read and write the words as they appear on the screen and as they are read by the teacher. https://www.youtube.com/watch?v=X2C_ANTT7zs&list=PLuGr6z2H2KNF16mdL61bhR_pfztN5Vmjk&index=9 (Lesson 2 or)</p> <p>Using the sight words you have printed or written from Phonics Sight Words, hide these around the room/house and send your child on a treasure hunt for each word. Say the word then challenge your child to find it as fast as they can and bring it back to you. Then swap and allow your child to place them around the room and time how fast you can find them.</p> <p>Group 3 Sing songs up to 'b': https://www.dailymotion.com/video/x2wpdvv Pause after 'b'. Tell your child that we are going to</p>

learn a new phoneme today. It makes the 'f' sound, explain that it is a quiet sound (make sure you are saying /ffff/ not 'fer') Say some words that begin with 'f' with your child: fat, flop, fit, fix, fence. Now, un-pause the video and play the song for 'f'. Play this song a couple of times, sing along and do the actions – holding your hands far apart and slowly moving them together as the air comes out of your floating fish fffff. Practise writing f using 'sky writing' by writing it in the air with your finger and in big and small letters on paper – remember to nip, flip and grip to hold your pencil correctly. You can use the handwriting patter to help with letter formation.

Watch this video teaching you to read the grapheme

'f' <https://www.youtube.com/watch?v=yVtuVltok04&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=49> (Lesson 23 part 1) Encourage your child to join in, read the words aloud and even have a go at writing some down.

Using the orange sight words you have printed or written from **Phonics Sight Words**, hide these around the room/house and send your child on a treasure hunt for each word. Say the word then challenge your child to find it as fast as they can and bring it back to you. Then swap and allow your child to place them around the room and time how fast you can find them.

If you get time it would be really beneficial to your child to practice blending words for reading. This video can help with that

<https://www.youtube.com/watch?v=3eMik0VDP38&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=50> (Lesson 23 part 2) Encourage your child to join in and read the words on the screen.

Theme: *Resources Needed: paper and pen; optional: coloured pens/pencils; string*

All Groups

Watch the video of Miss Andrews reading the story 'Dragons in the City': <https://youtu.be/20wE3cxpAis>

Ask: What do you think Bo and Evie wished for? What could you wish for? Ask your child to choose one of their wishes to write down. Get them to repeat their wish a number of times. Ask them to count the number of words in their sentence. Remind them to begin with a capital letter, include finger spaces and have a full stop at the end.

Ask your child to write down their chosen wish on a piece of paper.

	<p>They could decorate it and hang it up somewhere in your home and hope that their wish comes true!</p>
	<p>Maths: Watch this video about 3D shapes https://www.youtube.com/watch?v=hGD-omqAOPI and discuss each one with your child – can they spot the 2D shapes that are the faces on the 3D shapes?</p> <p>Go on a 3D shape hunt around your house and garden to see how many 3D shapes you can find. Quiz your child to name them and tell you how many faces and edges and vertices (corners) each shape has.</p> <p>Collect a variety of 3D objects together so you can use them for the rest of the week - For example – a cereal box is a cuboid, a ball is a sphere, a tin is a cylinder etc.</p>
Thursday	<p>Phonics: <i>Resources Needed: pencil and paper, Thursday Phonics and Thursday Phonics 2; a mirror (group 3 only), the printed or written tricky words from yesterday (group 3 only)</i></p> <p>Groups 1 & 2 Watch this video of Mr Thorne and Geraldine the Giraffe learning about the ‘or’ sound https://www.youtube.com/watch?v=33kvsqyOYdg</p> <p>Now have a look around your home and see how many things you can find that have the ‘or’ sound in (any spelling of the ‘or’ sound – we only want the objects and for the children to hear the sound). Collect as many as you can find and take a picture!</p>

Follow the link https://phonicsplaycomics.co.uk/comic_ph3_moon_farm_park.html and ask your child to read the comic to you. Encourage them to segment (sound out) and blend (read) the words. If they are not sure, they can point to the digraphs they know.

Follow this link to play Forest Phonics, use the arrow on the right to navigate to the next screen and click on the 'or' option. Your child must listen to the word and spell it.

<http://www.ictgames.com/mobilePage/forestPhonics/index.html>

Look at the wordsearch **Thursday Phonics** and ask your child to find all the tricky words. If you have been able to print it then see if your child can find them and highlight them, if you are using it on a screen ask your child to point to each one and show you.

Group 3

Sing songs up to 'f': <https://www.dailymotion.com/video/x2wpdvv> Pause after 'f'. Tell your child that we are going to learn a new phoneme today. It makes the same sound as yesterday! The 'f' sound, remember that it is a quiet sound (make sure you are saying /ffff/ not 'fer') Say some words that have the 'ff' sound in the middle or at the end with your child: puff, Biff, huffing, fluff, stuffing. Ask your child to tell you where in the word this sound comes. Play the 'f' song a couple of times again sing along and do the actions – holding your hands far apart and slowly moving them together as the air comes out of your floating fish ffffff (the same as 'f') point out the two ways of writing 'f' and 'ff' at the top of the screen. Practise writing ff using 'sky writing' by writing it in the air with your finger and in big and small letters on paper – remember to nip, flip and grip to hold your pencil correctly.

Watch this video teaching you to read the grapheme 'ff'

<https://www.youtube.com/watch?v=PIUis2BSHcA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=44> (Less on 26 part 1)

Using the mirror, watch this video and ask your child to say the words and sounds alongside the video while looking in the mirror at the shapes their mouth makes. <https://www.youtube.com/watch?v=rVSiM3ZKmSQ>

Using your tricky words that you have printed or written, create stepping stones from one end of the room to the other by laying these out about half a metre apart. Your challenge is to get from one end of the room to the other by 'stepping' on each word, you can only step on the word once you have read it correctly! Can you read them all? Can

you make it to the other side?

Theme: *Resources Needed: paper; pencil;* If you don't have a printer, please copy out the following resources for your child to complete: *Group 2: Thursday Theme 2; Group 3: Thursday Theme 3*

Tell your child that they are going to hear a traditional Chinese poem called 'Sampan'. Explain that a sampan is a flat-bottomed Chinese wooden boat. Some sampans include a small shelter.

Watch the video of Miss Andrews reading 'Sampan' from a book called 'Poems From Around The World'
<https://youtu.be/0jyBNMIQnUA>

Can you spot the words that rhyme?

Listen to the poem again and think about what actions you could do for the sound words in the poem. You could use the resource *Thursday Theme 1* this is just the poem typed up for you, but you can read it at a slower pace to allow your child to think of the actions.

Perform your actions to someone with the video playing or someone reading out the poem from the typed up version.

You are now going to make up your own sound poem based on the poem you've just heard. It doesn't have to rhyme! When you've finished, you could try adding actions to your own poems and perform them for your family!

Group 1

Try to make up your own poem. Use the ideas of Technology, Animals, Nature or your own idea. (Look at *Thursday Theme 2* or *Thursday Theme 3* if your child is struggling for an idea.)

Group 2

Choose one of the ideas for a poem in the *Thursday Theme 2* cloze procedures. Think of words that would describe the sounds made. (Look at *Thursday Theme 3* if your child is struggling for sound words.)

	<p><u>Group 3</u> Choose one of the ideas for a poem in the Thursday Theme 3 cloze procedures. Choose which words best describes the sounds made from the Wordbank or use your own ideas.</p> <p>Maths: <i>Resources needed: 3D shapes; paper and pencils.</i></p> <p>Re-watch this video about 3D shapes https://www.youtube.com/watch?v=hGD-omqAOPI.</p> <p>Use the 3D shaped objects you collected yesterday and talk about what the 3D shapes are called. On 4 pieces of paper draw and write a 2D shape on each (square, circle, rectangle/oblong, triangle) Ask your child to sort the 3D shaped objects you collected onto the paper to match the 2D shapes to their faces, for example, the cereal box (cuboid) would be placed on the paper with the rectangle on. The tin (cylinder) would be sorted onto the paper with the circle on. Ask your child to tell you why they have put the objects to match those shapes and talk about any that would fit onto two different shapes (for example a cuboid could have a square face and a rectangular face).</p>
Friday	<p>Phonics: <i>Resources Needed: Pencil; paper; Groups 1 & 2: 2 coloured pencils, the resource Friday Phonics 2, Friday Phonics 3 (either printed or an adult to copy onto paper) and Friday Phonics 4; Group 3: Friday Phonics</i></p> <p><u>Groups 1 & 2</u> Look at the resource Friday Phonics 2 and see if you can crack the codes! Use the initial, middle or final sounds of the pictures to work out all the words and read the sentences! Either print out the pages and write the sentences on the sheet or look at them on the screen and write them on your paper.</p> <ul style="list-style-type: none"> • Please support your child in doing this and guide them as to whether to use the initial, middle or final sounds, the answers are on the final page to help. The digraph sounds are usually found by using the middle sounds, for example the 'oa' sound is depicted by a <u>boat</u> picture. Please note that sentences 13 and 14 contain the 'ear' sound which the children have not yet learnt. This is depicted by a picture of a beard, we don't expect your child to know this sound so feel free to add it in for them! • This should be a bit of fun so if your child only wants to do a couple of sentences then that is fine! As long as they try to do at least 2. On the other hand, if your child would like to do them all then great! <p>Collect two different coloured pencils, choose one colour for real words and one for fake words. Look at the printed or copied resource Friday Phonics 3 and ask your child to read each of the words, they should colour in each square</p>

depending on whether they think it is a real or fake word.

Ask your child to read the short story 'Friday Phonics 4', can they spot all the words containing 'or'? Count how many you can find!

Watch and sing along to the tricky word song: <https://www.youtube.com/watch?v=R087IYrRpgY>

Group 3

Follow this link to play the buried treasure game, select 'Phase 2' then set 1-4 '+f/ff'. Ask your child to read each of the words and decide if they are treasure (real) or fake. Real words go into the treasure chest but fake words go into the bin! <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Use this link https://phonicsplaycomics.co.uk/comic_ph2_rick_the_duck.html and ask your child to read the comic.

Look at the resource Friday Phonics and see if you can crack the codes!

Watch the tricky word song, pause it as each word appears and ask your child to read it to you:

<https://www.youtube.com/watch?v=TvMyssfAUx0>

Theme: *Resources Needed: various depending on what you choose to do.*

It's a creative day! Choose an activity from the ideas below that you would like to do. If you want to do more than one, that is absolutely fine!

- o Write your name in Chinese symbols. It will look great if you write your name from top to bottom on a strip of red paper and use black pens:

月 A	官 B	匹 C	刀 D	三 E
下 F	巨 G	升 H	工 I	丁 J
水 K	心 L	冊 M	內 N	口 O
戶 P	己 Q	尺 R	弓 S	七 T
白 U	人 V	山 W	父 X	了 Y
乙 Z				

- o Create some traditional Chinese cherry blossom art like the picture below using paint, felt tips, tissue paper or any other media you have:



- Make a Chinese paper dragon – Use **Friday Theme 1** to see a version you could print out, or your child could make their own design using strips of paper and make a head and tail.
- Make a Chinese fan – using half a paper plate, paint it red, add some Chinese symbols when the paint is dry and glue lolly sticks to the back so that they cross at the front. For a touch of luxury, you could add some gold pen or paint.



- Make a lucky red envelope – Use **Friday Theme 2** there are 4 different designs that would require printing, or your child could make their own design of this too.
- Complete the movement in this audio link for Let's Move. Some adjustments may need to be made as this is meant to be for a class of children. Your child could dance with their dolls or teddies to make up some numbers!

Let's Move - Chinese New Year – Getting Ready [School Radio - Dance: Key Stage 1 - Let's Move, Chinese New Year \(bbc.co.uk\)](https://www.bbc.co.uk/schoolradio/programmes/2020/02/200205_school_radio_dance_key_stage_1_let_s_move_chinese_new_year.shtml)

If you would like to complete the second part of this activity, maybe over the weekend, this is the link. Why not get the whole family involved!: [Dance: Key Stage 1 - Let's Move - Chinese New Year - 2. Join the New Year parade - BBC Sounds](#)

Maths: *Resources needed: 3D shapes collected, small blanket or bag.*

Use the 3D shaped objects you collected on Tuesday and talk about what the 3D shapes are called. Explain that you will hide a shape (3D shaped object) under the blanket or inside the bag and describe it to your child by saying what you can feel. Describe the properties to your child (how many edges/corners/faces, the shape of the faces) Ask your child to guess what 3D shape it might be. Do this a couple of times then ask your child to be the teacher and describe the hidden shape to you! Tell them to remember not to say the name of the shape but to describe its properties for you to guess!

Play shifting shapes with your child <https://www.ictgames.com/mobilePage/shiftingShapes/index.html> Toggle between 2D or 3D, moving around the shape, ask your child to describe what they can see and guess what shape is hiding!