



	Maths	English	Other
Mon 31.1.22	<p>LI - Recap- To count money in pence and pounds.</p> <p>Starter Times Table Rock Stars 4x table</p> <p>Watch the video below for the lesson input before completing the worksheet in the main activity. Spr3.4.1 - Count money (pence) on Vimeo</p> <p>Spr3.4.2 - Count money (pounds) on Vimeo</p> <p>Main Activity Complete the worksheet below. Y2-Autumn-Block-3-WO1-Count-money-pence-2019.pdf (whiterosemaths.com)</p> <p>Y2-Autumn-Block-3-WO2-Count-money-pounds-2019.pdf (whiterosemaths.com)</p> <p>Use the link below to mark your work. Y2-Autumn-Block-3-ANS1-Count-money-pence-2019.pdf (whiterosemaths.com)</p> <p>Y2-Autumn-Block-3-ANS2-Count-money-pounds-2019.pdf (whiterosemaths.com)</p> <p>There are two lessons to complete today watch both videos and complete both worksheets if possible. This lesson is a recap from year two so should be quite straight forward to complete. Just try your best and do as much as</p>	<p>LI: To infer and predict. Explain that today you are sharing another Roman myth. Ask children to recap on the key features of a myth. (They are traditional stories, set a long time ago, involving gods. They often give explanations for the way things are, and have magical elements.) Display and share the 'opening' page of The Oak and the Linden Tree.</p> <p>Discuss which gods are in the story and reflect on Jupiter's personality. Explain that children will continue to read the story and discuss and answer questions about the text, in pairs.</p> <p><u>Main Activity</u> Children read the next part of the story with a partner. They discuss the questions and note down their answers.</p> <ul style="list-style-type: none"> • MOST: Children do reading A. • HARDER: Children do readings A&B. They answer all questions. • EASY: Children work in an adult-led group if needed, working through reading A and its questions. <p>Discuss the questions and answers as a class, reading part B so all children are at the same place.</p>	<p>PE LI: To develop smooth linking movements or transitions.</p> <p>Listen to the audio and follow the instructions to sequence different movements.</p> <p>Roman Towns and Buildings: https://www.bbc.co.uk/teach/school-radio/dance-ks2-dance-workshop-towns-and-buildings/zk32wnb</p>



	<p>you can.</p>		
<p>Tues 1.2.22</p>	<p>Starter Reasoning</p>  <p>PowerPoint Presentation (whiterosemaths.com)</p> <p>LI- To understand pounds and pence.</p> <p>Watch the video below for the lesson input before completing the worksheet in the main activity.</p> <p>Spr3.4.3 - Pounds and pence on Vimeo</p> <p>Main Activity Complete the worksheet below. Y3-Spring-Block-2-WO1-Pounds-and-pence-2019.pdf (whiterosemaths.com)</p> <p>Use the link below to mark your work. Answers Use the link below to mark your work. Y3-Spring-Block-2-ANS1-Pounds-and-pence-2019.pdf (whiterosemaths.com)</p>	<p>LI: To used varied & rich vocabulary. LI: To use and punctuate direct speech.</p> <p>Recap yesterday's myth regarding the gods Jupiter & Mercury and the poor people Philemon (man) & Baucis (woman).</p> <p>What if Philemon & Baucis wanted to tell a relative far away? They didn't have telephones, texts, email or messaging apps so would have to write a letter! What might they put in a letter to explain their sudden change of fortune?</p> <p>Discuss ideas and model the opening of a letter from Philemon or Baucis to a cousin, explaining what happened yesterday.</p> <p>Emphasise: <i>We will have to use the word I to talk about ourselves (1st person).</i> Explain that children should build interesting sentences aloud before recording them.</p> <p><u>Main Activity</u> Children work individually to write a letter to a cousin, retelling the myth from the point of view of Philemon or Baucis. Encourage children to include details such as feelings, hopes and comments. Children can include some dialogue (punctuated) in their letter, but limit this to one or two interesting examples. Chn to use story map provided at the bottom of The Oak Linden Tree document from yesterday.</p>	<p>Computing LI: To understand different web browsers are available on different operating systems.</p> <p>A web browser is a type of software that allows you to find and view websites on the Internet. There are many different web browsers, but some of the most common ones include Google Chrome, Internet Explorer, Safari, Microsoft Edge, and Mozilla Firefox.</p> <p>Information: https://www.bbc.co.uk/bitesize/guides/zxwmxnb/revision/10</p> <ol style="list-style-type: none"> 1. Search 'healthy eating BBC' on Google Chrome. 2. Search 'why do we need to eat protein?' on Microsoft Edge. <p>Research on different web browsers depending on your operating system.</p>



<p>Wed- 3.2.22</p>	<p>Starter Times Table Rock Stars 4x table</p> <p>LI- To Convert pounds and pence</p> <p>Watch the video below for the lesson input before completing the worksheet in the main activity. Spr3.4.4 - Convert pounds and pence on Vimeo</p> <p>Main Activity Y3-Spring-Block-2-WO2-Convert-pounds-and-pence-2019.pdf (whiterosemaths.com)</p> <p>Answers Y3-Spring-Block-2-ANS2-Convert-pounds-and-pence-2019.pdf (whiterosemaths.com)</p>	<p>Billy's Band assembly 9.30-10.15am</p>	<p>French LI: To recap colours in French.</p> <p>Recap colours in French.</p> <p><u>Main Activity</u> Play 4 in a row. Chn to place a counter on the colour of their choice and then say the colour in French. Their partner is to try to block them.</p>
<p>Thurs- 4.2.22</p>	<p>Starter Times Table Rock Stars 4x table</p> <p>LI- To Add money</p> <p>Watch the video below for the lesson input before completing the worksheet in the main activity. Spr3.4.5 - Add money on Vimeo</p> <p>Main Activity Y3-Spring-Block-2-WO3-Add-money-</p>	<p>Key Skills: SPaG mat 1</p> <p>LI: To express time, place and cause using conjunctions, e.g. when, so, before, after, while, because.</p> <p>Show Ceres image (see resources) and remind children that this Roman goddess was goddess of harvests. Display and share The story of Ceres (see resources).</p> <p>On a flip chart write: <i>The tree was special.</i> Agree that this is a single clause sentence. It makes sense. Explain that you want to add another clause to give a</p>	<p>History/Art</p> <p>Roman Mosaics LI-To design their own Mosaic. Children to read the Mosaic PPT and then design their own using one on the Mosaic worksheets.</p>



	<p>2019.pdf (whiterosemaths.com) Answers Y3-Spring-Block-2-ANS3-Add-money-2019.pdf (whiterosemaths.com)</p>	<p>bit more information – to answer the question: <i>Why?</i></p> <p>Write: <i>It belonged to Ceres</i>. Read and agree that this is also a clause. Because the two clauses are closely linked (the second explains the first), you are going to join them together with the conjunction: <i>because</i>. Rewrite as an extended sentence.</p> <p>Repeat this process asking for a different reason the tree was special (<i>It was home to many birds. The children loved to climb it.</i>).</p> <p>Then repeat with clause: <i>Eric hid behind the oak tree</i>. Asking the question: <i>When?</i> Rewrite as an extended sentence.</p> <p>Display and discuss 'Conjunctions' (page.4 of above document).</p> <p><u>Main Activity</u> Children retell The story of Ceres using clauses extended by conjunctions. Encourage lots of verbal rehearsal as children retell in pairs, initially guided by 'Using Conjunctions to Express Time and Cause' (see resources), then continuing to tell the story.</p> <p>After rehearsal time, ask children to share some sentences to check understanding.</p> <p>Children then record some of their extended sentences to retell the myth.</p> <p>EASY: Encourage children to concentrate on extending the clauses on 'Using Conjunctions to Express Time and Cause' resource. The least able could focus on <i>because</i> and <i>when</i>.</p>	
<p>Fri-5.2.22</p>	<p>Starter Key Skills: Speed Maths</p>	<p>Key Skills: SPaG mat 2 LI: To use contractions in our writing.</p>	<p>Art L.I. To draw a Roman Shield</p>



	<p>624 - 300 = 735 + 200 = 8 x 8 = 72 ÷ 8 = 15 x 8 = 20 x 4 = 579 + 139 = 856 - 328 = 2/10 + 5/10 = 8/10 - 4/10 = LI- To Subtract money</p> <p>Watch the video below for the lesson input before completing the worksheet in the main activity. Spr3.5.1 - Subtract money on Vimeo</p> <p>Main Activity Y3-Spring-Block-2-WO4-Subtract-money-2019.pdf (whiterosemaths.com)</p> <p>Answers Y3-Spring-Block-2-ANS4-Subtract-money-2019.pdf (whiterosemaths.com)</p>	<p>Watch video: https://www.youtube.com/watch?v=5xE-vw2ctqo</p> <p>Play game: https://www.learninggamesforkids.com/vocabulary-games/contractions/where-does-the-apostrophe-go.html</p> <p>Main Activity Play 'Karate Kick Out' contractions board game. Write the contraction on a whiteboard and put it into a sentence verbally.</p>	<p>Task: Go through the Roman Shield power point and then design your own Shield on A4 paper.</p> 
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