

	Revise/Review	Teach	Practise	Apply
Monday  /oul/  e.g could, should, would	<b>Flashcards</b>  Chn to recall all GPCs taught so far	Introduce new sound and practice forming and joining the letters correctly. Practice making the sound using different voices.  30 secs with LP: What words do you already know with this sound? Share words and sound out together.  Watch video: <a href="https://www.youtube.com/watch?v=Z1Y1_chtSNo">https://www.youtube.com/watch?v=Z1Y1_chtSNo</a> Pause and add words to sugar paper. Sound out each word as a class.	Pyramid words e.g.  C C o C o u C o u l C o u l d	Up/Down thumbs  Read the sentences on <b>oul PPT</b> and decide whether the sentences are true or false.
Tuesday  /ch/  e.g. catch, watch	Anagrams  Chn to unscramble words from yesterday's lesson	Introduce new sound and practice forming and joining the letters correctly. Practice making the sound using different voices.  Watch video: <a href="https://www.youtube.com/watch?v=41rarlnjzqo">https://www.youtube.com/watch?v=41rarlnjzqo</a> Pause and add words to sugar paper. Sound out each word as a class.	Fancy writing	Write dictated sentences
Wednesday  /ch/  Picture,	Phase 5 flashcards on <b>PPT</b>	Introduce new sound and practice forming and joining the letters correctly. Practice making the sound using different voices.  <b>Phoneme spotter 'ch' and 'tch' words.</b> Read the text and highlight the words with today's sound and graphemes.  Are there any words that you don't know the meanings of? Let's look in a dictionary together!	BINGO	Silly sentences with words

<p>Thursday</p> <p>/j/</p> <p>e.g. fudge, edge, pledge</p>	<p>How many words can you think of with 'ey?'</p> <p>e.g. key, chimney, valley etc</p>	<p>Introduce new sound and practice forming and joining the letters correctly. Practice making the sound using different voices.</p> <p>Watch video:  <a href="https://www.youtube.com/watch?v=dWciaQbfBRc">https://www.youtube.com/watch?v=dWciaQbfBRc</a></p>	<p>Wordsearch</p>	<p>Put words into sentences on back</p>
<p>Friday</p>	<p>Recap last week's GPCs. Practise segmenting and blending words on poster.</p> <p>Last week's sounds:  ch: chef (soft sound)  Ch: school (hard sound)</p>	<p>CT: Phoneme frames</p> <p>Independent: wordsearch</p> <p>Independent: phase 3 crossword</p> <p>Independent: magnetic letters</p> <p>Computers: <a href="https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5">https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5</a></p> <p>Outside: chalking</p>		