Day	English	Maths	Other
Day 1 Mon 8/2/21 Zoom Focus: Today's English and maths. X table test	**Starter:** paragraphs activity. Please click on this link: https://www.educationquizzes.com/in/primary/english/writing-6-paragraphs/ **Main Activity:** 1) Write a book review of a book you have read in the last two weeks. Explain the plot, characters and setting. Name wrote it and what genre it is. Your concluding paragraph should say if you enjoyed it or not with your reasons why. 2) CGP comprehension pages 4-5. The Tale of Custard the Dragon	**Starter:** x tables 3,4, 8 Watch video Spr4.6.1 - Equivalent fractions (2) on Vimeo Worksheet https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-D2-Equivalent-fractions-2-2020.pdf	**History/Geography** Find out more about Anglo-Saxon houses. Visit these sites: https://kidadl.com/articles/saxon-homes-fact-file-for-kids http://www.earlybritishkingdoms.com/kids/sax_villages.html Now write a description of a typical Anglo-Saxon home.
			Active Time Take a brain break and get moving! https://www.youtube.com/watch?v=388Q44ReOWE&t=139s
Day 2 Tues 9/2/21 Zoom Focus: check yesterday's maths discuss Pobble picture	**Starter:** Revise the whole half term's spellings then a quick practice of reading inference. See attachment, Quick Inference. **Main Activity:** Click on to Pobble 365 and study the picture. A Dangerous Pet (pobble365.com) Scroll down from the Pobble picture. There are five activities. Please do two or three today and the rest tomorrow.	**Starter** **Reasoning** 1)What is the area and perimeter of a square if one length is 5 cm ? 2)435 flowers are planted in 5 equal rows. How many flowers in each row? **Watch video** **https://vimeo.com/504472462** **Main Activity** https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y4-Spring-Block-3-D2-Equivalent-fractions-1-2019.pdf	**Science** Understand the effect of distance on sound. Watch www.bbc.co.uk/bitesize/clips/z47w2hv **Task:** Now put a source of sound (ticking clock, ipod playing music etc) at one end of the room. Measure the distance between yourself and the source, using (where possible) a tape measure. Then place the source a metre closer and then another metre closer, until the clock is as close as it can get. Note how loud the clock sounds in each position. Blindfolded, now try to guess the distance of the source of sound, just from hearing it. How accurate were you? Cup your ears with a hand - does it make the ticking easier to hear? You can try this with different objects or in different settings. What happens outside? Are you as good at guessing the distance then? Finally, complete the Sense of hearing comprehension Attached.
	Active Time: please click on this link and get moving! https://www.youtube.com/watch?v=ok7V1pWtRzs		**PE:** Try these activities endorsed by the Association for PE: https://www.youtube.com/watch?v=IvySZYSZFNY

Day 3 Wed 10/2/21 Zoom Focus: check yesterday's maths and discuss Pobble & science-pan pipe).	**Starter:** Handwriting Practice. Choose some trickier of the spellings and put into your own sentences, using your best handwriting. Concentrate on keeping writing on the line. **Main Activity:** complete the rest of yesterday's Pobble tasks. Next, see the attachment called, Put Speech Marks in, to practise putting inverted commas and other punctuation in direct speech.	**Starter** CGP Maths Book P4 Place value and ordering. **Watch video** https://vimeo.com/504801539 **Main Activity** https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y4-Spring-Block-3-D3-Equivalent-fractions-2-2019.pdf	**RE**: learn about religious practices. Watch and learn about Christian weddings. First, watch this video. https://www.youtube.com/watch?v=7ZMUhZknCIs Then, see the attached information and written exercise: Christian weddings and activity sheet
	Mental health/Mindfulness Visit Cosmic Kids and join in with the activity. https://www.youtube.com/watch?v=wf5K3pP2IUQ		**Music:** See how well you can join in with the body rhythm; you will probably need a few goes to follow the pattern without error. https://www.youtube.com/watch?v=Z0ltmD1fggI&list=RD92gf8dAlhUw&index=2
Day 4 Thu 11/2/21 Zoom Focus: yesterday's maths. Discuss inverted commas.	**Starter:** Please see the attachment: fronted adverbials. Remember commas after fronted adverbials. **Main Activity:** First, watch the video: https://www.youtube.com/watch?v=KI6jX40WM3w Next, see the attachment and try the exercise to develop knowledge of subject-verb agreement. **Extra Activity:** develop use of commas. See attachment, Commas in Clauses.	**Starter** Complete My Maths for this week. Watch video **https://vimeo.com/505143644** **Main activity** Y4-Spring-Block-3-D4-Fractions-greater-than-1-2019.pdf (whiterosemaths.com)	**History/Art** Read again about Anglo-Saxon houses. http://www.primaryhomeworkhelp.co.uk/saxons.htm Next see the attached sheet, Anglo-Saxon house label. Complete and colour as appropriate. Now, using the ideas in the attachment, Make Anglo-Saxon house, plan how to make an Anglo-Saxon model house. You can begin your model but take your time, as we shall not look at each other' until after half term.
Day 5 Fri 12/2/21 Zoom Focus: spelling and commas.	**Starter:** revise this half term's spellings ready for a random test. **Main Activity:** Develop reading and understanding. Please see the attachment, Friday Comprehension (The Little Mermaid).	**Starter** Recap on rounding 1)A supermarket sells 187 cartons of yoghurt a week. How many cartons is this to the nearest 10 and nearest 100? 2)Round 35245 to nearest 10,100 and 1000. 3)A shop has 2349 tins of tomatoes in stock. It sells 782 in a week. To the	**French:** learn the vocabulary for the seasons of the year. Practise pronunciation by watching this: https://www.youtube.com/watch?v=0xyuP6eVJmM Next, see the attachment, French seasons.

| | | nearest 10 how many will be left ?
Watch video
https://vimeo.com/506082065

Main Activity

Y4-Spring-Block-3-D5-Count-in-fractions-2019.pdf (whiterosemaths.com) | **PE**
Try these activities endorsed by the Association for PE:

https://www.youtube.com/watch?v=lfra8pSPEhE |