

Year 1 Week commencing 17 th January			
	Maths	English	Other
Day 1 – Monday	<p>Starter Practice counting forward to 20.</p> <p>Main Subtraction within 20 without crossing 10</p> <p>Video https://vimeo.com/492197096</p> <p>Worksheet https://assets.whiterosemaths.com/fixed/res/2019/11/Y1-Spring-Block-1-WO4-Subtraction-not-crossing-10-2019.pdf</p> <p>Answers https://assets.whiterosemaths.com/fixed/res/2019/11/Y1-Spring-Block-1-ANS4-Subtraction-not-crossing-10-2019.pdf</p>	<p>Phonics starter Today we are going to recap the ‘ay’ grapheme. How many words can you think of that have the ‘ay’ diagraph? Watch this video for help. https://www.youtube.com/watch?v=hmp0Dh0cvCE Write at least one sentence using one of your words, more if you can.</p> <p>Main Activity Read Little Red Riding Hood (or watch this video if you don’t have a copy of the book: https://www.youtube.com/watch?v=XD-CFIJzoZw) Talk to your grown up about the story and about what you think Little Red Riding Hood is like as a character. Write 3 sentences to describe her as a character.</p>	<p>DT To explore joining techniques In DT we will be making finger puppets. Explore how you can join different materials together at home. In school we will be experimenting with sticky tape, staplers, glue and sewing to join pieces of fabric together. Try these and evaluate what works well and what isn’t as successful.</p>
Day 2- Tuesday	<p>Starter Practice counting backward to 20.</p> <p>Main Subtraction within 20 without crossing 10</p> <p>Video https://vimeo.com/492198226</p> <p>Worksheet</p>	<p>Phonics starter Today we are going to recap the diagraph ‘ai’. Watch this video: https://www.youtube.com/watch?v=uyC7jweYj4 How many other words can you think of? Write at least one sentence using one of your words, more if you can.</p> <p>Main Activity</p>	<p>PE We are working toward changing our clothes independently so practise this at home and then take part in the video below.</p> <p>https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-pinocchio-2-adventures/zhwyy9g</p>

	<p>https://assets.whiterosemaths.com/fixed/res/2020/12/Y1-Spring-Block-1-WO-Subtraction-not-crossing-10-counting-back-2020.pdf</p> <p>Answers https://assets.whiterosemaths.com/fixed/res/2020/12/Y1-Spring-Block-1-ANS-Subtraction-not-crossing-10-counting-back.pdf</p>	<p>Read Little Red Riding Hood again (or watch this video if you don't have a copy of the book: https://www.youtube.com/watch?v=XD-CFIJzoZw) Talk to your grown up about the story and about what you think the wolf is like as a character. Write 3 sentences to describe the wolf as a character. How are they similar/different?</p>	
<p>Day 3- Wednesday</p>	<p>Starter Counting in 2s. https://www.youtube.com/watch?v=GvTcpfSnOMQ</p> <p>Main Subtraction within 20 – crossing 10s.</p> <p>Video https://vimeo.com/497563367</p> <p>Worksheet https://assets.whiterosemaths.com/fixed/res/2020/12/Y1-Spring-Block-1-WO-Subtraction-crossing-10-counting-back-2020.pdf</p> <p>Answers https://assets.whiterosemaths.com/fixed/res/2020/12/Y1-Spring-Block-1-ANS-Subtraction-crossing-10-counting-back.pdf</p>	<p>Phonics starter Today we are going to recap three of the 'a' sounds we have looked at this week and last week- ay, ai and a-e. Watch this Alphablocks video about the three different 'a' sounds. https://www.youtube.com/watch?v=ROKNNvuGpEo Can you write a sentence using more than one of the 'ai', 'ay' or 'a-e' words?</p> <p>Main Activity Tell your grown up the story (from what you can remember). Use the resource Wednesday English and print the images, cut them up and put them in the right order. If you can't print them then use them to retell the story.</p>	<p>Reading On Wednesday we visit the library. Take some time at home to explore different books and reading them independently and with an adult.</p>

<p>Day 4- Thursday</p>	<p>Starter Counting in 5s. https://www.youtube.com/watch?v=EemjeA2Djjw</p> <p>Main Subtraction within 20 – crossing 10s.</p> <p>Video https://vimeo.com/497919464</p> <p>Worksheet https://assets.whiterosemaths.com/fixated/res/2019/11/Y1-Spring-Block-1-WO5-Subtraction-crossing-10-1-2019.pdf</p> <p>Answers https://assets.whiterosemaths.com/fixated/res/2020/08/Y1-Spring-Block-1-ANS5-Subtraction-crossing-10-1-2019.pdf</p>	<p>Phonics starter Today we are going to recap the diagraph ‘ie’. Watch this video: https://www.youtube.com/watch?v=DoPUHeA0CHA How many other words can you think of? Write at least one sentence using one of your words, more if you can.</p> <p>Main Activity Use the resource Thursday English. Read through the text and have a go at answering the questions. Ask your grown up to help you read any tricky words.</p> <p>How is this story different from the one you read Monday?</p>	<p>Science Make a list of different materials you can find at home. List their properties – e.g. fabric – soft.</p> <p>Create a word bank of properties. Have a table of objects made of given materials i.e. a table of glass objects, a table of metal, a table of plastic. Chn to pick a table and complete sheet (A4 paper) with name of material in centre and properties around outside. Ext- can they also write names of any other objects made from this material. If time move to another table and complete another sheet.</p>
<p>Day 5- Friday</p>	<p>Starter Counting in 10s. https://www.youtube.com/watch?v=GvTcpfSnOMQ</p> <p>Main Subtraction within 20 – crossing 10s.</p> <p>Video https://vimeo.com/497919984</p>	<p>Phonics starter Today we are going to recap two of the ‘i’ sounds we have looked at this week and last week- ie and i-e. Watch this Alphablocks video about the two different ‘i’ sounds. https://www.youtube.com/watch?v=5HNpJFVEjFU Can you write a sentence using more than one of the ‘ie’ or ‘i-e’ words?</p>	<p>Golden Time Practise your cutting skills by drawing different types of lines or asking an adult to do this for you. Then cut neatly along these lines. Curved lines, straight lines, zig zag lines.</p>

	<p>Worksheet https://assets.whiterosemaths.com/fixed/res/2019/11/Y1-Spring-Block-1-WO6-Subtraction-crossing-10-2-2019.pdf</p> <p>Answers Y1-Spring-Block-1-ANS6-Subtraction-crossing-10-2-2019.pdf (whiterosemaths.com)</p>	<p>Main Activity</p> <p>Tell your grown up what you remember about the suffix 'ing' (it is added to the end of verbs and means you are doing it now) Write these words: <i>winking, reading, crying, chatting, skipping</i>.</p> <p>What do they have the same? Underline the suffix.</p> <p>What do you notice about the words chatting and skipping? (double t and p- when there is a short vowel you add a second consonant).</p> <p>Grown ups – please act out the following one at a time for your child to write down: nod, clap, skip, tap, run, hop (hopefully your child has added ing to the end of each word!)</p>	
--	--	--	--