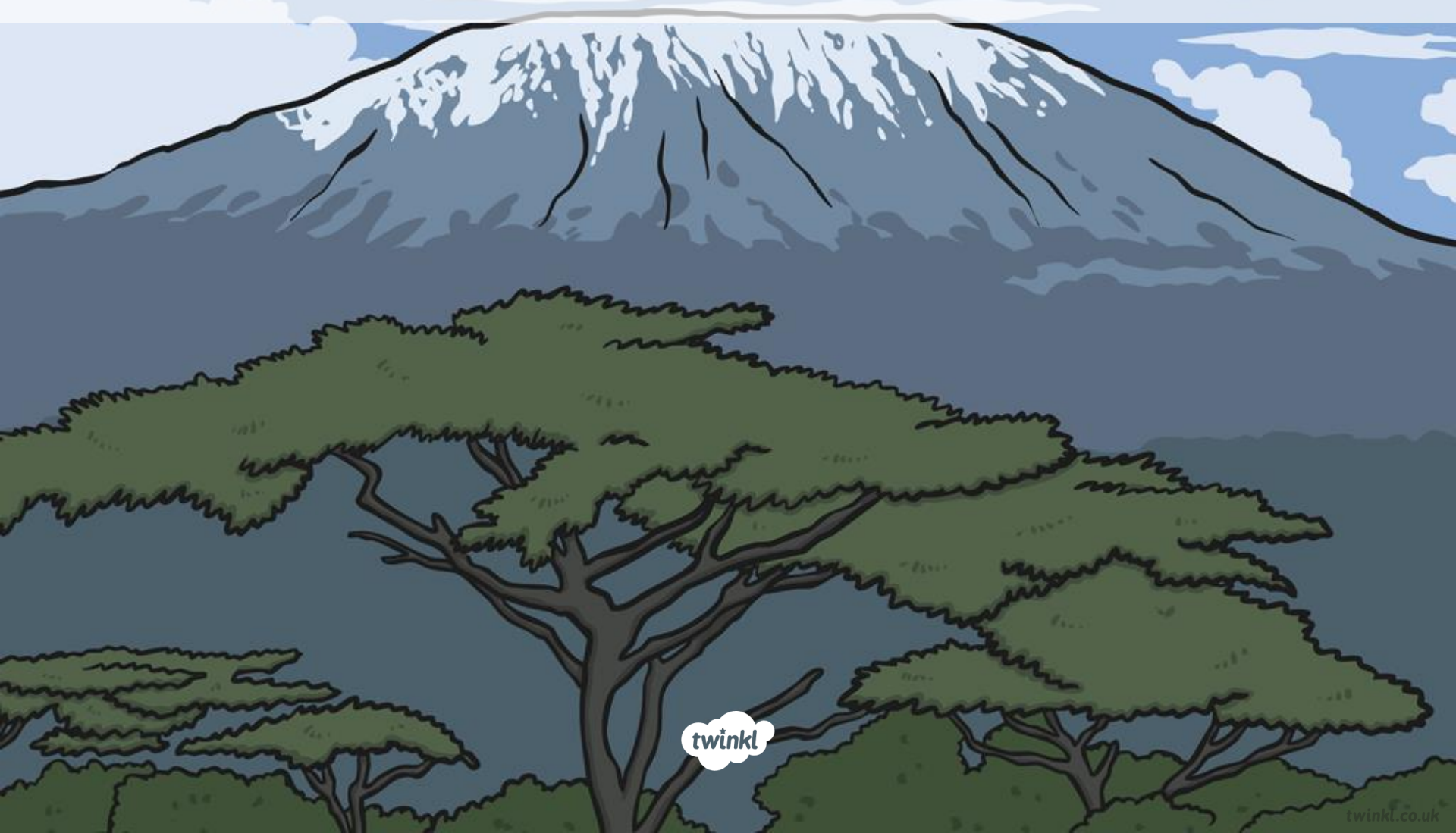




# Spelling, Punctuation and Grammar

## Suffixes -ing

# Suffixes -ing



# Suffixes -ing

**Introductory Activity**

**Independent Focused Activity**

**Review Activity**

**Consolidation Activity**

**Assessment**

# Aim

- I can add -ing to a word to make a new word.

# Success Criteria

- I can recognise and think of my own -ing words.
- I can read and write words with -ing.
- I can make a new word by adding -ing.
- I can recognise when to add -ing to a word.

# Introductory Activity



# Action Reaction



Let's read these words together:

**talk**  
**talking**

How is the second word  
different?

What has been added?



# Action Reaction



Let's read these words together:

jump  
jumping

How is the second word  
different?

What has been added?



# Action Reaction



Let's read these words together:

**read**  
**reading**

How is the second word  
different?

What has been added?



# Action Reaction



Let's read these words together:

**sing**  
**singing**

How is the second word  
different?

What has been added?



# Action Reaction



Let's read these words together:

walk  
walking

How is the second word  
different?

What has been added?



# Action Reaction



Talk to your partner:  
What did you notice about the words?



They are all things you can do.



These 'doing' words are called **verbs**. They describe an **action**.

Can you think of any more 'doing' words?  
Act out the action and see if your partner can guess the word.



# Action Reaction



Talk to your partner:

How does adding -ing change the words?



It tells us the action is happening **now**.

We call the -ing bit of the word, a **suffix**.

