

Year 1 Week commencing 7 th February			
	Maths	English	Other
Day 1 – Monday	<p>Starter: Number of the day sheet. Number of the day is 32.</p> <p>Main: Children will count one more and one less to 50. Part 1.</p> <p>Video: https://vimeo.com/503093120</p> <p>Worksheet: https://assets.whiterosemaths.com/fixed/res/2019/12/Y1-Spring-Block-2-WO4-One-more-one-less-2019.pdf</p> <p>Answers: https://assets.whiterosemaths.com/fixed/res/2019/12/Y1-Spring-Block-2-WO4-One-more-one-less-2019.pdf</p>	<p>Phonics starter This week we are going to look at all the ways we can make the /long o/ sound. Today is ow as in snow, throw, blow, grow, show, Play video Phonics: OW Sound/Words (Digraph) - YouTube How many words can you think of? Write two sentences with your words.</p> <p>Main Activity Recap the key events from the story The Three Little Pigs. Focussing on... opening: story book language, the pigs Build up: The pigs building their houses Problem: the wolf blowing down the first 2 houses Resolution: The pigs safe in the brick house</p> <p>Use the resource images below to order the pictures from the story. Either stick these pictures in order on the top of large paper/2-3 sheets of A4. This is your plan.</p>	<p>PSHE Talk about who can keep us safe. Read Harry and the Robots if you have it or watch it here: https://www.youtube.com/watch?v=1JHySjgNtQU</p> <p>Discuss ways to stay safe.</p>
Day 2- Tuesday	<p>Starter: True or false https://assets.whiterosemaths.com/fixed/res/2020/01/T-or-F-Year-1-S4-One-more-one-less.pdf Explain how you know.</p>	<p>Phonics starter oe as in toe, heroes, doe Play video Long vowel pair OE Sound Song Phonics for English Education - YouTube How many words can you think of? Write two sentences with your words.</p>	<p>Computing LI: To understand why we use passwords and need to keep them private. Discuss what grown ups and children use the internet for and why it is important to keep information safe. Watch this video and discuss. https://www.youtube.com/watch?v=Sk6acs5pL0</p>

<p>Main: Children revise their knowledge of one more and one less to 50 and attempt part 2 of the worksheet.</p> <p>Video: https://vimeo.com/503098045</p> <p>Worksheet: https://assets.whiterosemaths.com/files/res/2019/12/Y1-Spring-Block-2-WO4-One-more-one-less-2019.pdf</p> <p>Answers: https://assets.whiterosemaths.com/files/res/2020/08/Y1-Spring-Block-2-ANS4-One-more-one-less-2019.pdf</p>	<p>Main Activity Using your plan from yesterday, write key words and phrases beneath each picture to summarise that section of the story.</p>	
--	--	--

<p>Day 3- Wednesday</p>	<p>Starter: Counting in 2s https://www.youtube.com/watch?v=eTCcQxT5Gk</p> <p>Main: Children will compare objects using language 'greater than' 'less than' 'fewer than' 'more than' 'equal to'.</p> <p>Video: https://vimeo.com/503099894</p> <p>Worksheet: https://assets.whiterosemaths.com/fix/res/2019/12/Y1-Spring-Block-2-WO5-Compare-objects-within-50-2019.pdf</p> <p>Answers: https://assets.whiterosemaths.com/fix/res/2019/12/Y1-Spring-Block-2-ANS5-Compare-objects-within-50-2019.pdf</p>	<p>Phonics starter oa as in goat, boat, coach, load, soap Play video Geraldine the Giraffe learns /oa/ - YouTube How many words can you think of? Write two sentences with your words.</p> <p>Main Activity Improve your plan by adding time words to each picture, story language opening and phrases which include a conjunction such as 'and' or 'because' and an !.</p>	<p>Reading On Wednesday we visit the library. Take some time at home to explore different books and reading them independently and with an adult.</p>
<p>Day 4- Thursday</p>	<p>Starter: Counting in 5s https://www.youtube.com/watch?v=uDSWMjtMff4&t=44s</p> <p>Main: Children will compare objects using language 'greater than' 'less than' 'fewer than' 'more than' 'equal to'.</p>	<p>Phonics starter o as in go, so, hotel, robot, total, poem, oval, open Play video https://www.youtube.com/watch?v=Q-90smIX7ws How many words can you think of? Write two sentences with your words.</p>	<p>Science Using small pieces of paper or post-it notes label different items in your house with the material it is made from, think about the properties of that material. Split a piece of paper into 4 and head each section with 'wood, glass, metal & plastic'. Draw three objects that are made from each material in each box.</p>

	<p>With the addition of working out number sentences too.</p> <p>Video: https://vimeo.com/503102857</p> <p>Worksheet: https://assets.whiterosemaths.com/fixed/res/2019/12/Y1-Spring-Block-2-WO6-Compare-numbers-within-50-2019.pdf</p> <p>Answers: https://assets.whiterosemaths.com/fixed/res/2020/08/Y1-Spring-Block-2-ANS6-Compare-numbers-within-50-2019.pdf</p>	<p>Main Activity</p> <p>Today at school is extended write day. Write the story of The Three Little Pigs using your plan to help you. Do this independently.</p>	
<p>Day 5- Friday</p>	<p>Starter</p> <p>Counting in 10s https://www.youtube.com/watch?v=W8CEOIAOGas&t=103s</p> <p>Main:</p> <p>Children will order numbers to 50 using various different representations.</p> <p>Video: https://vimeo.com/503093819</p> <p>Worksheet: https://assets.whiterosemaths.com/fixed/res/2019/12/Y1-Spring-Block-2-</p>	<p>Phonics starter</p> <p>Split a piece of paper into 4 and head each section with the 4 /o/ sounds we have learnt this week (oe, o, oa and ow). Grown up to read the following words and child to write them into the box containing which /o/ sound is used in the word: snow, float, doe, throw, so, robot, blow, tiptoe, hotel, crow, boat.</p> <p>Main Activity</p> <p>Using a purple pen and help from your adult, go through your writing from yesterday and improve it by adding any missing capital letters, full stops, descriptive language, time words or punctuation.</p>	<p>Golden Time</p> <p>Practise your cutting skills by drawing different types of lines or asking an adult to do this for you. Then cut neatly along these lines. Curved lines, straight lines, zig zag lines.</p>

[W07-Order-numbers-within-50-2019.pdf](#)

Answers:

<https://assets.whiterosemaths.com/file/res/2019/12/Y1-Spring-Block-2-ANS7-Order-numbers-within-50-2019.pdf>

