

## Writing Curriculum Overview

	Writing Skills
EYS	<ul style="list-style-type: none"><li>• To begin to form letters</li><li>• To identify and write sounds</li><li>• To use capital letter and full stop.</li><li>• To write simple sentences</li><li>• To be able to re-read written sentences, checking it makes sense.</li></ul>
Year 1	<ul style="list-style-type: none"><li>• To form most lower case letters correctly</li><li>• To separate words with spaces</li><li>• To be able to spell some common exception words.</li><li>• To be able to name the letters of the alphabet</li><li>• To use some simple punctuation</li><li>• To be able to use capital letters correctly</li><li>• To understand verb changes in meaning</li><li>• To write simple sentences independently</li></ul>
Year 2	<ul style="list-style-type: none"><li>• To be able to join some letters in writing</li><li>• To begin to apply spacing and letter-size uniformly</li><li>• To be able to phonically segment words in order to spell them</li><li>• To be able to spell most of the common exception words</li><li>• To use a range of simple punctuation</li><li>• To begin to use commas.</li><li>• To understand simple adverbs and conjunctions</li><li>• To be able to extend simple sentences</li><li>• To be able to write sentences from memory, including taught punctuation and grammar.</li><li>• To make simple corrections to own writing.</li></ul>
Year 3	<ul style="list-style-type: none"><li>• To use diagonal and horizontal strokes for joining.</li><li>• To understand how prefixes change the meanings of words</li><li>• To begin to understand how to use a dictionary</li><li>• To be able to include dialogue in writing</li><li>• To be able to express time and place using coordinating and subordinating conjunctions</li><li>• To understand the application of prepositions in writing</li><li>• To be able to plan, draft and write.</li><li>• To be able to create settings, characters and plots</li><li>• To be able to understand how paragraphs are used in writing</li><li>• To understand the application of headings and subheadings.</li></ul>

Year 4	<ul style="list-style-type: none"> <li>● To develop the legibility of handwriting, equally spaced.</li> <li>● To extend the knowledge and understanding of prefixes and suffixes.</li> <li>● To develop an understanding of homophones</li> <li>● To begin building up knowledge of the spellings from the National Curriculum.</li> <li>● To use a dictionary independently</li> <li>● To understand the use of a possessive apostrophe</li> <li>● To apply the knowledge of direct speech punctuation</li> <li>● To understand fronted adverbials</li> <li>● To develop the understanding of paragraphs around a theme</li> <li>● To understand the differences between plurals and possessive</li> <li>● To be able to use pronouns in writing</li> <li>● To be able to plan independent writing through discussion.</li> <li>● To create characters, settings and plots for an audience</li> <li>● To be able to evaluate own writing and edit it accordingly</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>● To be able to write legibly and fluently with increasing speed</li> <li>● To understand different spellings for word endings</li> <li>● To develop knowledge and understanding of the National Curriculum spellings</li> <li>● To be able to use a dictionary and a thesaurus.</li> <li>● To be able to use punctuation indicating parenthesis</li> <li>● To be able to use punctuation to clarify meaning</li> <li>● To understand and apply the correct tense of the verb consistently</li> <li>● To understand a variety of clause structures</li> <li>● To be able to use adverbs and modal verbs correctly</li> <li>● To be able to plan independent writing by using notes and examples</li> <li>● To develop descriptions of characters, settings and atmosphere</li> <li>● To be able to use cohesion within paragraphs.</li> <li>● To be able to perform one's own composition</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>● To write legibly, fluently, with increasing speed, developing own style of joined handwriting</li> <li>● To understand the use of a hyphen in spelling</li> <li>● To use a dictionary for the meaning and the spelling of unknown words</li> <li>● To use a thesaurus confidently</li> <li>● To continue to develop knowledge and understanding of the National Curriculum spellings</li> <li>● To be able to use a full range of punctuation including colons, semi-colons and dashes.</li> <li>● To be able to link ideas across paragraphs</li> <li>● To understand the comparisons between formal and informal language and writing</li> <li>● To understand the passive voice</li> <li>● To be able to understand and apply the perfect tense</li> <li>● To understand antonyms and synonyms.</li> <li>● To be able to plan and write for an audience</li> <li>● To be able to plan by using research and reading to inform writing</li> <li>● To be able to describe characters, settings and atmosphere in greater depth, including emotion and action.</li> <li>● To be able to use organisational devices to structure writing.</li> </ul>

**Key;**

**Handwriting focus**

**Spelling focus**

**Punctuation focus**

**Grammar focus**

**Writing focus**