

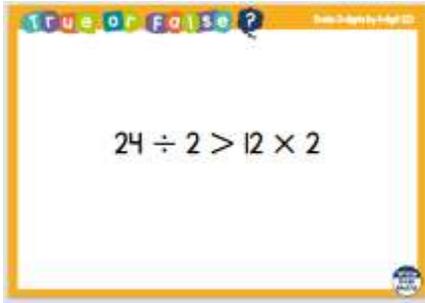


Fairways Primary School - Year 3 Weekly Planning



	Maths	English	Other
Monday 17 th January 2022	<p>Starter Times Table Rock Stars 4 x table</p> <p>LI-To divide a 2-digit number by a 1-digit number.</p> <p>Watch the video below for the lesson input before completing the worksheet in the main activity. Spr3.2.3 - Divide 2-digits by 1 digit (1) on Vimeo</p> <p>Main Activity Y3-Spring-Block-1-WO5-Divide-2-digits-by-1-digit-1-2019.pdf (whiterosemaths.com)</p> <p>Answers Use the link below to mark your work. Y3-Spring-Block-1-ANS5-Divide-2-digits-by-1-digit-1-2019.pdf (whiterosemaths.com)</p>	<p>Common Exception words (reading and spelling): peculiar, possess, therefore, purpose</p> <p>Starter Spelling – To read words with the ‘k’ sound spelt ch. e.g. scheme, chorus, chemist, echo, character</p> <p>Homophone BINGO: There/their/they’re, our/are, of/off, where/wear/were/we’re, here/hear</p> <p>LI: To recognise the key features of Roman myths.</p> <p>Recap features of previous myths read. Read Liber-ality – LPs to note on whiteboards common features as they hear them:</p> <ul style="list-style-type: none"> ▪ Myths teach a lesson or explain the natural world. ▪ Myths have many gods and goddesses. ▪ The gods and goddesses are super-human. ▪ The gods and goddesses have human emotions. ▪ Myths contain magic. ▪ Gods and goddesses often appear in disguises. ▪ Good is rewarded and Evil is punished. <p>Main Activity Create a list of main characters – Falernus (poor man), Liber (God of the Countryside)</p>	<p>PE LI: To move our body in a variety of different ways.</p> <p>BBC Let’s Move KS1 Dance: Let’s Move. Noah and the Ark - BBC Teach (choose episode 1) Link to last week’s RE</p>



		<p>Theme of hospitality, problem – no wine, only water; reward for generosity/hospitality = vineyards. Idea that the God is disguised and sets a “test” for the mortal character.</p> <p>(Interesting fact!!! Falerno is a sweet wine produced north of Naples, it was a favourite drink of the Romans and is still produced there today – it takes its name from Falernus)</p>	
<p>Tuesday 18th January 2022</p>	<p>Starter Reasoning</p>  <p>PowerPoint Presentation (whiterosemaths.com)</p> <p>LI-To divide a 2-digit number by a 1-digit number.</p> <p>Watch the video below for the lesson input before completing the worksheet in the main activity. Spr3.2.4 - Divide 2-digits by 1 digit (2) on Vimeo</p> <p>Main Activity Y3-Spring-Block-1-WO6-Divide-2-digits-by-1-digit-2-2019.pdf (whiterosemaths.com)</p>	<p>Common Exception words (reading and spelling): suppose, though, various, pressure</p> <p>Starter Spelling – To spell words with the ‘k’ sound spelt ch. e.g. scheme, chorus, chemist, echo, character</p> <p>LI: To plan a narrative using characters, settings and plot.</p> <p>Discuss the themes behind the story and recap themes. Recap myth of “Liber-ality” using pictures/key words from Monday. Look at key characters/events they can substitute in order to re-write their own myth with the story lightly changed.</p> <ol style="list-style-type: none"> 1. Old, poor couple/man/woman/family 2. A god in disguise as a peasant – share brief summary of Gods they already know as well as some others (bear in mind their responsibility as this is what they will ultimately use to reward the mortals) 3. What will the mortals share? – food, music, sport, meat they have hunted, 	<p>Computing LI: To understand that passwords are important and how to create a strong secure password.</p> <p>When do we use passwords? What are they for? How can we properly protect ourselves online? What does a strong password look like? Why is this important?</p> <p>Watch video: https://www.youtube.com/watch?v=ihlXtBNNuKs</p> <p>Go through Passwords PPT</p> <p>Chn to use computers to practise making up strong passwords on Microsoft Word.</p>



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	<p>Answers</p> <p>Use the link below to mark your work. Y3-Spring-Block-1-ANS6-Divide-2-digits-by-1-digit-2-2019.pdf (whiterosemaths.com)</p>	<p>water</p> <p>4. What will the reward be?</p> <p><u>Main Activity</u> Create their own story plan of key characters/events for their own myth.</p>	
<p>Wednesday 19th January 2022</p>	<p>Starter Times Table Rock Stars 4 x table</p> <p>LI- To Divide 100 into 2, 4, 5 and 10 equal parts</p> <p>Main Activity Spr3.2.5 - Divide 100 into 2, 4, 5 and 10 equal parts on Vimeo watch the video and complete the questions from the video there is no worksheet for this lesson.</p> <p>Write your answers on a piece of paper.</p>	<p>Starter Handwriting – Pen Pals unit 14 (practise joining from an f to an anticlockwise letter e.g. ‘fo’ and ‘fa’)</p> <p>LI: To draft and write a narrative using characters, settings and plot.</p> <p>Recap ideas from yesterday’s lesson. What characters were changed? What events were changed?</p> <p><u>Main Activity</u> Chn to write their own narrative and include their new characters and events.</p>	<p>French</p> <p>L.I. To learn the days of the week</p> <p>Days of the week song: https://www.youtube.com/watch?v=Lpwf5N0rfVE</p> <p>Display French days of the week posters. Can chn work out which English days they would link to?</p> <p>Task: to go through days of the week with the children. Children say and spell the words.</p> <p>To learn how to say: Quel jour sommes-nous? What day is it? C’est lundi! Its Monday.</p> <p><u>Task</u> Play a game of days of the week BINGO in French</p>
<p>Thursday 20th January 2022</p>	<p>Starter Times Tables Rock Stars 4 x table</p> <p>LI- Divide with remainders</p> <p>Main Activity Spr3.3.1 - Divide with remainders activity on Vimeo watch the video and complete the questions from the video there is no</p>	<p>Starter Grammar – Conjunctions with main clauses (Pages. 20-21 of CGP book-see attachment)</p> <p>LI: To edit and up-level our writing.</p> <p><u>Main Activity</u> Look at writing from yesterday and read through carefully. What can be improved?</p> <ul style="list-style-type: none"> Does it make sense? 	<p>RE</p> <p>Re-tell stories from the Christian Bible. Read the story of the lost sheep.</p> <p>LI- To order the story of the lost sheep in chronological order.</p> <p>Main Activity</p>



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	<p>worksheet for this lesson.</p> <p>Write your answers on a piece of paper.</p>	<ul style="list-style-type: none"> • Tall letters and short letters? • Joined up handwriting? • Good sounding out and spelling? • Adjectives (describing words)? • Inverted commas for speech? • Accurate punctuation (capital letters, full stops, commas in a list, exclamation marks and question marks) <p>Children to use a purple pen to edit and improve their writing and then re-write on Roman border paper.</p>	<p>Children to match the text to the pictures and stick them in the correct order. Use The lost sheep worksheet with two stars **.</p>
<p>Friday 21st January 2022</p>	<p>Starter Key Skills: Speed Maths 792 - 400 = 548 + 300 = 12 x 8 = 48 ÷ 8 = 30 x 8 = 25 x 4 = 471 + 189 = 724 - 316 = 5/10 + 5/10 = 6/10 - 4/10 =</p> <p>LI- Divide 2-digits by 1-digit (3)</p> <p>Watch the video below for the lesson input before completing the worksheet in the main activity. Spr3.3.2 - Divide 2-digits by 1-digit (3) on Vimeo</p> <p>Main Activity</p>	<p>Starter Punctuation – question marks (page. 40-41 of CGP book) see attachment</p> <p>LI: To know when to use the correct homophone. Play homophone match up game https://wordwall.net/resource/11076780/homophone-hangman (click on 'match up' down the RHS)</p> <p><u>Main Activity</u> Chn to work in groups of 4 and match up the homophone cards. Can they use the correct spelling to write the name of the blank homophone? Use a dictionary if unsure of meaning or spelling.</p>	<p>History The Roman Army L.I. To label a Roman soldier and write facts about the Roman army.</p> <p>Task: Children to read the information from the Roman soldier information worksheet.</p> <ol style="list-style-type: none"> 1) Label the Roman Soldier. 2) Research from the internet and write down 10 facts about the Roman Army.



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	<p>Y3-Spring-Block-1-WO7-Divide-2-digits-by-1-digit-3-2019.pdf (whiterosemaths.com)</p> <p>Answers Use the link below to mark your work. Y3-Spring-Block-1-ANS7-Divide-2-digits-by-1-digit-3-2019.pdf (whiterosemaths.com)</p>		
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