Year 4 Remote Learning (bts) w/c 8/3/21			
Day	English	Maths	Other
Day 1 Mon 8/3/21 : .	Formal writing: write a letter to the Prime Minister, Boris Johnson to explain to him what home learning has been like. **Main Activity:** find out about the cultural, social and historical context of the novel, Freedom for Bron-the Boy who saved a Kingdom. See the attached information and read the first chapter if you can.	**Starter:** x tables test Revise Multiplication and division from first 3 weeks of year	**History** understand the meaning behind a family crest in A/S times and use to help design Task: see examples in Google images. Then design and colour/paint own family crest

Day 2 Tues 9/3/21	**Starter**
	Practise this week's spellings on the Home Learning timetable.
	
	Main Activity
	develop writing skill and use of description
	    Task: see Pobble 365 from March 4 (cat's eyes).
	    Complete the tasks over today and tomorrow
	
	Mindfulness
	Try this quick activity:
	https://annakaharris.com/mindfulness-lessons/
		Starter Reasoning
		1)A machine makes 576 nails every hour. How many does it make in 6 hours?
		2)Sales of programmes at a theatre raise £825. Programmes cost £3 each. How many programmes are sold?
		3)A driving test is taken by 62406 people. 35937 pass. How many people fail the test?
		
		Show example and draw fraction wall
			Science:
			To recognise that living things can be identified by grouping in different ways.
			Task 1: Look at the classification sheet. Using the questions can you place the bugs in the correct boxes, by answering the questions.
			Task 2: Create your own classification key with bugs you find yourself. You will need to go outside, this could be in a garden or in the local area, and find a selection of bugs. Remember, these are living things, so handle them with care and respect and make sure you return them where you found them! Depending on where you carry out your research you may want to take notes or pictures ready for your task, or you may be able to sit somewhere to study your findings and record information. With two or three of the bugs you find, you will be to creating a key to identify them. This website to help with information on the bugs you might find www.dkfindout.com/uk/animals-and-nature/insects/ (invertebrates, centipedes and a few others are on tabs at the bottom) or the attached pdf classifying bugs. You could use questions about the number of legs, wings, body etc.
			Finally, if you have time during the week, watch www.youtube.com/watch?v=PFnNDfvGIQI to support this lesson.

Day 3 Wed 10/3/21 .	**Starter** **Handwriting Practice** Write each of this week's spellings in your best handwriting in more of your own sentences. Visit this site to practise apostrophes for possession then see the attachment, Adding	**Starter X tables Rockstars** Revise equivalent fractions Refer to fraction wall drawn from	**History** **LI:** learn about A/S religion before Christianity Task: see attachment, Anglo-Saxon Gods Info and read about some of the gods and goddesses. Then see the attachment Great Gods Questions and

		prev day.	complete the task.
	Apostrophes. **Task:**https://www.studyladder.co.uk/learn/study-pod/69/grammar/27896/activity?lc_set	see Maths On Target sheet. P64	
Day 4 Thurs 11/3/21 .	**Starter** Be able to summarise and use paragraphs. See the attached Success Criteria – summary. Summarise Freedom for Bron, if you have been able to read it. If not summarise part of another book you have read. Read chapter 2 of Freedom for Bron, if you can	**Starter** Watch Video https://vimeo.com/511578840 **Activity** https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y4-Spring-Block-3-D10-Calculate-quantities-2019.pdf	RE Understand the Christian events leading up to Easter. Read this to find out more about the events of Easter https://www.topmarks.co.uk/easter/easterstory.aspx
Day 5 Fri 12/3/21	**Starter** Ask someone to test you on this week's spellings **Main Activity** Comprehension. Please see your CGP book pages 10-11	**Starter Speed Maths** 23x5, 345x6, 96÷3, 114÷6 Number bonds up to 100 **Activity** Fraction calculations CGP book P23	**Music** **LI**: be able to repeat rhythm Task: youtube the great African takeaway: body percussion https://www.youtube.com/watch?v=Bj9JINeD9qw