



*Fairways Primary School - Year 3 Weekly Planning*



|              | Maths   | English   | Other   |
|--------------|---|---|---|
| Mon 24.1.22  | <p><b>To understand Scaling</b></p> <p><b>Starter</b><br/> <b>Times Table Rock Stars</b><br/> <b>4x table</b></p> <p><b>LI To understand Scaling</b></p> <p><b>Watch the video below for the lesson input before completing the worksheet in the main activity.</b></p> <p><a href="https://www.whiterosemaths.com">Y3-Spring-Block-1-WO8-Scaling-2019.pdf (whiterosemaths.com)</a></p> <p><b>Main Activity</b><br/> <b>Complete the worksheet below.</b></p> <p><a href="https://www.whiterosemaths.com">Y3-Spring-Block-1-WO8-Scaling-2019.pdf (whiterosemaths.com)</a></p> <p>Use the link below to mark your work.<br/> <a href="https://www.whiterosemaths.com">Y3-Spring-Block-1-ANS8-Scaling-2019.pdf (whiterosemaths.com)</a></p> | <p><b>Starter</b><br/>     Spelling – possession, accident, accidentally, address</p> <p>To read words with 'sh' sound spelt ch.<br/>     e.g. chef, chalet, machine, brochure</p> <p><b>LI: To describe a character.</b><br/>     Recap the Gods that have been featured in the last 3 Roman myths (Jupiter-God of the sky, Liber-God of the countryside, Jupiter &amp; Mercury) and their superhuman powers.</p> <p>Chn to create their own Roman God character and think about the superhuman power that they could have. Write a <b>mindmap</b> of ideas e.g.</p> <ul style="list-style-type: none"> <li>• Immortality-live forever and never die</li> <li>• Magic</li> <li>• Power to breathe under water</li> <li>• Healing</li> <li>• Invisibility</li> <li>• Incredible strength</li> </ul> <p><b>Main Activity</b></p> <ol style="list-style-type: none"> <li>1. Draw a picture of their God on <b>A4 Roman border sheet</b>. Look at <b>Roman names sheet</b> to help choose names.</li> <li>2. Draw a picture of the other two characters who could be featured in their myth. Explain that these characters are going to be poor, kind and generous.</li> </ol> | <p>PE</p> <p>BBC Let's Move-Roman Invasion<br/> <a href="https://www.bbc.co.uk/teach/school-radio/dance-ks2-dance-workshop-roman-invasion/zm4hm39">https://www.bbc.co.uk/teach/school-radio/dance-ks2-dance-workshop-roman-invasion/zm4hm39</a></p> |
| Tues 25.1.22 | <b>Starter</b>  | <b>Starter</b>  | Science   |



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|              | <p><b>Reasoning</b><br/>True or False</p>  <p><a href="#">PowerPoint Presentation (whiterosemaths.com)</a></p> <p><b>LI- To work out different combinations.</b><br/>Watch the video below for the lesson input before completing the worksheet in the main activity.<br/><a href="#">Spr3.3.4 - How many ways? on Vimeo</a></p> <p><b>Main Activity</b><br/><b>Complete the worksheet below.</b><br/><a href="#">Y3-Spring-Block-1-WO9-How-many-ways - 2019.pdf (whiterosemaths.com)</a></p> <p>Use the link below to mark your work.<br/><b>Answers</b><br/>Use the link below to mark your work.<br/><a href="#">Y3-Spring-Block-1-ANS9-How-many-ways - 2019.pdf (whiterosemaths.com)</a></p> | <p>Spelling – actual, actually, although, answer</p> <p>To spell words with 'sh' sound spelt ch.<br/>e.g. chef, chalet, machine, brochure</p> <p><b>LI: To plan a Roman myth.</b></p> <p>Discuss themes from various myths e.g. poor and kind characters do a kind deed, Roman Gods disguised as peasants, Roman Gods reward poor characters for their generosity.</p> <p>Share ideas:</p> <ul style="list-style-type: none"><li>• Who were the Roman Gods disguised as? (e.g. elderly peasants etc)</li><li>• What kind deed did the characters do?</li><li>• How did the Gods reward the characters?</li><li>• How did the characters feel?</li></ul> <p><b>Main Activity</b></p> <p>Chn to create their own <b>planning template</b> for their own myth but following the above structure</p> | <p><b>LI: To name the parts of a skeleton.</b></p> <p>Look at <b>Bones and Skeleton Powerpoint</b><br/>Watch videos:<br/><a href="https://www.bbc.co.uk/bitesize/clips/ztfnvcw">https://www.bbc.co.uk/bitesize/clips/ztfnvcw</a></p> <p><a href="https://www.youtube.com/watch?v=ywDOiNEdJVC">https://www.youtube.com/watch?v=ywDOiNEdJVC</a></p> <p><b>Task</b><br/>Create a moving skeleton using <b>attached templates</b>.</p> |
| Wed- 26.1.22 | <b>Starter</b>  | <b>Starter</b>   | <p><b>Computing</b></p> <p><b>LI: To insert a header and footer.</b></p>   |



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|                | <p><b>Times Table Rock Stars</b><br/><b>4x table</b></p> <p>To assess Multiplication and division</p> <p><b>Main Activity</b><br/>Complete the Multiplication and division assessment.</p> <p><b>Answers</b><br/>Mark your assessment using the answers sheet provided.</p> | <p>Handwriting – Pen Pals – Unit 15- joining ff</p> <p><b>LI: To write a story opening.</b><br/>Chn to use their plans from yesterday and recap the beginning of the myth. How can we introduce it in an exciting and interesting way? Choose a child's plan and model writing it in a basic and boring way. How can we improve it?</p> <ul style="list-style-type: none"><li>• Adjectives (use the senses)</li><li>• Different sentence openers</li><li>• Give clues about the characters and setting without telling the reader everything</li></ul> <p><b>Main Activity</b><br/>Chn to look at their story plans to help them write the story opening in their Writing Books. Create a success criteria as a class.<br/><b>Challenge:</b> paragraphs and speech</p> | <p>Open up Word and click on 'insert' at the top. Click on 'header' and type in your name at the top. Double click off the header to get away from it. Then click on 'footer' and type in the page number. One again, double click off the header to get away from it.</p> <p>In the main body of text, type up facts about healthy eating, a balanced diet and why it is so important. Try to include all of the different food groups.</p> |
| Thurs- 27.1.22 | <p><b>Starter</b><br/><b>Times Table Rock Stars</b><br/><b>4x table</b></p> <p><b>LI- To apply multiplication and division facts.</b></p> <p><b>Main Activity</b><br/>Children to play a division game with someone at home.</p>  | <p><b>Starter</b><br/>Grammar – Conjunctions with subordinate clauses (pg.22-23 of CGP) See attached sheet</p> <p><b>LI: To write a Roman myth.</b><br/><b>Extended Write Planning</b><br/>Chn to practise writing the ending to their myth. Show chn an example that is very short and reaches the conclusion too quickly. Work together to generate a story ending that is detailed, flows well and has accurate punctuation and paragraphs.</p> <p><b>Extended Write</b><br/>Chn to write their own Roman myth using their plan. Try to include:</p> <ul style="list-style-type: none"><li>• Joined up handwriting</li></ul>  | <p><b>History</b><br/>LI To understand how the Romans conquered Britain</p> <p><b>Watch the video below</b> to find out how Britain became part of the Roman Empire.</p> <p><a href="#">How the Romans conquered Britain - BBC Bitesize</a></p> <p>Explain why the Romans wanted to conquer Britain. What resources did they want from Britain and why?</p>  |



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|             |  | <ul style="list-style-type: none"><li>• Accurate punctuation</li><li>• Adjectives</li><li>• Good sounding out and spelling</li><li>• Inverted commas for speech</li><li>• Check that it makes sense</li><li>• Challenge: paragraphs</li></ul>  |  |
| Fri-28.1.22 | <p><b>Starter</b><br/><b>Times Table Rock Stars</b><br/><b>4x table</b></p> <p><b>Main Activity</b><br/>To complete any outstanding home work, they have on MyMaths.</p> <p><b>LI- Division with remainders</b><br/><br/>Sometimes, when you do a division, there will be a number left over. This is called the 'remainder'.<br/><br/>Watch the video below and answers the questions to the quiz.</p> <p><a href="#">How to work out division with remainders - BBC Bitesize</a></p> | <p><b>Starter</b><br/>Punctuation – Writing longer lists (pages.48-49 of CGP) See <b>attached sheet</b></p> <p><b>LI: To show off our understanding of a text.</b><br/><b>Healthy eating reading comprehension.</b><br/><br/>Easier comprehension: <b>laminated inference pictures</b></p> | <p><b>Art</b><br/><b>L.I. To draw a Roman Soldier</b></p> <p><b>Task:</b><br/>Last week you labelled a Roman Soldier can you now draw a Roman soldier on A4 paper and colour it in.</p>  |