



Fairways Primary School - Year 3 Weekly Planning



	Maths	English	Other
Monday 3 rd January 2022		Christmas Holidays!	
Tuesday 4 th January 2022	<p>Starter Times Tables Rock Stars Don't forget to watch the garage option for the times table we are working on.</p> <p>Main Activity To consolidate the 2, 4 and 8 times tables. Watch this video that explains the relationship between the 2, 4 and 8 times tables. https://vimeo.com/485432791 Complete these questions: https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y3-Spring-Block-1-WO-Consolidate-2-4-and-8-times-tables-2020.pdf You can either print off the sheet or write out the answers on paper. Use the link below to mark your work. Y3-Spring-Block-1-ANS-Consolidate-2-4-and-8-times-tables.pdf (whiterosemaths.com)</p>	<p>Starter Spelling – Words with the 'zh' and 'ch' sound, spelt 'sure' and 'ture' e.g. treasure, leisure, picture, furniture Practise spelling these words correctly then put them in to quality sentences.</p> <p>LI: To identify the most important parts of a story. We are going to be learning about myths and legends. Explain that Myths were created by early civilisations to make sense of things happening in the natural world around them. It is a story that often describes the adventures of beings with more than human powers that attempts to explain mysterious events (as the changing of the seasons) or that explains a religious belief or practice.</p> <p>Watch video to explain further: https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/ztxwsrd</p> <p>Main Activity Chn to order to sequencing pictures and then stick on sequencing sheet.</p>	French LI: To recap colour names. Watch video: https://www.youtube.com/watch?v=fZR66TjjrDc
Wednesday 5 th January 2022	<p>Starter True or false? https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-3-S1-Comparing-statements.pdf</p>	<p>Starter Spelling – Words with the 'zh' and 'ch' sound, spelt 'sure' and 'ture' Create a word search containing as many –sure and –ture words as you can.</p>	Computing LI: To know how to use tabs to move across fields. LI: To know how to maximise and minimise a window.



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	<p>Main Activity To compare statements. Watch this video that explains how to use <, > or = to complete the comparison. https://vimeo.com/485433674 Complete these questions: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO1-Comparing-statements-2019.pdf You can either print off the sheet or write out the answers on paper. Use the link below to mark your work. https://resources.whiterosemaths.com/2019/01/15/Y3-Spring-Block-1-ANS1-Comparing-statements-2019.pdf (whiterosemaths.com)</p>	<p>LI: To show off our understanding of a text. Look at inferring and deducting from pictures PPT</p> <p>Main Activity Chn to read and answer the questions on the Romulus and Remus reading comprehension</p>	<p>Children to go on Google and search for 'BBC Bitesize The Romans'. Chn to watch video and pause at specific moments. https://www.bbc.co.uk/bitesize/topics/zqtf34j</p> <p>Open up a Word Document and write heading 'The Romans Facts'. Type up facts about The Romans and toggle using the tabs to move across fields.</p> <p>Practise maximising and minimising the windows.</p>
Thursday 6 th January 2022	<p>Starter Times Tables Rock Stars</p> <p>Main Activity To understand related calculations. Watch this video that explains how to Write a multiplication and a division equation to represent arrays. https://vimeo.com/486330232 Complete these questions: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO2-Related-calculations-2019.pdf You can either print off the sheet or write</p>	<p>Starter Handwriting – using your library book, write out a section of the text that you find interesting. Remember to use tall and short letters, form all letters correctly and join up your handwriting.</p> <p>LI: To use punctuation accurately. Recap the story of Romulus and Remus so far with LP.</p> <p>Main Activity Chn to complete Storyboard sheet using a range of punctuation taught so far accurately. Harder and easier version available.</p> <p>Use the following punctuation: -capital letters and full stops -question marks and exclamation marks</p>	<p>PE</p> <p>Let's Move: Fireworks https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-fireworks/zvght39</p> <p>Children to listen to the audio experience and move their body in a range of different ways, including different levels.</p>



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	<p>out the answers on paper.</p> <p>Use the link below to mark your work. Y3-Spring-Block-1-ANS2-Related-calculations-2019.pdf (whiterosemaths.com)</p>	<p>-inverted commas (speech marks) -apostrophes for possession -apostrophes for contractions e.g. can't -commas in a list</p>	
Friday 7 th January 2022	<p>Starter Key Skills: Speed Maths</p> <p>582 - 300 = 796 + 200 = $4 \times 8 =$ $64 \div 8 =$ $15 \times 8 =$ $35 \times 4 =$ $634 + 147 =$ $517 - 238 =$ $3/10 + 5/10 =$ $8/10 - 2/10 =$</p> <p>Main Activity To multiply a 2-digit number by a 1-digit number - no exchange</p> <p>Watch this video that explains how to multiply 2-digits by 1 digit. https://vimeo.com/486331580</p> <p>Watch the video and complete the activities mentioned in the video.</p> <p>Use base 10 to help you answer the questions and also try using your knowledge of partitioning your numbers to calculate the answers.</p> <p>There is no worksheet for this lesson.</p>	<p>Starter</p> <p>Grammar, punctuation and spelling - Complete mat 1</p> <p>There are three versions so you can either complete them all or choose your level of challenge.</p> <p>L1: To identify clauses and subordinate clauses.</p> <p>Watch video to introduce main clauses and subordinate clauses:</p> <p>https://www.youtube.com/watch?v=BT1HhMcB8aw</p> <p>Main clause: A sentence that contains a verb and will make sense on its own e.g. The baby cried.</p> <p>Subordinate clause: a clause that does not make sense on its own e.g. ..when it was hungry. The baby cried when it was hungry.</p> <p>Play game:</p> <p>https://wordwall.net/resource/9555992/main-clause-and-subordinate-clause-sorting-activity</p>	<p>L1: To understand where the Roman Empire began.</p> <p>Task: Go through Spread of Roman Empire power point and discuss with the children.</p> <p>Complete Spread of Roman Empire map worksheet.</p> <p>Show, with colour, how much land the Romans had conquered by 117 AD and colour it in on the map. Use the power point to help you locate which countries were conquered. Remember the boundaries were not in the same place so you may need to draw your own.</p> 



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