

Year 1 Week commencing 8 th February			
Zoom sessions- This week we are going to be delivering the phonics sessions from Monday to Thursday. Friday's zoom session will be a fun activity for the last day of term! Please complete the rest of the English learning with your child at some point throughout the day.			
	<p>Maths</p> <p>Key Stage 1 Maths workout books- Work through page 4 of your workbooks if you would like to.</p> <p>Optional activities related to this week's learning:</p> <p>This game is very good for practising tens and ones in a number. It is the same game I suggested last week. https://www.ictgames.com/sharkNumbers/mobile/index.html Choose numbers up to 29 or 59.</p> <p>This game is good for ordering numbers http://ictgames.com/rangeArranger/</p> <p>This activity helps with ordering numbers and reading a hundred square https://nrich.maths.org/5572/note</p>	<p>English</p> <p>Reading activities- In addition to the English lessons each day, please ensure you are continuing to read as often as possible. Reading to your child or having them read to you are both beneficial. Have a look at Oxford Owl for free e-books for your Book Band level. https://home.oxfordowl.co.uk/reading/free-ebooks/</p> <p>KS1 English comprehension books- Have a go at pages 6 and 7 at any point throughout the week.</p>	<p>Other</p>

<p>Day 1 – Monday</p>	<p>Starter</p> <p>Practise counting backwards from 100. Play this game putting numbers in order from largest to smallest. https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering Choose ordering- backwards- 100-1</p> <p>Main Activity</p> <p>Watch this video: https://vimeo.com/503093120 In this video you will be practising finding one more and one less of bigger numbers.</p> <p>When you have finished complete question 1 of the sheet. The question asks for you to use counters or cubes, but you can use anything that you have at home. https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO4-One-more-one-less-2019.pdf Answers can be found here https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Spring-Block-2-ANS4-One-more-one-less-2019.pdf</p>	<p>Phonics starter (If you cannot access zoom)</p> <p>This week we are going to look at all the ways we can make the /long o/ sound. Today is ow as in snow, throw, blow, grow, show, Play video Phonics: OW Sound/Words (Digraph) - YouTube How many words can you think of? Write two sentences with your words.</p> <p>Main Activity</p> <p>Today we are going to be recapping last week's learning on non-fiction texts. Watch this lesson- https://www.youtube.com/watch?v=V-N5rw3ayEY&feature=youtu.be</p> <p>This week we are going to be having a go at writing our own piece of non-fiction writing. We will be writing a non-chronological report on an Australian animal. A non-chronological report is a piece of non-fiction writing that does not have a start middle and end like a story would have. Today I would like you to think about what animal you might choose to write about. If you have any non-fiction books at home about animals, have a look and see if there are any Australian animals in there. Today's Geography lesson, is to begin researching your animal and finding out some facts that you can include in English this week.</p>	<p>Geography</p> <p>Today we are going to research an Australian animal to find some facts for our writing in English. Have a think about what Australian animal you would like to research. You can watch this video to give you some ideas: https://www.youtube.com/watch?v=S9dRTzPmig&feature=youtu.be</p> <p>When you have decided what animal you are going to find out about, you can begin your own research. If you have any animal non-fiction books at home, you can use them or you can use the internet. There are also some 'Australian animal fact' sheets in the resources. You can find out anything you like about your animal but, for our writing, we are focussing on what the animal looks like and how it lives (so where it lives and what it eats). When you find out some information about your animal you need to make notes with the information. When we make notes, we do not need to write full sentences. So if we found out that kangaroos have strong legs for jumping, we can just write 'strong legs –jumping'. If we found out that koalas eat leaves which makes them herbivores, we can just write 'herbivore- eat leaves'. You can also list all of the facts you find out in bullet points to make it easier to read e.g.</p>
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			<ul style="list-style-type: none"> • Strong legs-jumping • Herbivore- eat leaves <p>Remember you are only writing about one animal!</p>
Day 2- Tuesday	<p>Starter Practise reading numbers in words with this game https://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/</p> <p>Main Activity Watch this video: https://vimeo.com/503098045 This video will continue with yesterday's lesson on one more and one less.</p> <p>When you have finished, complete the rest of the questions on yesterday's worksheet.</p>	<p>Phonics starter (If you cannot access zoom) oe as in toe, heroes, doe Play video Long vowel pair OE Sound Song Phonics for English Education - YouTube How many words can you think of? Write two sentences with your words.</p> <p>Main Activity Today we are going to begin writing our non-chronological report. Watch this lesson and then write your first paragraph using your notes from yesterday's geography lesson.</p> <p>https://www.youtube.com/watch?v=Mt3t6qztfGk&feature=youtu.be</p>	<p>French Today we are going to be practising counting to 10 in French. Watch this video to practise saying the numbers https://www.youtube.com/watch?v=CFNmGsU2TqQ Now watch this song and join in to practise https://www.youtube.com/watch?v=lsc3qLMaCu8</p> <p>Have a look at the 'French numbers' sheet in the resources and see if you can complete it. You can ask a grown-up to read out the French numbers to you.</p>

<p>Day 3- Wednesday</p>	<p>Starter Practise your number bonds to 10 with this video https://www.youtube.com/watch?v=lD9tjBUiXs0</p> <p>Main Activity Watch this video: https://vimeo.com/503099894 This video will look at comparing objects to 50.</p> <p>When you have finished, complete this sheet. You can complete on paper if you cannot print up.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO5-Compare-objects-within-50-2019.pdf Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS5-Compare-objects-within-50-2019.pdf</p>	<p>Phonics starter (If you cannot access zoom) oa as in goat, boat, coach, load, soap Play video Long vowel pair OE Sound Song Phonics for English Education - YouTube How many words can you think of? Write two sentences with your words.</p> <p>Main Activity Today we are going to write the next paragraph of our non-chronological report. Watch this lesson and then write your second paragraph. https://www.youtube.com/watch?v=lhFW9yiNWqM&feature=youtu.be</p>	<p>PSHE Today we are going to talk about how we can take care of our mental health while doing our Remote Learning. You are all working so hard and we are very proud of you. For this session we would like you to think back to some of the PSHE lessons that we had when we returned back to school in September. We talked about taking time to relax our minds and how we need to talk about anything that worries us. You all really liked the lesson where we threw our worries to the clouds. I would like you to practise this again. So if anything is making you feel worried, I would like you to tell your grown up all about it and then, once your worry has been solved, grab your worry and throw it up to the clouds. Show your grown-ups how you do this (grown-ups can use this too!)</p> <p>Once you are happy that you have removed your worry, have a go at some of these mindful activities. *https://www.youtube.com/watch?v=O29e4rRMrV4 *https://www.youtube.com/watch?v=ZBnPlqQFPKs *Choose one of the 'Mindful colouring' sheets in the resources (there are 18 sheets so make sure you only print the page you want). *Go for a nature walk and practise mindful listening (be really quiet and see what you can hear).</p>
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Day 4- Thursday	<p>Starter Practise your number bonds to 20 with this video https://www.youtube.com/watch?v=h6udqW6VhWg</p> <p>Main Activity Watch this video: https://vimeo.com/503102857 This video looks at comparing numbers to 50.</p> <p>When you have finished, complete this sheet. You can complete on paper</p>	<p>Phonics starter (If you cannot access zoom) o as in go, so, hotel, robot, total, poem, oval, open Play video https://www.youtube.com/watch?v=Q-90smlX7ws How many words can you think of? Write two sentences with your words.</p> <p>Main Activity Today we are going to add a picture to our non-chronological report and use captions or labels. You may either draw your picture on plain</p>	<p>PE Have a dance along to some of these videos to keep you active and have some fun. https://www.youtube.com/watch?v=bfhzSNW0NmE https://www.youtube.com/watch?v=03zqJQJRLN0 https://www.youtube.com/watch?v=txAy0EFMFg4 https://www.youtube.com/watch?v=cZeM18fPbvl</p>

	<p>if you cannot print up. https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO6-Compare-numbers-within-50-2019.pdf Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Spring-Block-2-ANS6-Compare-numbers-within-50-2019.pdf</p>	<p>paper as an illustration or you can print up a photo from the internet (you may want to use a picture that you found in your Geography session). Cut out your picture neatly and stick it onto the bottom of your non-chronological report. Think carefully about what your picture is showing and write a caption either underneath, above or next to the picture (You can draw a box around your caption if you wish, or write it onto separate paper and cut it out and stick it onto your report). You may also add labels to your picture if needed. If you want to you can do more than one picture but make sure each one has a caption telling the reader what it is of. When you have finished your report, email it in to us so that we can read it.</p>	
Day 5- Friday	<p>Starter Practise your mental maths skills with this game https://www.topmarks.co.uk/maths-games/daily10 Choose level 1 and then practise either addition or subtraction.</p> <p>Main Activity Watch this video: https://vimeo.com/503093819 This video looks at ordering numbers to 50.</p> <p>When you have finished, complete this sheet. You can complete on paper</p>	<p>Phonics starter There is no phonics lesson for today, as we will be doing a fun session on zoom. If you would like to recap any previous learning have a look at the Alphablocks videos on YouTube.</p> <p>Main Activity Today we are going to recap when we need to use a capital letter. Remember it is not just at the start of a sentence but also for:</p> <ul style="list-style-type: none"> *Names *Place names *Days of the week *Months of the year *Special days such as Christmas and Easter *When we use 'I' to talk about ourselves 	<p>Golden Time <i>The activities for this session are the same as last week, why not try to choose something different this time.</i> Friday afternoon in school is always 'Golden Time' but this is not just a reward for the children's hard work but an excellent opportunity to learn through play. So we have decided to offer some suggestions for learning opportunities that you can pick from each week, depending on what resources you have at home. These suggestions will be the same each week, but we would like you to try to pick a different one each time. Why not try playing with a different toy that you haven't played with for a</p>

	<p>if you cannot print up. https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO7-Order-numbers-within-50-2019.pdf Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS7-Order-numbers-within-50-2019.pdf</p>	<p>Watch this video to remind yourself https://www.youtube.com/watch?v=vo2xZskgdP4 Now watch this video and join in with the activities. The last activity on the video is for you to work out yourself. If you would like to print it out, you will find it in resources called- 'Capital letters'. https://www.youtube.com/watch?v=GXDXPYW5yyk&feature=youtu.be</p>	<p>long time.</p> <ul style="list-style-type: none"> *Play doh *Kapla/Jenga *Jigsaws & puzzles *Cutting activities- many cutting skills sheets can be downloaded from the internet but drawing shapes on paper and cutting them out accurately is just as good. *Art and crafts including collage with paper scraps, tracing pictures from books at home, junk modelling with old boxes, painting, drawing, sticking, chalk numbers/letters and repeating patterns. * It is also important that they have opportunities to develop their imagination and oral story telling through role play and small world play. Give children time to set up cafes & shops, build forts and dens, play with dolls, cars/trains, action figures, dinosaurs etc. either This game is also good for practising spelling of all year 1 tricky words. Click on Year 1, then choose a bird house for the selection of words you want. http://www.ictgames.com/littleBirdSpelling/ independently or with siblings.
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