

Year 1 Week 2 Spring Term - commencing 10/01/22			
Day	Maths	English	Other
Day 1 – Monday	<p>Revise and practise your number bonds</p> <p>Watch this video for Number bonds to 10  <a href="https://www.youtube.com/watch?v=UD_RUVLPvTY&amp;t=35s">https://www.youtube.com/watch?v=UD_RUVLPvTY&amp;t=35s</a></p> <p>If you are confident with number bonds to 10 watch this video to learn about number bonds to 20.  <a href="#">Hey 20 You've got a lot of friends (The Friends of 20) Album version - YouTube</a></p> <p>Play the games below to practise number bonds: Number bonds to 10  <a href="#">Save The Whale: Learn bonds of 10, 9, 8, 7, 6 or 5 (ictgames.com)</a></p> <p>Number bonds to 20  <a href="#">Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)</a></p>	<p><b>Phonics starter</b></p> <p>This week we will begin to look at split diagraphs. They are sometimes called magic e. Watch this video to explain this  <a href="https://www.youtube.com/watch?v=bZhl6YcrxZQ4">https://www.youtube.com/watch?v=bZhl6YcrxZQ4</a></p> <p>Today we are looking at the split diagraph a-e. Watch this video  <a href="https://www.youtube.com/watch?v=tp_iuG2uHY4">https://www.youtube.com/watch?v=tp_iuG2uHY4</a></p> <p>How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to.</p> <p><b>Main Activity</b></p> <p>At school today we will be going for a walk in the woods. You could take a walk around your garden or house. Take 4 photos of your journey (beginning 2 x middle and end of your walk). If you can, print these photos out, if not or if you weren't able to take any photos then draw 4 pictures to show the 4 stages of your journey. Cut these pictures out and mix them up then put them back in the right order.</p>	<p>Computing</p> <p>With your family talk about what devices we use in school. Then discuss what devices you use at home and the purposes of those devices.</p> <p>Discuss how some hardware and software are appropriate for adults or older children and we must make good choices when using technology.</p> <p>Fold an A4 sheet of paper into 4 and draw 4 devices and label them.</p>
Day 2- Tuesday	<p>Starter:</p> <p>Number bonds to 10</p> <p>With an adult at home roll a dice or pick a number between 0 – 10 and the other person must give the matching number bond. E.g. 6. The matching number bond is 4.</p> <p>If you are confident with number bonds to 10</p>	<p><b>Phonics starter</b></p> <p>Watch this video to introduce the split diagraph i-e.  <a href="https://www.youtube.com/watch?v=o9JSTYL7vyc">https://www.youtube.com/watch?v=o9JSTYL7vyc</a></p> <p>How many other words can you think of? Try to put one of your words into a verbal</p>	<p>DT</p> <p>As part of our topic we will be making our own finger puppet of Little Red Riding Hood. Tell your family - What is a puppet?</p> <p>Discuss the different types of puppet- hand puppets, finger puppets, string puppets, arm puppet, body puppet</p>

<p>challenge yourself with numbers 0 – 20.</p> <p><b>Main activity</b></p> <p><b>Tuesday Maths sheet.</b></p> <p>Choose either the Number Bonds to 10 or 20 sheet depending on what challenge you need. Choose something from the shop shelves and work out how much change you would have.</p>	<p>sentence- you could also write it if you want to.</p> <p><b>Main Activity</b></p> <p>Please write the words 'first, then, next and finally' for your child to read.</p> <p>Look at the photos or pictures from yesterday's walk and tell your family what happened in each picture. Read the time words your adult had written for you – which time words do you think match to each picture?</p> <p>If you can, stick the pictures in a line at the top of a piece of paper, if not then place them in order and split a piece of paper into 4 columns.</p> <p>Beneath each picture write which time word you would start your sentence with when you describe that part of your journey. This is your <b>planning sheet</b>.</p>	<p>Watch these videos featuring famous puppets</p> <p>Sesame street</p> <p><a href="https://www.youtube.com/watch?v=WkkgJkNVOGY">https://www.youtube.com/watch?v=WkkgJkNVOGY</a> (only show first part)</p> <p>Punch and judy</p> <p><a href="https://www.youtube.com/watch?v=L_SK7VUp2U">https://www.youtube.com/watch?v=L_SK7VUp2U</a></p> <p>Watch first few mins</p> <p>The muppets</p> <p><a href="https://www.youtube.com/watch?v=hEincgoA48E">https://www.youtube.com/watch?v=hEincgoA48E</a></p> <p>draw pictures of the puppets that you have looked at.</p>
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Day 3- Wednesday	<p><b>Input</b></p> <p>Watch this video to practice your number bonds.</p> <p>Number bonds to 10:  <a href="https://www.youtube.com/watch?v=Numberblocks - What Makes 10?   Learn to Count   Wizz Learning - YouTube">Numberblocks - What Makes 10?   Learn to Count   Wizz Learning - YouTube</a></p> <p>Number bonds to 20:  <a href="https://www.youtube.com/watch?v=UuhEU56lzpc">https://www.youtube.com/watch?v=UuhEU56lzpc</a></p> <p><b>Main activity</b></p> <p>Fill in the missing numbers in the number sentences to solve the number bonds to 10 and 20 equations. Colour in the blocks to help you count and remember.</p>	<p><b>Phonics starter</b></p> <p>Watch this video to introduce the split diagraph o-e.</p> <p><a href="https://www.youtube.com/watch?v=vDms5bRsvq4">https://www.youtube.com/watch?v=vDms5bRsvq4</a></p> <p>How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to.</p> <p><b>Main Activity</b></p> <p>Look at the photos/pictures from Monday's walk and the time words you wrote yesterday on your <b>planning sheet</b>. Using the time words as sentence openers remind your grown up what happened in each picture of the journey.</p> <p>Talk to your family about how you could add description to the sentences you just told your family. Ask your adults to help you think of ways to describe what you saw, felt, the weather etc. Write some describing words below each picture on your <b>planning sheet</b>.</p>	<p><b>PE</b></p> <p>perform dances using simple movement patterns:</p> <p><a href="https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-pinocchio-1-the-wooden-boy/zhdff4j">https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-pinocchio-1-the-wooden-boy/zhdff4j</a></p>
Day 4- Thursday	<p><b>Starter</b></p> <p><a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a></p> <p>Play this game to help you practise your number bonds to 10/20. Select the appropriate challenge.</p> <p><b>Main activity</b></p> <p>Using your Number Bonds practice from this week spend 15/20 minutes completing the</p>	<p><b>Phonics starter</b></p> <p>Watch this video to introduce the split diagraph u-e.</p> <p><a href="https://www.youtube.com/watch?v=CQXnqp8g9WM">https://www.youtube.com/watch?v=CQXnqp8g9WM</a></p> <p>How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to.</p> <p><b>Main Activity</b></p>	<p><b>DT</b></p> <p>On paper design a finger puppet for a character in Little Red Riding Hood. Colour and label the parts. List the materials and tools needed.</p>

	<p>Thursday Maths sheets. You need to write addition and subtraction number sentences to equal the number on the fish.</p>	<p>Today in school we are completing our extended write. We are writing a recount of our trip to the woods. You will write a recount of the journey you took on Monday around your house/garden.</p> <p>Tell your grown up when and why we use a capital letter (start of a sentence, name, day, I, place). Tell your grown up what makes a super sentence (full stops, finger spaces, capital letters, writing on the line, neat handwriting, conjunctions)</p> <p>Remind your grown up of the time words you will use when writing your recount.</p> <p>Using your <b>planning sheet</b> to help you, write a recount about your journey on lined paper (if you have any). Remember to use time words, capital letters, the describing words you thought of and maybe even conjunctions (and, but, so, because).</p>	
Day 5-Friday	<p><b>Starter</b> Choose Maths challenge sheet 1, 2 or 3. Set a 5 minute timer and see how many questions you can answer in those 5 minutes.</p> <p><b>Main activity</b> Have a look at the Number Bonds Mastery cards with an adult and have a go at the activities. Work with an adult and discuss your answers.</p>	<p><b>Phonics starter</b> Watch this video to introduce the split diagraph e-e. <a href="https://www.youtube.com/watch?v=kFuETD0qVnA">https://www.youtube.com/watch?v=kFuETD0qVnA</a></p> <p>How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to.</p> <p><b>Main Activity</b></p>	<p>PSHE</p> <p>In school we will be talking about people who help us and the role they play in the community. Talk to your family about the different people in the community that you know can help us EG. Firefighters, police officers, doctors, coastguard etc.</p> <p>Choose 3 different people and use the internet to find out an interesting fact about each one.</p>

		<p>Today, in school, we will be completing the next steps of our recount. You can do the same by using a coloured pencil/pen (purple if you have one) to improve your writing or make any corrections such as missing capital letters/full stops or adding description. Your grown up could help you with this.</p> <p>Then imagine a trip or remember a trip you have taken to the woods. Complete the sheet <a href="#">Friday English</a> writing about what you would see in the woods. Use the sheet <a href="#">Friday English 2</a> to help you.</p>	
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