

Week Beginning 17.1.22			
Day	Maths	English	Other
Day 1 – Monday	<p>Warm up: Practise counting in 2s, 5s and 10s</p> <p>Main Activity Watch this video: https://vimeo.com/490421912</p> <p>Now complete this worksheet: https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-D9-The-10-times-table-2019.pdf</p> <p>Here are the answers: https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-ANS9-The-10-times-table-2019.pdf</p>	<p>Warm up: Play https://www.phonicsplay.co.uk/resources/phase/5 Choose a game from the options and select 'phase 5' to practise sounds we have studied together at school.</p> <p>To retell familiar stories.</p> <p>Read the story of The Gruffalo. If you don't have it at home you can watch it here: https://www.youtube.com/watch?v=X_EM-iZNguo</p> <p>Or you could find the film version online to watch.</p> <p>Try to retell the story to someone else. Perhaps you could act it out.</p> <p>Watch this video of Julia Donaldson explaining how she wrote the book: https://www.youtube.com/watch?v=845w3sfbYv4</p>	<p>PE</p> <p>Move and respond to music. Make shapes with their body and begin to balance.</p> <p>Let's move dance – Session 2 of the enormous turnip – Listen to and join in with the video. https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-the-enormous-turnip/zmxcrj6</p>
Day 2- Tuesday	<p>Warm up: Practise counting in 2s, 5s and 10s</p> <p>Main Activity Watch this video: https://vimeo.com/492603273</p> <p>Now complete this worksheet: https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-D9-The-10-times-table-2019.pdf</p> <p>Here are the answers:</p>	<p>Warm up: Watch: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f This will remind you of noun phrases.</p> <p>Can you design and draw a picture of your very own monster character – instead of the Gruffalo? What else could be lurking in the deep, dark woods?</p> <p>Can you add to your design with noun phrases as labels e.g. prickly spikes, beady eyes, slimy body etc.</p>	<p>History Theme LI To know about changes in living memory</p> <p>Watch: https://www.youtube.com/watch?v=UDqgjccb5KE Mr Gumpy's Motor Car How have cars changed over time? Talk to an adult and then complete: Old and New Cars comparison sheet</p>

	https://assets.whiterosemaths.com/fixe/res/2019/10/Y2-Autumn-Block-4-ANS9-The-10-times-table-2019.pdf		
Day 3- Wednesday	<p>Warm up: Practise counting in 2s, 5s and 10s</p> <p>Main Activity Watch this video: https://vimeo.com/492603633</p> <p>Now complete this worksheet: https://assets.whiterosemaths.com/fixe/res/2019/12/Y2-Spring-Block-1-D1-Make-equal-groups-sharing-2019.pdf</p> <p>Here are the answers: https://assets.whiterosemaths.com/fixe/res/2019/11/Y2-Spring-Block-1-ANS1-Make-equal-groups-sharing-2019.pdf</p>	<p>Warm up: Watch: https://www.youtube.com/watch?v=kibwDQpqtA4 This video talks about ‘tch’ – join in trying to sound out and read the words.</p> <p>To use an apostrophe to show possession: Possession means to belong to someone or something. In our writing, we have to use punctuation to show this. We use an apostrophe to show this.</p> <p>Watch: https://www.youtube.com/watch?v=6Qmy42V1ujo</p> <p>Or Using apostrophes to show belonging - Year 2 - P3 - English - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>Can you write some sentences with apostrophes to show possession?</p>	<p>Art LI: To draw a sketch of your vehicle design. Discuss and talk about which 4-wheeled based vehicle you would like to make when you return to school for our D.T Days. Then draw a sketch of the vehicle into you think you would like to make. Draw and add features of the vehicles such as wing mirrors, headlights, roof bars, ladders,etc. Perhaps an adult could help you to use internet searches to get ideas for vehicles.</p>
Day 4- Thursday	<p>Warm up: Practise counting in 2s, 5s and 10s</p> <p>Main Activity Watch this video: https://vimeo.com/492603899</p> <p>Now complete this worksheet: https://assets.whiterosemaths.com/fixe/res/2020/03/Y1-Summer-Block-1-D6-Make-equal-groups-grouping-2020.pdf</p>	<p>Warm up: Play https://www.phonicsplay.co.uk/resources/phase/5 Choose a game from the options and select ‘phase 5’ to practise sounds we have studied together at school.</p> <p>To write a character description.</p> <ol style="list-style-type: none"> 1. Think, say, write, check 2. A . ? ! 3. Adjectives/noun phrases 	<p>PSHE PSHE L.I. To consider ‘stranger danger’ and who is a ‘trusted adult’</p> <p>Read ‘Who’s bad and who’s good Little Red Riding Hood.’ https://www.youtube.com/watch?v=TerG1uXAE5c -Here’s an online version if you need it.</p> <p>Discuss first impressions of each character and who a</p>

	<p>Here are the answers: https://assets.whiterosemaths.com/fixed/res/2020/04/Y1-Summer-Block-1-ANS6-Make-equal-groups-grouping-2020.p</p>	<p>4. Conjunctions 5. Commas in a list</p> <p>Write a character description for your made up character. Write in full sentences. Tell us about what your character looks like, acts, like, moves like, like to eat.etc.</p>	<p>trusted person really is.</p>
<p>Day 5- Friday</p>	<p>Warm up: Practise counting in 2s, 5s and 10s</p> <p>Main Activity Watch this video: https://vimeo.com/492603961</p> <p>Now complete this worksheet: https://assets.whiterosemaths.com/fixed/res/2019/11/Y2-Spring-Block-1-WO2-Make-equal-groups-grouping-2019-1.pdf</p> <p>Here are the answers: https://assets.whiterosemaths.com/fixed/res/2019/11/Y2-Spring-Block-1-ANS2-Make-equal-groups-grouping-2019.pdf</p>	<p>Warm up: Play: https://www.phonicsplay.co.uk/resources/phase/5 Choose a game from the options and select 'phase 5' to practise sounds we have studied together at school.</p> <p>To retell a story</p> <p>Cut out and sequence pictures from the story of The Gruffalo English Friday Gruffalo Sequencing cards</p>	<p>Friday afternoons at school are Golden Time. You can select from a range of toys at home or some of these activities:</p> <ul style="list-style-type: none"> - Can you make a paper aeroplane? Can you make a paper helicopter? Ask a family member to help you or you could look up instructions online with an adult. - Construct some vehicles out of building toys. - Sketch a drawing of your family car or some play cars.