

# Guidance for Macros in PowerPoints

We use macros within PowerPoints to increase the interactivity of our presentations. Follow this simple process to get the most out of this resource.

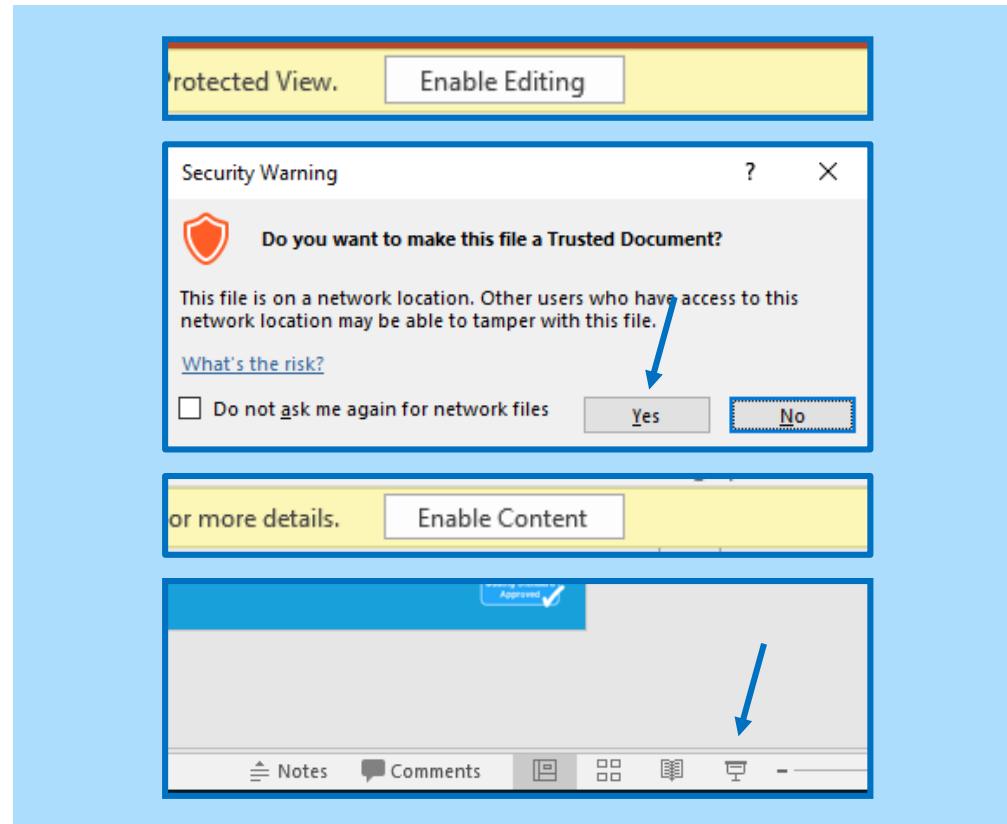
## What to do:

Open the PowerPoint file and enable editing.

A security warning box may appear. Click yes.

Click enable content.

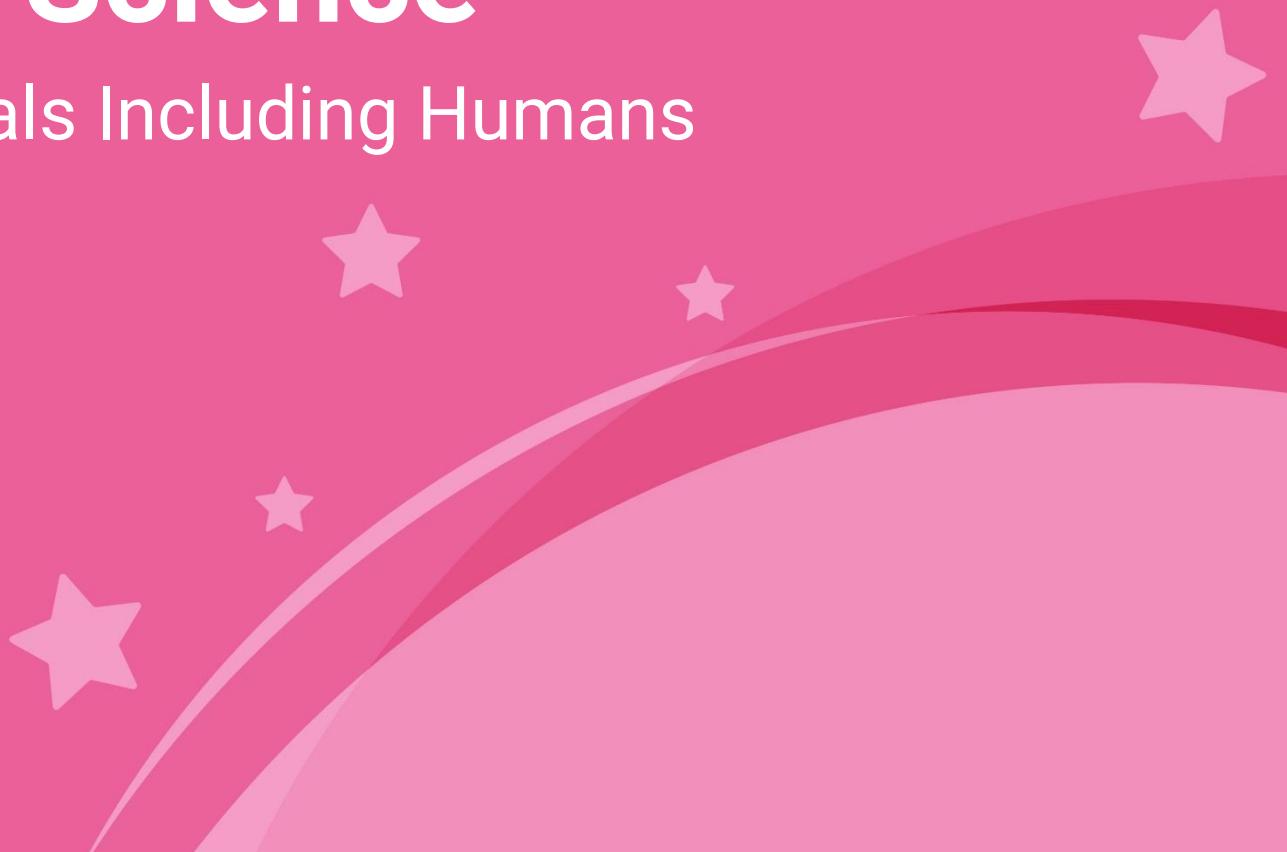
Enter presentation mode (start the slide show).





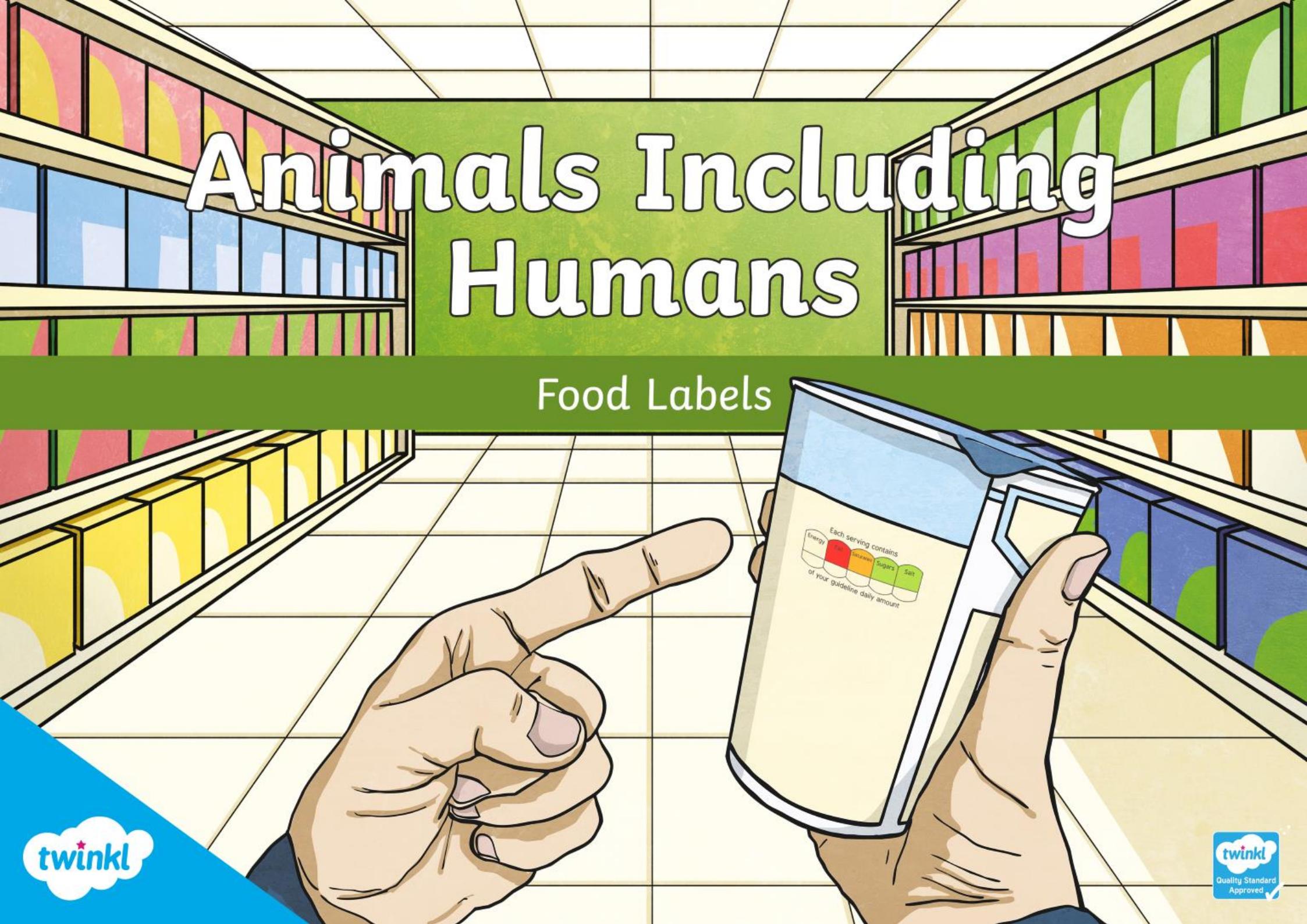
# Science

## Animals Including Humans



# Animals Including Humans

## Food Labels



# Question Marks

**This is Quizby.  
He is a question mark who  
loves to ask questions.**



When you see a question mark icon like this in the **Lesson Presentation**, it can be clicked on to reveal one of Quizby's questions.



The questions that appear next to these question marks will help you to think about the key learning throughout the lesson.

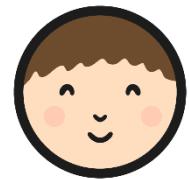
# Aim

- To explore the nutritional values of different foods by gathering information from food labels.

# Success Criteria

- I can explain how different animals require a different balance of nutrients.
- I can make predictions about which foods will be high in certain nutrients.
- I can find evidence from food labels to prove or disprove statements.

# Remember It



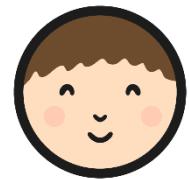
- Without looking at your **Knowledge Organiser**, what can you remember about the different types of nutrients?
- Complete the **Remember It Quiz** by filling in the gaps.

## Remember It Quiz

Fill in the gaps on this nutrient grid.

Nutrient	Found in... (examples)	What it does/they do
		provides _____
protein		helps growth and _____
		helps you to _____ the food you have eaten
fats		provides _____
vitamins		keep you _____
		keep you healthy
		moves nutrients around your body and helps get rid of waste

# Remember It



How much did you remember?

Animals Including Humans		Year 3										
<b>Key Vocabulary</b> <table border="1"> <tr> <td><b>healthy</b></td> <td>in a good physical and mental condition</td> </tr> <tr> <td><b>nutrients</b></td> <td>substances that living things need to stay alive and healthy</td> </tr> <tr> <td><b>energy</b></td> <td>strength to be able to move and grow</td> </tr> <tr> <td><b>saturated fats</b></td> <td>types of fats, considered to be less healthy, that should only be eaten in small amounts</td> </tr> <tr> <td><b>unsaturated fats</b></td> <td>fats that give you energy, vitamins and minerals</td> </tr> </table>		<b>healthy</b>	in a good physical and mental condition	<b>nutrients</b>	substances that living things need to stay alive and healthy	<b>energy</b>	strength to be able to move and grow	<b>saturated fats</b>	types of fats, considered to be less healthy, that should only be eaten in small amounts	<b>unsaturated fats</b>	fats that give you energy, vitamins and minerals	
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<ul style="list-style-type: none"> <li>Living things need food to grow and to be strong and <b>healthy</b>.</li> <li>Plants can make their own food, but animals cannot.</li> <li>To stay <b>healthy</b>, humans need to exercise, eat a <b>healthy</b> diet and be hygienic.</li> <li>Animals, including humans, need food, water and air to stay alive.</li> </ul>												
<b>Nutrient</b>	<b>Found in... (examples)</b>	<b>What it does/they do</b>										
<b>carbohydrates</b>		provide <b>energy</b>										
<b>protein</b>		helps growth and repair										
<b>fibre</b>		helps you to digest the food that you have eaten										
<b>fats</b>		provide <b>energy</b>										
<b>vitamins</b>		keep you <b>healthy</b>										
<b>minerals</b>		keep you <b>healthy</b>										
<b>water</b>		moves <b>nutrients</b> around your body and helps to get rid of waste										

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# Animals Including Humans



- Can you remember what animals (including humans) need to stay healthy?

# Animals Including Humans

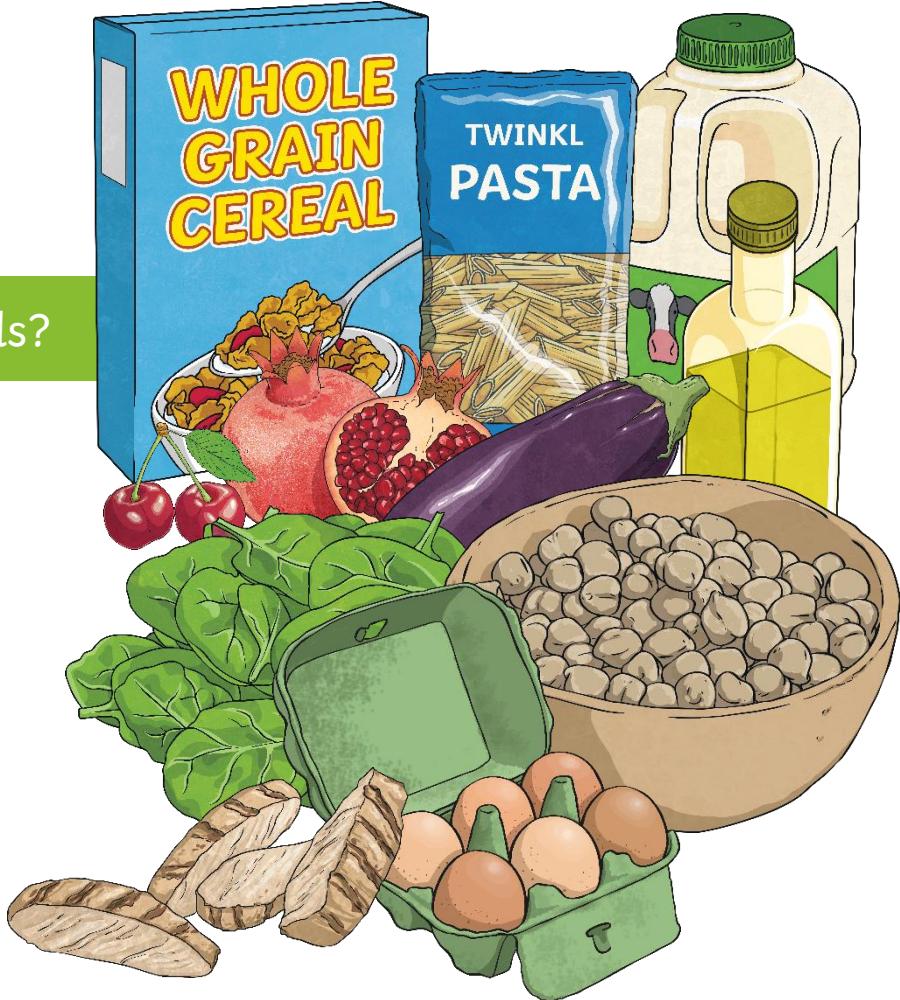


A healthy diet is important for a healthy life. We learnt what makes a healthy, balanced diet for humans during the last lesson.

Does a healthy diet look the same for all animals?

In small groups, discuss the picture on the next slide.

Which statements do you agree or disagree with? Explain why.



# Animals Including Humans



In small groups, discuss this picture. Do you agree or disagree with each statement? Explain why.

- The human and the cat can both eat this meal. It provides many of the nutrients that both of them need.
- Cats and human beings need to eat different amounts of nutrients. Their diets are very different.
- This meal provides many of the nutrients that a human being needs. Only some of the foods in the meal are suitable for the cat to eat.



# Animals Including Humans



- What ideas did you discuss?
- Maybe you shared some ideas like these...



 This meal provides many of the nutrients that humans need, but cats get all the nutrients they need from meat and although it is safe for them to eat some types of vegetables, they do not need to eat them.

 Although there are some similarities in the diets of humans and cats, their bodies need different things. Cats eat meat, so their diet is very high in protein. The chicken and eggs would be the most nutritious part of the meal for them.

 Some of the foods in this meal could make a cat unwell and are not safe for cats to eat.



# Animals Including Humans

Let's learn about how different animals need different amounts of nutrients in their diets in our eBook.





# Different Amounts of Nutrients

- Different animals require different amounts of nutrients.  
This is affected by whether an animal is a carnivore, a herbivore or an omnivore.

- What kind of diet does a **carnivore** have?



- Carnivores** feed on other animals.

- Carnivores** eat lots of meat.

- This means that their diet is high in **protein**.

- Why would these animals need a high protein diet?



# Different Amounts of Nutrients

- What kind of diet does a **herbivore** have?
- Herbivores** get their energy from eating plants.
- As plants are often not high in carbohydrates, protein and fats, **herbivores** have to eat large amounts of plant-based foods to get the energy they need. Some **herbivores** spend a lot of their day eating.



# Different Amounts of Nutrients



- What kind of diet does an **omnivore** have?

- Omnivores** can eat both meat and plants.

Humans are **omnivores**. Their bodies have evolved in a way that means they can get the nutrients they need from both meat and plants. However, some people choose not to eat meat. This is called being vegetarian, rather than being a herbivore, because they *could* survive on a diet of both meat and plants.



# Different Amounts of Nutrients



The **proportions** of nutrients an animal needs relates to whether it is a herbivore or omnivore. However, the amounts of nutrients needed each species varies a lot.



Do you think a horse needs to eat the same balance of nutrients as a human? Explain your reasons.





# Different Amounts of Nutrients

Let's learn about how different amounts of nutrients that humans need are shown on food labels.





# Saturated Fats

- These are two different types of fats:

Type of Fats	Definition	Found in...
<b>saturated fats</b>	types of fats considered to be less healthy which should only be eaten in small amounts	sausages, bacon, cheese, ice cream, cakes, biscuits, chocolate
<b>unsaturated fats</b>	fats which give you energy, vitamins and minerals	oily fish, olive oil, nuts, avocados, seeds, peanut butter

- We will be looking at the amount of **saturated fats** in different foods today.

# Saturated Fats



As a group, order the foods on the **Sorting Saturated Fats Activity Sheet** from the food you think contains the most saturated fat to the food you think contains the least saturated fat.

Leave your ordered foods in front of you on the table, ready to discuss.

## Sorting Saturated Fats

To explore the nutritional values of different foods by gathering information from food labels.

Cut out these foods and sort them into order from the food you think has the **most** saturated fat per 100g to the food you think has the **least** saturated fat per 100g.



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Science | Animals Including Humans | Food Labels | Lesson 2

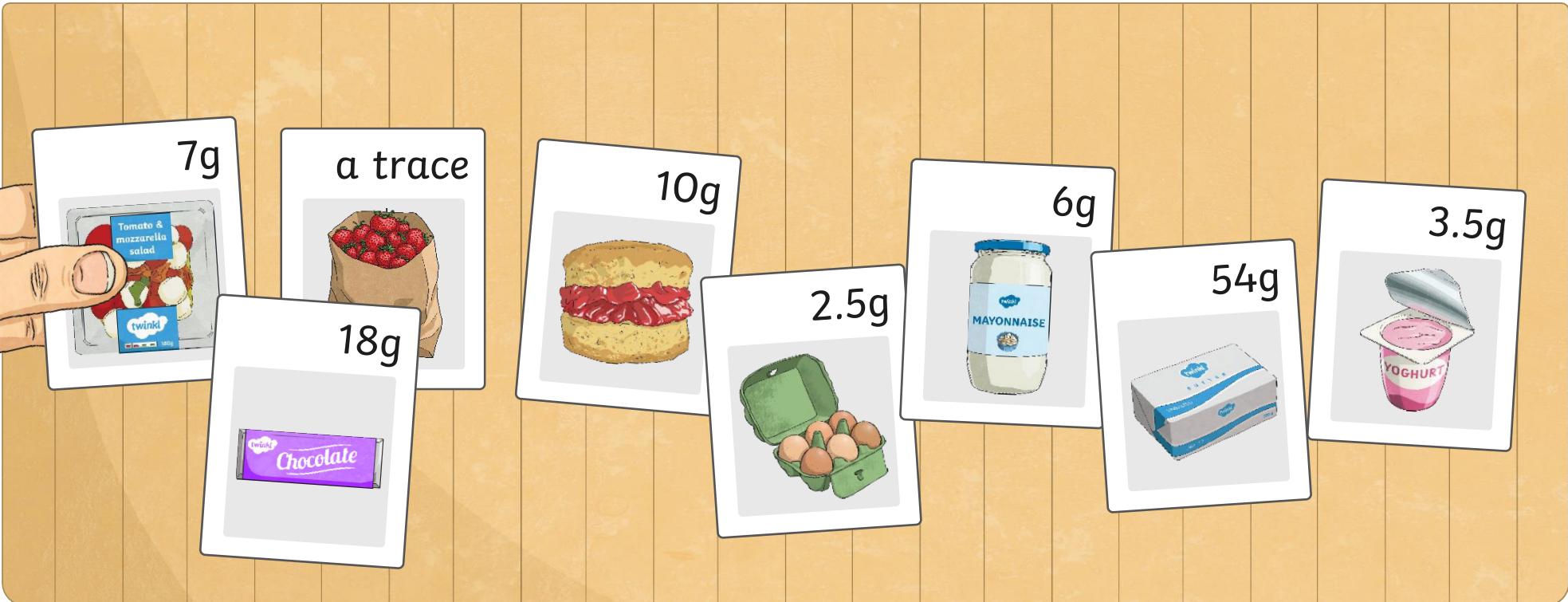
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# Looking at Labels

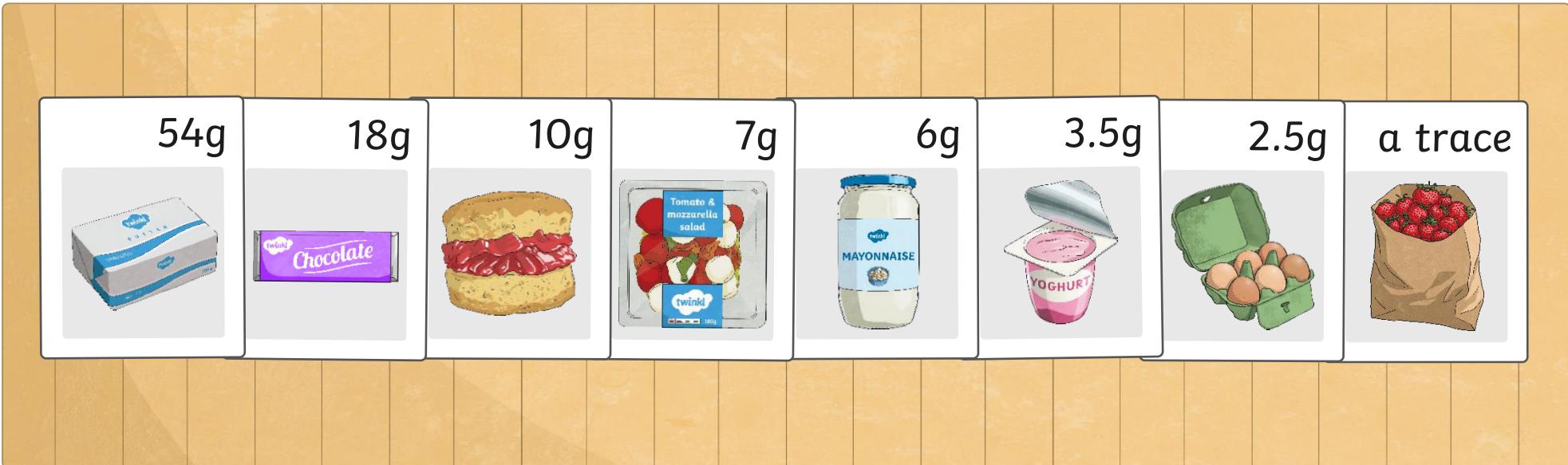
- Here are the amounts of saturated fat per 100g serving of each of the foods you have just ordered.
- Do you need to make any changes to the order of the foods?





# Looking at Labels

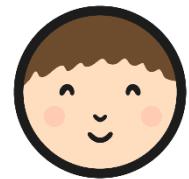
- Here is the correct order, from highest saturated fat content to lowest.



Did you have to make any changes to the order? Was there anything that surprised you?

Food labels can be helpful because foods do not always have the nutritional values that we might think they have.

# Investigating Statements



• You will be deciding whether these statements are true or false by looking at some food labels:

1. Foods that are high in fat are always high in salt too.
2. Fruit snacks contain no sugar at all.
3. Foods that are high in fat are always high in saturated fat.
4. Foods which have 3g or more of fibre for every 100g are always low or medium in sugar content.
5. Foods with more than 5g of protein for every 100g are always high in fat.



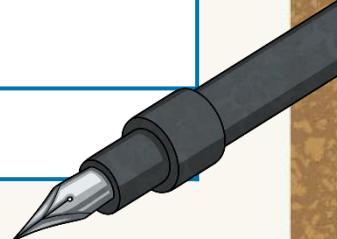
• You will need to say what evidence you have to decide whether a statement is true or false.



Let's investigate this statement together:  
**Foods that are high in fat are always also high in salt.**

Look at the **Food Labels Sheet** that will be distributed in the first half of the session. In the first column, we write the names of these foods.

Food that is high in fat	Nutrient 1:	Nutrient 2:	Does this food support the statement? (tick or cross)
crisps			
sausages			
chocolate muffins			
clotted cream			
bacon			
almonds			



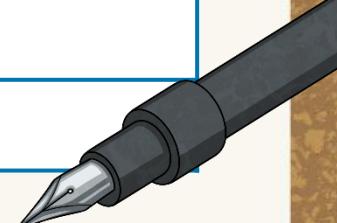


Let's investigate this statement together:

**Foods that are high in fat are always also high in salt.**

Next, we will note down the fat content for these foods as shown on the food labels. We will put the heading 'Fat' for 'nutrient 1'. We can also write 'high' to show that they are high in this nutrient (fat).

Food that is high in fat	Nutrient 1: <b>Fat</b>	Nutrient 2:	Does this food support the statement? (tick or cross)
crisps	27g high		
sausages	22g high		
chocolate muffins	21.1g high		
clotted cream	63.5g high		
bacon	20.5g high		
almonds	56g high		



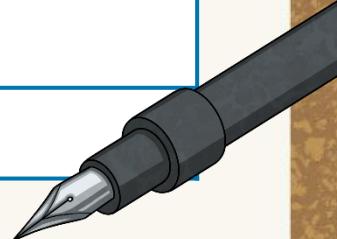


Let's investigate this statement together:  
**Foods that are high in fat are always also high in salt.**

What do we have to do with the foods in the list of the first five? What is the salt content for each of these foods? Is it high or low? What is the salt content for each of the last five? Is it high or low? Let's investigate this statement together.

We add 'Salt' as the heading here.

Food that is high in fat	Nutrient 1: Fat	Nutrient 2: Salt	Does this food support the statement? (tick or cross)
crisps	27g high	1.5g high	
sausages	22g high	1.5g high	
chocolate muffins	21.1g high	0.2g low	
clotted cream	63.5g high	Trace low	
bacon	20.5g high	4g high	
almonds	56g high	0g low	





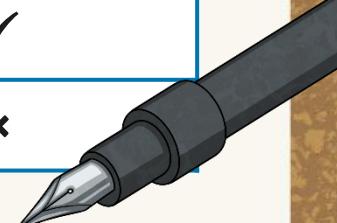
Let's investigate this statement together:

**Foods that are high in fat are always also high in salt.**

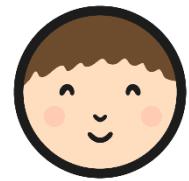
9

Is the statement true or false? If it is true, put a tick in the column? If they are not both high, it is false.

Food that is high in fat	Nutrient 1: Fat	Nutrient 2: Salt	Does this food support the statement? (tick or cross)
crisps	27g high	1.5g high	✓
sausages	22g high	1.5g high	✓
chocolate muffins	21.1g high	0.2g low	✗
clotted cream	63.5g high	Trace low	✗
bacon	20.5g high	4g high	✓
almonds	56g high	0g low	✗



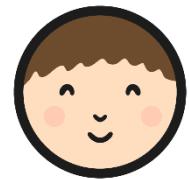
# Investigating Statements



- Statement to investigate: **Foods that are high in fat are always also high in salt.**
- Is the statement that we investigated true or false? Explain how you know.

Food that is high in fat	Nutrient 1: Fat	Nutrient 2: Salt	Does this food support the statement? (tick or cross)
crisps	27g high	1.5g high	✓
sausages	22g high	1.5g high	✓
chocolate muffins	21.1g high	0.2g low	✗
clotted cream	63.5g high	Trace low	✗
bacon	20.5g high	4g high	✓
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# Investigating Statements

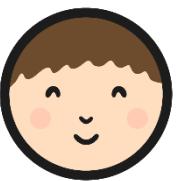


- Statement to investigate: **Foods that are high in fat are always also high in salt.**

This statement is **false**. Although lots of foods do follow this rule, not all - chocolate muffins, clotted cream and almonds are high in fat but not salt.

Food that is high in fat	Nutrient 1: Fat	Nutrient 2: Salt	Does this food support the statement? (tick or cross)
crisps	27g high	1.5g high	✓
sausages	22g high	1.5g high	✓
chocolate muffins	21.1g high	0.2g low	✗
clotted cream	63.5g high	Trace low	✗
bacon	20.5g high	4g high	✓
almonds	56g high	0g low	✗

# Investigating Statements

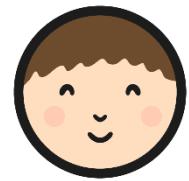


Using the information on the **Food Labels Sheet**, investigate whether the statements are true or false on the **Investigating Statements Activity Sheet**.

Food Labels																											
These food labels show the nutrition in each of these foods (per 100g).																											
 <p>Clotted Cream</p> <p>Per 100g serving:</p> <table border="1"> <tr> <th>Energy</th> <th>Fat (total)</th> <th>Saturated Fat</th> <th>Sugars</th> </tr> <tr> <td>2612kJ 626kcal</td> <td>36.5g</td> <td>39.7g</td> <td>2.3g</td> </tr> </table> <p><b>Carbohydrate</b> 2.3g</p> <p><b>Fibre</b> 0g</p> <p><b>Protein</b> 1.6g</p>				Energy	Fat (total)	Saturated Fat	Sugars	2612kJ 626kcal	36.5g	39.7g	2.3g	 <p>Tuna Steaks</p> <p>Per 100g serving:</p> <table border="1"> <tr> <th>Energy</th> <th>Fat (total)</th> <th>Saturated Fat</th> <th>Sugars</th> </tr> <tr> <td>553kJ 135kcal</td> <td>1.1g</td> <td>0.7g</td> <td>0.1g</td> </tr> </table> <p><b>Carbohydrate</b> 0.1g</p> <p><b>Fibre</b> 0.7g</p> <p><b>Protein</b> 30g</p>				Energy	Fat (total)	Saturated Fat	Sugars	553kJ 135kcal	1.1g	0.7g	0.1g				
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 <p>Almonds</p> <p>Per 100g serving:</p> <table border="1"> <tr> <th>Energy</th> <th>Fat (total)</th> <th>Saturated Fat</th> <th>Sugars</th> </tr> <tr> <td>2000kJ 480kcal</td> <td>56g</td> <td>4.4g</td> <td>4.2g</td> </tr> </table> <p><b>Carbohydrate</b> 6.9g</p> <p><b>Fibre</b> 7.5g</p> <p><b>Protein</b> 21g</p>				Energy	Fat (total)	Saturated Fat	Sugars	2000kJ 480kcal	56g	4.4g	4.2g	 <p>Bananas</p> <p>Per 100g serving:</p> <table border="1"> <tr> <th>Energy</th> <th>Fat (total)</th> <th>Saturated Fat</th> <th>Sugars</th> </tr> <tr> <td>371kJ 89kcal</td> <td>0.3g</td> <td>0.1g</td> <td>18g</td> </tr> </table> <p><b>Carbohydrate</b> 20g</p> <p><b>Fibre</b> 0.8g</p> <p><b>Protein</b> 1.2g</p>				Energy	Fat (total)	Saturated Fat	Sugars	371kJ 89kcal	0.3g	0.1g	18g				
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 <p>Pasta Sauce</p> <p>Per 100g serving:</p> <table border="1"> <tr> <th>Energy</th> <th>Fat (total)</th> <th>Saturated Fat</th> <th>Sugars</th> <th>Salt</th> </tr> <tr> <td>232kJ 56kcal</td> <td>0.6g</td> <td>0.1g</td> <td>5.5g</td> <td>0.7g</td> </tr> </table> <p><b>Carbohydrate</b> 8g</p> <p><b>Fibre</b> 1.3g</p> <p><b>Protein</b> 1.3g</p>				Energy	Fat (total)	Saturated Fat	Sugars	Salt	232kJ 56kcal	0.6g	0.1g	5.5g	0.7g	 <p>Sausages</p> <p>Per 100g serving:</p> <table border="1"> <tr> <th>Energy</th> <th>Fat (total)</th> <th>Saturated Fat</th> <th>Sugars</th> <th>Salt</th> </tr> <tr> <td>1223kJ 295kcal</td> <td>22g</td> <td>8g</td> <td>0.5g</td> <td>1.5g</td> </tr> </table> <p><b>Carbohydrate</b> 4g</p> <p><b>Fibre</b> 1.4g</p> <p><b>Protein</b> 1.9g</p>				Energy	Fat (total)	Saturated Fat	Sugars	Salt	1223kJ 295kcal	22g	8g	0.5g	1.5g
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# Investigating Statements

# Investigating Statements



- Here's the list of statements we are investigating again:

1. Foods that are high in fat are always high in salt too.
2. Fruit snacks contain no sugar at all.
3. Foods that are high in fat are always high in saturated fat.
4. Foods which have 3g or more of fibre for every 100g are always low or medium in sugar content.
5. Foods with more than 5g of protein for every 100g are always high in fat.

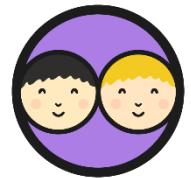
Remember - provide evidence to prove whether you think a statement is true or false.



Were you able to find evidence from food labels to prove or disprove statements? Do you think the food labels you looked at today provide enough evidence to prove or disprove statements about nutrients?



# Menu



Choose one meal from this menu (but each child can have a different meal) and then add a dessert to complete your meal.

## Lunchtime Special Menu

- Two Courses £8 -

### Mains

Tuna steak with wholegrain rice and salad

Sausages with whole wheat pasta in a tomato sauce

Jacket potato with cheese and baked beans

Lentils with mixed beans, salad and a salad dressing

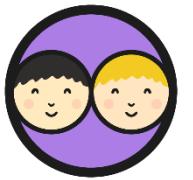
### Desserts

Scone with clotted cream and jam  
Fruit salad

Chocolate muffin with almonds

Strawberry yoghurt with fresh strawberries on top

# Menu



## Example answer:

I would choose the tuna steak with wholegrain rice and salad. The tuna would provide me with protein and minerals and the rice would be a source of carbohydrate and fibre. I would get vitamins and minerals from the salad.

For dessert, I would choose the chocolate muffin with almonds. The almonds are a good source of protein and minerals but I realise that the chocolate muffin is high in saturated fat and also high in sugar so I should not eat things like this too often.

# Aim

- To explore the nutritional values of different foods by gathering information from food labels.



# Success Criteria

- I can explain how different animals require a different balance of nutrients.
- I can make predictions about which foods will be high in certain nutrients.
- I can find evidence from food labels to prove or disprove statements.

