

Year 5 Week beginning 8th March 2021

In the event of any pupils being at home, any further necessary links/learning tools will be sent by Parent Mail to those children.

Day	Maths	English	Other
Day 1 Monday 8 th March	<p>Times Table Rockstars 6x table</p> <p>Main Activity; Organisation of Remote Learning work in Maths folders. Note which topics/areas you found tricky and would like to revisit.</p> <p>To understand angles in everyday life. Challenge; Can you think/name anything that uses/has angles? Make a list. What jobs do you think need you to know how to use/measure angles? Make a list.</p>	<p>Starter Write out the spellings listed on the home learning page. Words ending in 'cei'; perceived, deceit, misconceived, receive, receiver, deceive, inconceivable, receipt, conceited, ceiling.</p> <p>Main Activity Organisation of Remote Learning work in English. Choose the piece of writing that you are most proud of and stick it into your Extending Writing book. Write underneath it why you are proud of that piece of work.</p>	<p>French To Use vocabulary for food and drink. Using your game boards, cards and instructions, play games of Le Café. Is there anything you could add to the game to improve it?</p>
Day 2 – Tues 9 th	<p>Starter Times Tables Rock Stars 6 times table</p> <p>Main Activity; To use a protractor Recap the types of angles that you have learned about previously. Can you name the different types of angle? Can you give a definition for each type of angle? Can you name the amount of degrees in a quarter/half/full turn? Watch this video and complete the exercises about how to use a protractor; https://www.bbc.co.uk/bitesize/articles/zdp8bqt In school extra; How to use a protractor PowerPoint.</p>	<p>Starter Look back at spellings and practise them. Look up the meanings and complete the worksheet.</p> <p>Main Activity To understand a text. Recap Beowulf so far. Children share their Grendel and Beowulf drawings and descriptions. Read from 'It is my promise.' (page 34 to page 42 'weapons to his faithful attendant' slowly, one paragraph at a time, encouraging the class to summarise each paragraph and write a sentence or two. Discussing any unknown vocabulary as we</p>	<p>History To understand Viking life. Recap what we have learned about the Vikings so far. What sort of houses did they live in? How were they different from Anglo Saxon houses? What were they made of? Make a model of a Viking longhouse. You could also add details inside it. For information about Viking longhouses, look at these videos; https://www.bbc.co.uk/bitesize/clips/zrthfg8 https://www.historyonthenet.com/the-viking-longhouse-a-crowded-cozy-home</p>

	<p>Draw an angle and then try measuring it with a protractor. Now decide what size angle you would like to draw and use a protractor to complete it.</p>	<p>come across it. Children can then re-read their notes. Have they got an understanding of what has happened by their notes.</p>	<p>In school, also Viking Longhouses PowerPoint.</p>
<p>Day 3 Wed 10th</p>	<p>Starter Times Tables Rock Stars 6 times table</p> <p>Main Activity To identify angles. Using the angles on the sheet, cut them out and sort them onto the table about angles. Puzzle picture; can you identify the acute, obtuse and right angles in the puzzle? Follow the instructions to highlight which angle is which.</p>	<p>Starter Using neat, joined writing, practise using spellings in sentences.</p> <p>Main Activity To summarise a text Recap yesterday's note-taking. How can you show what has happened as a cartoon/picture book? Children begin to use their notes as the basis of a cartoon.</p>	<p>PE Have a look online for some ideas about physical activities. You could design your own 10 minute exercise plan. In school with Mr Barker.</p> <p>PSHE To understand how to share our feelings. Let It Out PowerPoint, discussing how we should share our feelings respectfully. Class discussion.</p>
<p>Day 4 Thurs 11th</p>	<p>Starter Times Tables Rock Stars 6 times table</p> <p>Main Activity Recap using a protractor. Puzzle picture; carefully measure and label each angle on the puzzle, neatly. Compare your answers with a Learning Partner. Are they different? Why? Check that you have used your protractor correctly.</p>	<p>Starter Revisiting Grammar. Word types; pages 4 & 5 Nouns and Verbs</p> <p>Main Activity To make a prediction Refer to yesterday's lesson. Complete their cartoons. Read to page 45 'as easy as before, he thought'. Children predict what is going to happen next using the continuation of their cartoon.</p>	<p>Science To understand forces. Identify the different types of forces (PowerPoint). Children think about a simple action eg holding a pen, opening a door, putting on clothes, brushing teeth and consider what forces are used for each action.</p>
<p>Day 5 Fri 12th</p>	<p>Starter Times Tables Rock Stars 6 times table</p>	<p>Starter Spelling dictation.</p>	<p>Art To create an observational drawing Can complete their observational drawing/share their artwork with others/choose their favourite artwork for display/share their picture books.</p>

	<p>Main Activity Choose a Challenge card. Glue it into your Maths book and answer the questions. Remember to use a ruler to draw lines correctly. Move on to the next Challenge card.</p>	<p>Main Activity Recap the story so far. Children can finish their cartoon strip. Read to the end of the story. Discuss likes/dislikes; differences/similarities etc.</p>	
--	--	--	--