



Fairways Primary School - Year 3 Weekly Planning




	Maths	English-child initiated text for EW-POETRY	Other
Monday 7 th February 2022	<p>LI – To understand change given.</p> <p>Starter Times Table Rock Stars 4x table</p> <p>Watch the video below for the lesson input before completing the worksheet in the main activity. Spr3.5.2 - Give change on Vimeo</p> <p>Main Activity Complete the worksheet below. Y3-Spring-Block-2-WO5-Give-change-2019.pdf (whiterosemaths.com)</p> <p>Use the link below to mark your work. Y3-Spring-Block-2-ANS5-Give-change-2019.pdf (whiterosemaths.com)</p>	<p>Business, calendar, caught, centre</p> <p>Starter Reading – Reading words with word families based on common root words. E.g. happy, unhappy, happier, happiest, happiness (starter PPT)</p> <p>LI: To look at the structural features of a poem. Read the 'I am a Roman Soldier' poem. Look at the poem as a whole. What do children notice? What questions do they have? Get children to write these down so they don't forget.</p> <p>Ask children to look of the structure of the poem. What do they notice? -Each stanza has 5 lines. -Each stanza begins with the same wording.</p> <p>Why could the Author have chosen to make it so regimented? <i>Think – soldiers? Army?</i></p> <p>Main Activity Children to highlight and annotate the poem with any other things they spot –repetition, 5 line stanzas, onomatopoeia, adjectives</p>	<p>PE LI: To play a part in a group dance using music cues, freezes and action. Listen and follow the audio below which is all about Roman customs and traditions. https://www.bbc.co.uk/teach/school-radio/dance-ks2-dance-workshop-customs-and-pastimes/z6wyp4j</p>
Tuesday 8 th February 2022	<p>Starter Reasoning</p>	<p>Century, certain, circle, complete</p> <p>Starter Spelling – practise spelling words from yesterday and play a game of hangman or Bingo.</p> <p>LI: To suggest reason's for an author's word choices.</p>	<p>French LI: To understand the term 'Francophone.' Francophone are all of the countries that speak the French language. Go through Francopone PPT and then watch video: https://www.youtube.com/watch?v=LUhJ9x3xcOM</p>



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	 <p>PowerPoint Presentation (whiterosemaths.com)</p> <p>LI- Recap to make Tally Charts Watch the video below for the lesson input before completing the worksheet in the main activity. Spr3.5.4 - Make tally charts on Vimeo</p> <p>Main Activity Complete the worksheet below. Y2-Spring-Block-2-WO1-Make-tally-charts-2019.pdf (whiterosemaths.com)</p> <p>Use the link below to mark your work. Answers Y2-Spring-Block-2-ANS1-Make-tally-charts-2019.pdf (whiterosemaths.com)</p>	<p>Read the 'I am a Roman Soldier' poem and break up vocab. What changes as the verses progress? How does the mood alter? (He begins really proud to be a soldier and in battle but then starts to think of his mum worrying). <i>Is the soldier homesick? Scared of the battle? Tired of people dying?</i></p> <p>Focus on the last line 'thousands of blades of grass tossed by the wind' Talk about what the author could be meaning here literally and metaphorically. <i>Why has he used the word blade?</i></p> <p>key words: <i>glory, comrades, honour, surges, blades, tossed</i></p> <p><u>Main Activity</u> Look at sheet 'word choice' and discuss what each stanza is about, why the author has chosen that vocab, what has changed & mood/feelings.</p>	
Wednesday 9 th February 2022	<p>Starter Times Table Rock Stars 4x table LI- Recap Draw pictograms (2, 5 and 10) Watch the video below for the lesson input before completing the worksheet in the main</p>	<p>Handwriting – Pen Pals – Unit 17 (joining 'ss')</p> <p>Starter Show chn a picture of a Roman battlefield. Chn to use their senses to create adjectives to describe the scene. https://historycollection.com/battle-like-roman-soldier-imperial-army-will-shock/</p>	<p>Computing –Internet Safety Day LI: To be able to locate punctuation marks. Why do we have punctuation in our reading/writing? What is the purpose of it?</p> <p>Chn to look at printed keyboard posters and play games to see who can find the different types of</p>



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	<p>activity. Spr3.5.5 - Draw pictograms on Vimeo</p> <p>Main Activity Y2-Spring-Block-2-WO4-Draw-pictograms-2-5-and-10-2019.pdf (whiterosemaths.com)</p> <p>Answers Y2-Spring-Block-2-ANS4-Draw-pictograms-2-5-and-10-2019.pdf (whiterosemaths.com)</p>	<p>LI: To recite a poem with actions. Read through poem as a class a few times until children are fluent and happy with the vocabulary and rhythm of poem.</p> <p>Explain that today, children will be working in groups to create actions to fit their stanza. These actions are important as it will help them remember the stanza and also gives the poem more meaning.</p> <p>Main Activity Split class in half and each half is to recite and perform their stanza in order (4 children in a group: perform 1 stanza). 4 children in a group only recite/perform their stanza.</p> <p>Perform the poem to the other half of the class in order i.e. group 1 go first with stanza 1, group 2 follow on with stanza 2 etc. Mixed ability partners</p>	<p>punctuation first.</p> <p>Why is the punctuation sometimes displayed at the top of the key? Explain that we need to hold down the shift key to type that punctuation.</p> <p>Main Activity Chn to practise writing sentences on Word using different types of punctuation.</p> <p>Recap top tips for staying safe online. Explore respect and relationships online:</p> <p>top tips: https://www.youtube.com/watch?v=UL1XsedHOvk</p>
Thursday 10 th Wednesday 2022	<p>Starter Times Table Rock Stars 4x table</p> <p>LI- Recap Interpret pictograms (2, 5 and 10) Watch the video below for the lesson input before completing the worksheet in the main activity. Spr3.6.1 - Interpret pictograms on Vimeo</p> <p>Main Activity Y2-Spring-Block-2-WO5-Interpret-pictograms-2-5-and-10-2019.pdf (whiterosemaths.com)</p>	<p>Starter Grammar – CGP: pages. 72-73 (suffixes –ing and –ed) Play game below if at home: https://wordwall.net/en-us/community/suffix-ing-game</p> <p>LI: To write a poem in the style of a familiar poem. Extended Write Planning Look at Extended Write planning sheet (interesting sentence starters) to think of some sentence ideas using different sentence starters. Encourage chn to use interesting adjectives and rich/varied vocabulary.</p>	<p>RE LI: To understand where Islam was founded and who founded the Muslim faith.</p> <p>Explain that people who follow the Islam religion are called Muslims. Allah is the name Muslims use for their God. Discuss Muhammad being seen as the founder of Islam, but that he was the last prophet sent by Allah.</p> <p>Main activity Go through the power point Who and Where with the children.</p> <p>Children create their own map by cutting out the jigsaw pieces on the differentiated Map of Saudi</p>



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	Answers Y2-Spring-Block-2-ANS5-Interpret-pictograms-2-5-and-10-2019.pdf (whiterosemaths.com)	<u>Extended Write</u> Chn to write a poem in the style of 'I am a Roman Soldier' on lined Roman army paper . Display photos of Roman army on board to inspire.	Arabia Activity Sheet * , then stick the pieces together to create a jigsaw map of Saudi Arabia. Children have a Reference Map to support them making the jigsaw.
Friday 11 th February 2022	Starter Key Skills: Speed Maths $834 - 10 =$ $290 + 10 =$ $3 \times 8 =$ $12 \div 3 =$ $3/5 + ? = 1$ $1 - \frac{1}{4} =$ $669 + 149 =$ $718 - 349 =$ $2/7 + 3/7 =$ $8/9 - 1/9 =$ Complete your MyMaths homework.	Starter Punctuation – CGP: pages. 92-93 (possessive apostrophes) Play game below if at home: https://spellingplay.co.uk/planning-and-resources/year-2/apostrophes/possessive-apostrophe LI: To choose the correct grapheme when spelling words. Main Activity Alternative spellings for /ee/ sheet Alternative spellings for /oa/ sheet	Art/History L.I. To design a Roman mosaic vase. Task: To colour in the Roman mosaic worksheet or design their own vase on A4 paper thinking of the mosaic symmetrical design the romans used. 