

Year 2 Week commencing 7<sup>TH</sup> February

Day	Maths	English	Other	
<p><b>Day 1 – Monday</b></p>	<p><b>Starter:</b> Practise dividing by 2 – see how quickly you can answer the questions correctly. Click Division, then on the ‘Division up to 12’ click divide by 2. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>Main:</b> <b>LI: To draw pictograms where the value of each symbol is 2, 5 or 10.</b></p> <p><b>Watch video:</b> <a href="https://vimeo.com/504480875">https://vimeo.com/504480875</a></p> <p><b>Complete activity:</b> Complete the pictogram tasks set out in the video.</p> <p><b>Answers:</b> <b>In video above.</b></p>	<p><b>Starter:</b> Practise spelling Common Exception words: some, come, they, said. Watch video: <a href="https://www.youtube.com/watch?v=3NOzgR1ANc4">https://www.youtube.com/watch?v=3NOzgR1ANc4</a></p> <p><b>Main:</b> <b>LI: To recite a poem.</b> Over the next couple of weeks, we will be reading a really famous book by Roald Dahl called ‘The Enormous Crocodile’. Today, we are going to be reciting a poem called ‘The Crocodile’ by Roald Dahl. This means that we are going to learn the poem and then practise saying it aloud.</p> <p>Watch video of ‘The Crocodile’ poem by Roald Dahl: <a href="https://www.youtube.com/watch?v=jfEqkwZ1m8U">https://www.youtube.com/watch?v=jfEqkwZ1m8U</a></p> <p><b>Task</b> Practise reciting the poem from sheet ‘Monday-The Crocodile Poem.’</p> <p><i>Try to:</i></p> <ul style="list-style-type: none"> <li>• Use a loud, clear voice</li> <li>• Create your own actions to help you remember the poem</li> <li>• Use facial expressions</li> </ul> <p>Here are Michael Rosen’s top tips: <a href="https://www.youtube.com/watch?v=RvV23xoZRkl">https://www.youtube.com/watch?v=RvV23xoZRkl</a></p>	<p><b>PE</b> <b>LI: To develop control, coordination and balance through dance.</b></p> <p>Listen to the first episode of BBC-Let’s Move-Snow World</p> <p>Snow World-episode 1 <a href="https://www.bbc.co.uk/programmes/p01n8mjv">https://www.bbc.co.uk/programmes/p01n8mjv</a></p> <p>Listen to the instructions throughout the story and move your body in time to the music- have fun!</p>	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>• Introduce the new English focus book and poem.</li> <li>• Introduce new maths learning.</li> </ul>
<p>Day 2- Tuesday</p>	<p><b>Starter:</b> Recap your understanding of money with this game. Select mixed coins up to £1. <a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p><b>Main:</b></p>	<p><b>Starter</b> Practise spelling Common Exception words: Great, break, steak, old</p> <p><b>Main:</b> Continue with yesterday’s performance poetry of ‘The Crocodile.’</p>	<p><b>Phonics</b> <b>LI: To read and spell words with /ow/ (e.g. <u>cow</u> and <u>snow</u>)</b></p> <p><b>Main</b> Read and discover the two different ‘ow’ sounds.</p>	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>• Recap maths from yesterday.</li> <li>• Introduce new maths learning.</li> <li>• Phonics ‘ow’ sounds.</li> </ul>

	<p><b>LI: To draw pictograms when the symbol value is 2, 5 and 10.</b></p> <p><b>Watch video:</b>  <a href="https://vimeo.com/504483835">https://vimeo.com/504483835</a></p> <p><b>Complete sheet:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO4-Draw-pictograms-2-5-and-10-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO4-Draw-pictograms-2-5-and-10-2019.pdf</a></p> <p><b>Answers:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS4-Draw-pictograms-2-5-and-10-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS4-Draw-pictograms-2-5-and-10-2019.pdf</a></p>	<p>We would love to see your performances so please email them to us if you can! 😊</p>	<p><b>Task:</b>  Read the story 'The Crow in the Snow' and write down all the 'ow' phonemes that you spot.</p> <p>Read the story of 'The Fox and the Owl' and write down all the 'ow' phoneme words that you spot.</p> <p>Write your own sentences using some of these words.</p>	
<p>Day 3- Wednesday</p>	<p><b>Starter:</b>  Practise telling the time by playing this game. Select a level of difficulty that will challenge you.  <a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#</a></p> <p><b>Main:</b>  <b>LI: To interpret pictograms when the value of each symbol is 2, 5 or 10.</b></p> <p><b>Watch video:</b>  <a href="https://vimeo.com/504484570">https://vimeo.com/504484570</a></p> <p><b>Complete sheet:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO5-Interpret-pictograms-2-5-and-10-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO5-Interpret-pictograms-2-5-and-10-2019.pdf</a></p> <p><b>Answers:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS5-Interpret-pictograms-2-5-and-10-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS5-Interpret-pictograms-2-5-and-10-2019.pdf</a></p>	<p><b>Starter:</b> Spelling- Spell words where the 'o' makes an 'u' sound.  e.g. mother, other, brother, nothing, Monday. Watch video:  <a href="https://www.youtube.com/watch?v=O6uTdtztlk">https://www.youtube.com/watch?v=O6uTdtztlk</a></p> <p><b>Main:</b>  <b>LI: To write a character description.</b>  Listen to the story of 'The Enormous Crocodile' up until 10minutes roughly  <a href="https://www.youtube.com/watch?v=6ngHqfgLSXA">https://www.youtube.com/watch?v=6ngHqfgLSXA</a></p> <p>As you're watching and listening, write down as many noun phrases as you can hear or think of to describe the Enormous Crocodile e.g. razor sharp teeth, horrid croc, cunning creature etc.  <i>Remember that a noun phrase is when the adjective comes before the noun.</i></p> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>1. Finish creating a list/mind map of noun phrases to describe what the Enormous Crocodile looks like and what sort of a character he is.</li> <li>2. Next, create a poster that warns all of the people that there is a crocodile on the loose! Draw a picture of the greedy croc</li> </ol>	<p><b>Geography</b>  <b>LI: To identify maps and symbols on geographical maps.</b></p> <p><b>Task:</b>  Play the Wednesday – Geography maps and symbols card matching game.</p> <p>Using your knowledge of symbols complete the 'Wednesday – Geography – barefoot island task.'</p>	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>• Perform some of your English poems to your class that you have been practising.</li> <li>• Introduce English 'character description' task.</li> </ul>

		and then write sentences to inform the people of what he looks like and why he is so dangerous! Try to include your noun phrases from yesterday, tall letters and short letters, good letter formation and accurate punctuation. Challenge yourself by using adverbs e.g. creepily, greedily, hastily, furiously etc. Feel free to complete this on 'Wednesday-Beware of the Crocodile Poster' sheet or to create your own!		
Day 4- Thursday	<p><b>Starter:</b> Play this fishing game to help you practise how to create pictograms. <a href="http://toytheater.com/fishing/">http://toytheater.com/fishing/</a></p> <p><b>Main:</b> <b>LI: To interpret and create block diagrams.</b></p> <p><b>Watch video:</b> <a href="https://vimeo.com/504485413">https://vimeo.com/504485413</a></p> <p><b>Complete sheet:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO6-Block-diagrams-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO6-Block-diagrams-2019.pdf</a></p> <p><b>Answers:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS6-Block-diagrams-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS6-Block-diagrams-2019.pdf</a></p>	<p><b>Starter:</b> Handwriting sheet. See Fairways website for attached 'Thursday – Handwriting'- igh joins</p> <p><b>Main:</b> <b>LI: To show off my understanding of a text.</b> Today we are going to be reading a text all about Roald Dahl and then answering some questions about him. Read the text carefully and thoroughly. When answering the questions, remember to underline the clues/answers in the text to help you. Once you've finished, remember to check your answers thoroughly as if you were doing it again.</p> <p><b>Task:</b> Have a go at reading the 'Thursday-Roald Dahl Comprehension' and answering the questions.  1 star= easier level, 2 stars=average, 3 stars=more challenging.</p>	<p><b>DT</b> <b>LI: To write an evaluation for your final product.</b></p> <p><b>Main:</b> You are going to evaluate your vehicle and consider its strengths and what you have learnt from making it.</p> <p><b>Task:</b> Write an evaluation answering the questions on the 'Thursday – DT – Vehicle evaluation' and give your vehicle a rating out of 5 stars. 1 being the lowest and 5 being the highest.</p>	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>Recap yesterday's English task.</li> <li>Introduce block diagrams.</li> </ul>
Day 5- Friday	<p><b>Starter:</b> Play this game to practise creating pictograms. <a href="http://toytheater.com/fruit-fall/">http://toytheater.com/fruit-fall/</a></p> <p><b>Main:</b> <b>LI: To recap our learning about pictograms and block diagrams.</b></p> <p><b>Task:</b> Complete the 'Friday tally chart and bar diagram' worksheets.</p>	<p><b>Phonics starter:</b> Play 'Spooky Sounds' and select 'or', 'aw' and 'au.' <a href="http://www.ictgames.com/mobilePage/spookySounds/index.html">http://www.ictgames.com/mobilePage/spookySounds/index.html</a></p> <p><b>Main:</b> <b>LI: To increase the pace of my reading.</b> Reading at a good pace helps with out fluency and comprehension as we can then focus more on our understanding of the text. Although</p>	<p><b>RE</b> <b>LI: To explore how Shrove Tuesday is celebrated across the UK.</b></p> <p><b>Task</b> Explore the 'Friday – Shrove Tuesday PP' with an adult and discuss why and how people celebrate Shrove Tuesday across the UK. Take the mini quiz at the end to test your knowledge.</p>	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>Fun and games celebration event for hard work this term.</li> </ul>

Choose one of the 'Friday pictogram worksheets' to complete. Choose from the fruit, colours or pets.

reading too quickly could mean that our words get mumbled and it makes it more difficult to take the information in. Today's lesson is all about finding a good pace that flows well. See if you can challenge yourself by using some expression too!

**Task**

Choose from either the Railway Carriage or the London Underground 60 second read. See if you can read all of the words in 60 seconds and then answer the comprehension questions afterwards (this part is not timed). If it's a bit tricky then see if you can time yourself reading the first time and then see if you can beat your time for each attempt!

Weekly activities from CGP books:

**English Comprehension book:**

- The Enchanted Wood (page.9)

**Maths book:**

- Counting & ordering-Pages. 4 & 5