

Week Beginning 10.1.22			
Day	Maths	English	Other
Day 1 – Monday	<p><b>Warm up:</b> Practise counting in 2s, 5s and 10s</p> <p><b>Main Activity</b> Watch this video: <a href="https://vimeo.com/48811367979#">https://vimeo.com/48811367979#</a></p> <p>Now complete this worksheet: <a href="https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-W05-Multiplication-sentences-from-pictures-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-W05-Multiplication-sentences-from-pictures-2019.pdf</a></p> <p>Here are the answers: <a href="https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-ANS5-Multiplication-sentences-from-pictures-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-ANS5-Multiplication-sentences-from-pictures-2019.pdf</a></p>	<p>Warm up: Watch: <a href="https://www.youtube.com/watch?v=fFZw9dwASI">https://www.youtube.com/watch?v=fFZw9dwASI</a> 4 (a fun rap that explains the fact that 'oi' goes in the middle of a word and 'oy' comes at the end). Write down words from the video that are spelt with oi and oy.</p> <p><b>L.I: To use adjectives to describe a character</b> Can you recall the story of The Ugly Duckling? If you have a copy at home, read it again with a grown up. If not, you can listen and read along to a version here: <a href="https://storiesforgrowby.org/story/the-ugly-duckling-story-a-fairy-tale-story-for-kids/">https://storiesforgrowby.org/story/the-ugly-duckling-story-a-fairy-tale-story-for-kids/</a> Recap the characters in the Ugly Duckling. This week we are going to be writing our own story about an ugly/strange looking animal. Choose an animal and write down lots of adjectives (describing words) to describe the animal. Think carefully about what it looks like, might feel like, what sounds it might make, how might it move and feel etc. Then complete <b>character description sheet</b></p>	<p>PE <b>Move and respond to music. Make shapes with their body and begin to balance.</b> Let's move dance – Session 1 of the enormous turnip – Listen to and join in with the video. <a href="https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-the-enormous-turnip/zmxcri6">https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-the-enormous-turnip/zmxcri6</a></p>
Day 2- Tuesday	<p><b>Warm up:</b> Practise counting in 2s, 5s and 10s</p> <p><b>Main Activity</b> Watch this video: <a href="https://vimeo.com/490417143">https://vimeo.com/490417143</a></p> <p>Now complete this worksheet: <a href="https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-W06-Use-arrays-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-W06-Use-arrays-2019.pdf</a></p>	<p><b>Warm up: Play</b> <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a> Choose a game from the options and select 'phase 5' to practise sounds we have studied together at school.</p> <p><b>L.I: To use adjectives to describe a setting.</b> Yesterday, you choose an ugly/strange animal for your main character in your story. Where could that animal live? Choose a setting for the story – it could be a jungle, farm yard, park but it needs</p>	<p>History Theme <b>L.I. To know about changes in living memory</b> Watch: <a href="https://www.youtube.com/watch?v=FaLCQo8NJFA">https://www.youtube.com/watch?v=FaLCQo8NJFA</a> Discuss how transport has changed over the years. <b>Task:</b> Order the <b>transport items</b> on the timeline.</p>

	<p>Here are the answers:  <a href="https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-ANS6-Use-arrays-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-ANS6-Use-arrays-2019.pdf</a></p>	<p>to be somewhere you would actually find your animal. When you have decided please <b>draw your setting and label it with adjectives</b> (describing words) for example: shallow, cool pond or dusty barn.</p>	
Day 3- Wednesday	<p><b>Warm up:</b>  Practise counting in 2s, 5s and 10s</p> <p><b>Main Activity</b></p> <p>Watch this video:  <a href="https://vimeo.com/4904201154">https://vimeo.com/4904201154</a></p> <p>Now complete this worksheet:  <a href="https://assets.whiterosemaths.com/fixed/res/2020/02/Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf">https://assets.whiterosemaths.com/fixed/res/2020/02/Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf</a></p> <p>Here are the answers:  <a href="https://assets.whiterosemaths.com/fixed/res/2020/03/Y1-Summer-Block-1-ANS5-Make-doubles-2020.pdf">https://assets.whiterosemaths.com/fixed/res/2020/03/Y1-Summer-Block-1-ANS5-Make-doubles-2020.pdf</a></p>	<p>Warm up: Watch:  <a href="https://www.youtube.com/watch?v=kibwDQpqgA4">https://www.youtube.com/watch?v=kibwDQpqgA4</a></p> <p>This video talks about 'tch' – join in trying to sound out and read the words.</p> <p><b>To write a story opening.</b></p> <p><i>Success Criteria: 1. Use exciting adjectives from yesterday 2. Sequence the events 3. Use time words Use conjunctions</i></p> <p>Look at the drawing and adjectives you used to describe your setting yesterday. <b>Write the opening to your story</b> – this would be about 3 or 4 sentences starting with a well-known opening, eg: Once upon a time, Long ago. The opening should introduce your character and where they live. (Use your sheets from Monday and Tuesday to support).</p>	<p><b>Religious Education:</b></p> <p>RE</p> <p><b>LI:</b> <b>To understand that Muslims worship Allah. To talk about special people and leaders.</b></p> <p>Explain that every religion has a god. Either someone or something that people look up to and pray to. They are really special to that religion.</p> <p>KQ: Who do Christians pray to? (God)  Who do Muslims pray to? (Allah)</p> <p>Mecca is a special place  <a href="https://www.bbc.co.uk/newsround/24566691">https://www.bbc.co.uk/newsround/24566691</a></p> <p>Watch video about how Muslims pray and who they pray to:  <a href="https://www.bbc.co.uk/bitesize/clips/z4gkq6f">https://www.bbc.co.uk/bitesize/clips/z4gkq6f</a></p> <p>Watch video about muslims praying in a mosque:  <a href="https://www.bbc.co.uk/bitesize/clips/z74wmp3">https://www.bbc.co.uk/bitesize/clips/z74wmp3</a> It also explains that their holy book the Qu'ran is written in Arabic.</p> <p>LP: Who is special in your life? Think about people that we listen to, people who help us to be good people.</p>

			Why do we use special names for people, e.g. Mum. Who is special for you? Why are they special? What makes a 'special' or 'good' person. Why do we copy people like this?
Day 4- Thursday	<p><b>Warm up:</b> Practise counting in 2s, 5s and 10s</p> <p><b>Main Activity</b> Watch this video: <a href="https://vimeo.com/490420447">https://vimeo.com/490420447</a></p> <p>Now complete this worksheet: <a href="https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-W07-The-2-times-table-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-W07-The-2-times-table-2019.pdf</a></p> <p>Here are the answers: <a href="https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-ANS7-The-2-times-table-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/10/Y2-Autumn-Block-4-ANS7-The-2-times-table-2019.pdf</a></p>	<p><b>Warm up: Watch:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zmrt2v4/articles/zsv64qt">https://www.bbc.co.uk/bitesize/topics/zmrt2v4/articles/zsv64qt</a></p> <p>Use this quick video to help you remember our rules for writing. Look back at your story opening from yesterday. Did you remember the sentence rules? Check your work and make any edits. Then <b>carry on writing your story</b>. Make sure you include the following:</p> <ul style="list-style-type: none"> <li>· How does the 'ugly' animal react to being the odd one out?</li> <li>· Where does the 'ugly' animal go after this and who do they meet? Name at least 3 other characters they meet and describe what happens.</li> <li>· Where does your 'ugly' animal notice they have changed? What happens? · How does your 'ugly' animal feel at the end of the story?</li> <li>· Think. Say. Write. Check.</li> <li>· Sound out carefully.</li> <li>· Handwriting – tall letters tall and short letters short.</li> </ul> <p>Try and use the conjunctions but, when, if.</p>	<p>PSHE</p> <p><b>L.I. To manage change</b></p> <p><a href="https://www.teachingideas.co.uk/library/books/the-koala-who-could">https://www.teachingideas.co.uk/library/books/the-koala-who-could</a></p> <p>Watch video and answer questions. What does 'change' mean? How can change be positive? When can it be negative?</p> <ul style="list-style-type: none"> <li>• Think of a time when something in your life changed. What was it? How did it affect you? How did you react?</li> <li>• Discuss strategies that we can use when something in life is changing. How can we help others when their life is changing?</li> <li>• Kevin is terribly good at three things: clinging, napping and munching on leaf-buns. What three things are you really good at? What skill do you need to improve?</li> <li>• Why is Kevin afraid of change? How did his friends help him?</li> <li>• What does this story teach us? What does it mean to have a 'CAN-DO' attitude? How could</li> </ul>

			you use this in your own life?
Day 5- Friday	<p><b>Warm up:</b> Practise counting in 2s, 5s and 10s</p> <p><b>Main Activity</b> Watch this video: <a href="https://vimeo.com/490421314">https://vimeo.com/490421314</a></p> <p>Now complete this worksheet: <a href="https://assets.whiterosemaths.com/fixed/resources/2019/10/Y2-Autumn-Block-4-WO8-The-5-times-table-2019.pdf">https://assets.whiterosemaths.com/fixed/resources/2019/10/Y2-Autumn-Block-4-WO8-The-5-times-table-2019.pdf</a></p> <p>Here are the answers: <a href="https://assets.whiterosemaths.com/fixed/resources/2019/10/Y2-Autumn-Block-4-ANS8-The-5-times-table-2019.pdf">https://assets.whiterosemaths.com/fixed/resources/2019/10/Y2-Autumn-Block-4-ANS8-The-5-times-table-2019.pdf</a></p>	<p><b>Warm up: Play:</b> <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a></p> <p>Choose a game from the options and select 'phase 5' to practise sounds we have studied together at school.</p> <p><b>To spell suffix words</b> Go to: <a href="https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc">https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc</a></p> <p>Follow the video to remind you of 'suffixes' complete the attached activities and then go on a 'ly' word hunt around your home. Can you find words in books, magazines, posters, on food packets?</p>	<p>Friday afternoons at school are Golden Time. You can select from a range of activities:</p> <ul style="list-style-type: none"> <li>• Listen to the story of the Enormous Turnip <a href="https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-the-enormous-turnip/zmxcri6">https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-the-enormous-turnip/zmxcri6</a></li> </ul> <p>Make a car track using blocks, large paper or any other resources around your home.</p> <p>Draw a picture of your favourite car. What do you like about it?</p> <p>Choose from the games section on MyMaths to practise some of your maths skills.</p> <p>Curl up somewhere comfy with a book.</p>