

Enrichment Tasks

Year 2

Jungle surprise

In Year 2, we learn about the artist Henri Rousseau. He is a French artist who tends to paint animal scenes. You can explore one of his paintings with your child by following the accompanying attachment. There are suggested questions for discussions that you might want to have about the painting too.

Afterwards, why not get your child to have a go at creating their own Henri Rousseau inspired picture? They might want to use plants around the house to help them or images from the internet.

Encourage them to think about:

Sketching first (thinking about the main shapes)

Using different shades.

Using different tones.

Using different medium (e.g. crayons, collage, paint, tissue paper etc.)

An egg-cellent hunt

With Easter fast approaching, encourage your child to create their own Easter Egg hunt. This doesn't have to be using chocolate Easter Eggs, they could design their own colourful Easter Eggs on paper.

The aim of this task is for children to use positional and directional language to get people to find their eggs.

E.g. Positional: Between, behind, above, on top of, underneath, next to etc.

Directional: Quarter turn, Half turn, anti-clockwise, clockwise, left, right etc.

Your child's My Maths homework for this week links to this mathematical vocabulary.

To extend their Maths learning, your child might want to design their own treasure map with accompanying instructions to get to the treasure.

Recommend a friend

Hopefully you've all been reading lots over this break. Can you pick your favourite book that you have read and write a book review about it to recommend it to a friend?

Think about the following in your book review:

What is the book about?

What type of book is it? (fiction/non-fiction)
Who are the main characters?
Where is the story set?
Who would you recommend it to and why?
What is your favourite part? Why?
Draw your favourite part.
If you were to change anything about the book, what would you change?

Thanking our heroes

At this difficult time, there are lots of people on the frontline who are helping us through. It could be a lovely idea for your child to write a thank you letter to a group of people who are helping us.

First of all, have a discussion with your child about what people are helping us at the moment, why their job is so important and what difference they are making. You might think about: NHS staff, rubbish collectors, shop keepers, police and the military, delivery men and women, to name a few.

Get your child to choose a group of people they want to write their letter of thanks to.

Encourage your child to think about the following in their letter:

Think, Say, Write, Check.

Use full sentences and accurate punctuation.

Accurate spellings.

Conjunctions (and, but, so, if, that, because, when, or)

Suffix words (e.g. words ending in -ly, -ful, -less, -ment)

You may even wish to send your letter once it has been written.

Zookeeper for a day

Looking back at the zoo map you created last week, choose your favourite zoo animal.

We want you to write instructions about how to take care of your zoo animal thinking about: its habitat (e.g. temperature, land or water), what it eats and drinks, what it needs to play with, how to keep it clean, how to keep yourself safe whilst looking after it, what other animals it can be near etc.

When writing your instructions, think about the following:

Equipment list.

Ordered points.

Bossy verbs (e.g. clean, place, stroke)

Adverbs (e.g. carefully, slowly, gently)

Accurate punctuation (challenge yourself by using commas in a list)