

Year 5 Week beginning 8th February 2021

White Rose Answer sheets for last week's work on Negative numbers:

Tuesday 2nd <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-1-ANS13-Negative-numbers.pdf>

Wednesday 3rd <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-1-ANS11-Negative-numbers.pdf>

Comprehension answers from Friday 5th February 2021 at the bottom of the plans.

Day	Maths	English	Other
Day 1 Monday 8 th Feb	<p>Starter Times Tables Rock Stars 12 x table</p> <p>Time; If you're not sure about telling the time, watch this Math Antics video first which clearly explains analogue time; https://www.youtube.com/watch?v=QU-XUmjbuM Watch it as many times as you need to throughout this week's activities.</p> <p>Telling the Time to 5 Minutes; Have a go at this worksheet to practise time; https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-2-WO3-Telling-the-time-to-5-minutes-2020.pdf Work at your own pace and try and do as much as you can.</p>	<p>Starter Write out the spellings; Words ending in 'geable' changeable, chargeable, interchangeable, enlargeable, manageable, stageable, salvageable, forgeable, exchangeable. Look up the definitions in a dictionary/online.</p> <p>Main Activity This week, we have a project to create and it's for a national competition! Watch this video and I'll tell you all about it! https://www.youtube.com/watch?v=lQYhE3j-g0&feature=youtu.be</p> <p>Details about the competition are available on; www.ReadingZone.com and click on the Picture Book Competition button.</p>	<p>French La Nourriture Now that you have created all of your vocabulary cards, it is time to make your game board! Watch my short videos, showing you how to create it step by step; https://www.youtube.com/watch?v=JsONX_nza-A&feature=youtu.be https://www.youtube.com/watch?v=llzmj7Y--d4&feature=youtu.be https://www.youtube.com/watch?v=GYC2oW0uq3w&feature=youtu.be</p>

<p>Day 2 – Tues 9th</p>	<p>Starter Times Tables Rock Stars 12 x table</p> <p>Telling the Time to the Minute Have a go at the worksheet. Remember to refer back to the Math Antics video if you need to. https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-2-WO4-Telling-the-time-to-the-minute-2020.pdf Take your time, concentrate and try to do as much as you can. Time is tricky and takes a lot of practise!</p>	<p>Starter Look back at spellings and practise them. Remind yourself of the meanings and if you are still unsure, look them up again.</p> <p>Main Activity Have you come up with some ideas for your picture book yet? As with any writing, it is important to plan so start with creating a storyboard of your idea. Think about your characters, where the story takes place, what the problem is and how it will get resolved. Remember that the pictures must compliment and tell part of the story too so include your picture ideas in your storyboard.</p>	<p>Geography To understand time zones. Last week you learned about the lines of latitude and longitude and that they are used for the navigation of planes and ships. Longitude lines are used for another reason too and are also known as Meridian lines. Watch this BBC clip for an introduction; https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4 Then watch this Twinkl video which explains in much more detail; https://www.youtube.com/watch?v=udcUgUbb_XE You could try freezing your screen to have a go at the worksheets or you could do your own investigation using an atlas or a globe, online if necessary. Did you notice how time zones have a link to the Maths we did last week?</p>
<p>Day 3 Wed 10th</p>	<p>Starter Times Tables Rock Stars 12 x table</p> <p>Understanding am and pm; Remembering or referring back to the Math Antics video, try these questions; https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y3-Summer-Block-2-WO5-Using-am-and-pm-2020.pdf Okay with that one? Then you're ready to have a go with this one about understanding 24 hour clock; https://resources.whiterosemaths.com/</p>	<p>Starter Using neat, joined writing, practise using spellings in sentences.</p> <p>Main Activity The competition says that your story can be up to 24 A4 size pages long (including the front and back covers) but, lucky for you, that doesn't mean you have to fill them with writing. Remember it's a picture book. Start planning what pictures and writing that you will have on each page. Have a look at the video again to remind yourself of the picture book I showed you, so that you can see how it is set out.</p>	<p>PE Have a look online for some ideas about physical activities. You could design your own 10 minute exercise plan.</p> <p>PSHE Well-Being As we discussed briefly last week, we can find ways to express ourselves for mental well-being. As our English project this week involves a lot of Art, have a look at the is video which is about how people use Art to express themselves; https://youtu.be/5V7SdoSLI1w Does Art help you?</p>

	wp-content/uploads/2020/03/Y3-Summer-Block-2-WO6-24-hour-clock-2020.pdf		
Day 4 Thurs 11 th	<p>Starter; Times Table Rock Stars 12 x table</p> <p><i>Main Activity</i></p> <p>Analogue to Digital 12 hour; This may seem tricky at first but it's just numbers presented in a slightly different way. Try your best and do what you can; https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y4-Summer-Block-3-WO3-Analogue-to-digital-12-hour-2020-1.pdf</p>	<p>Starter Refer to the BBC website about word types again;</p> <p>Word grammar: What are word types? - BBC Teach</p> <p>Refresh your memory by looking at the Factsheet, 'Understanding Different Word Types' and then have a go at the fourth worksheet 'Finding Different Word Types'. You can also check your answers on the website.</p> <p>Main Activity Begin creating your pages, remembering to leave 2 pages free (one for the front cover and the other for the back cover). Are you going to include a 'Meet The Characters' at the beginning? Or you could set the scene on your first page? Remember, a simple story with a moral works well for this competition and to make sure your pictures are bright, colourful and add to the story.</p>	<p>Science To understand reproduction in birds.</p> <p>Here is today's lesson on video. Enjoy!</p> <p>https://www.youtube.com/watch?v=E1s1YoeBq5Q&feature=youtu.be</p>
Day 5	Starter;	Starter	Art

<p>Fri 12th</p>	<p>Times Table Rock Stars 12 x table</p> <p>Analogue to Digital 24 hour; Watch this short BBC Bitesize video first; https://vimeo.com/188170218</p> <p>Then have a go at this worksheet; https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y4-Summer-Block-3-WO4-Analogue-to-digital-24-hour-2020.pdf</p> <p>If you're still finding telling the time tricky, practise, practise, practise! You will understand it in the end...promise!</p>	<p>Test yourself on this week's spellings or write sentences using them, spelling them correctly and using accurate punctuation.</p> <p>Main Activity The last things any writer does are the front and back covers. Your front cover needs to give a hint as to what your story is about and should include the title and your name as the writer. The back cover is for the blurb where you give a little idea about your story without giving away the ending! Again, colour and presentation is important as the winner's book is printed directly from your hand-created copy. All the details and entry forms for the competition are on; www.ReadingZone.com (via the Picture Book Competition button).</p>	<p>You have a choice today. Either focus your artistic attention on to creating your picture book or continue with observational drawing. See if you can find a picture of an animal that uses metamorphosis (frog, newt, butterfly or dragonfly) or a bird and try sketching it at each stage of its life cycle. Pay attention to the details of the creature and take your time!</p>
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Comprehension answers (these answers are notes but you should have written your answers in full sentences)

1. Which of the children discovers the creature first?

Anthea

2. What reasons does Anthea give that the creature cannot be a snake?

She says that it cannot be a snake because it has feet and fur.

3. Why does Robert not want Cyril to sleep with a snake around his neck?

Because the two boys share a bedroom, and Robert seems to be afraid of snakes.

4. Why does Anthea try to stop the other children from using the spade to dig?

Anthea is worried that the spade might hurt the creature.

5. Anthea *'began to scratch like a dog does when he has suddenly remembered where it was that he buried his bone.'* What do you think the author is trying to show with this simile?

Answers should acknowledge that a dog trying to get to its bone would be digging frantically/excitedly. The author is trying to show how excited/focused Anthea is about digging out the creature.

6. What do the words *'their hearts jumped'* tell you about how the children were feeling?

Answers should acknowledge that *'their hearts jumped'* shows that the children's hearts were beating faster or skipping a beat, suggesting that the children felt shocked/frightened/excited.

7. The Sand-fairy says to the children:

"Why, you talk as if I were nobody in particular."

What do you think it means by this?

Answers may include one or more of the following: that the creature is somebody important; the creature is shocked that the children don't know who it is; the creature is offended that the children think it might be frightened.

8. The creature says it is called a 'Sand-fairy' in plain English. What is its other name?

Psammead.

9. What made the Sand-fairy seem *'a shade less disagreeable'*?

Robert calling the Sand-fairy the 'wonderfullest' creature he'd ever seen.

10. Find and copy two words in the sentence below that show that the Sand-fairy is upset:

'It looked so grieved and hurt that Jane hastened to say, "Of course I see you are, now. It's quite plain now one comes to look at you."'

Grieved and hurt.