

Year 4 Remote Learning w/c 31/1/22		2	
Day	English	Maths	Other
Day 1 Mon 31/1	<p><b>Starter</b> Spellings</p> <p>Guardian, imaginary, learn, attention, height, disappear, medicine, natural, imagine.</p> <p>Look up the meaning of these spellings and then put them in a complex sentence.</p>	<p><b>Starter:</b> Practise times tables on Rockstars</p> <p>watch video: <a href="https://vimeo.com/502315136">https://vimeo.com/502315136</a></p> <p><b>Main activity:</b> Complete worksheet:  <a href="https://assets.whiterosemaths.com/fix-ed/res/2020/01/Y3-Spring-Block-5-WO1-Unit-and-non-unit-fractions-2019.pdf">https://assets.whiterosemaths.com/fix-ed/res/2020/01/Y3-Spring-Block-5-WO1-Unit-and-non-unit-fractions-2019.pdf</a></p>	<p>Art</p> <p>Make an Anglo-Saxon brooch.</p> <p>Think about the different materials you could use to make this: foil, card, gems, paper plates, etc.</p> <p>Examples of Anglo Saxon brooch:</p> 
Day 2 Tues 01/2	<p><b>Main Activity:</b></p> <p>Understand the difference and uses of formal and informal language. Visit this BBC Bitesize page and work your way through the activities. <a href="https://www.bbc.co.uk/bitesize/articles/zkkj2sq">https://www.bbc.co.uk/bitesize/articles/zkkj2sq</a></p>	<p><b>Starter</b> Reasoning</p> <p>1) What is the area and perimeter of a square if one length is 5 cm?</p> <p>2) 435 flowers are planted in 5 equal rows. How many flowers in each row?</p> <p>Watch video <a href="https://vimeo.com/502527306">https://vimeo.com/502527306</a></p> <p><b>Main Activity</b> Complete worksheet: <a href="https://assets.whiterosemaths.com/fix-ed/res/2019/12/Y4-Spring-Block-3-WO1-What-is-a-fraction-2019.pdf">https://assets.whiterosemaths.com/fix-ed/res/2019/12/Y4-Spring-Block-3-WO1-What-is-a-fraction-2019.pdf</a></p>	<p><b>PE:</b> Warm up: <a href="https://www.youtube.com/watch?v=HkwTDyR84A">https://www.youtube.com/watch?v=HkwTDyR84A</a> <u>o</u></p> <p>Main Activity Video: <a href="https://www.youtube.com/watch?v=hnOtrnh80hs">https://www.youtube.com/watch?v=hnOtrnh80hs</a></p>

<p>Day 3 Wed 02/2</p>	<p><b>Starter</b> <b>Handwriting Practice</b> Write each of this week's spellings in your best handwriting in your own sentences.</p>	<p><b>Starter</b> X tables rockstars</p> <p>Watch video: <a href="https://vimeo.com/502315833">https://vimeo.com/502315833</a></p> <p><b>Main Activity:</b> Complete worksheet:</p> <p><a href="https://assets.whiterosemaths.com/fix/res/2020/01/Y3-Spring-Block-5-WO3-Tenths-2019.pdf">https://assets.whiterosemaths.com/fix/res/2020/01/Y3-Spring-Block-5-WO3-Tenths-2019.pdf</a></p>	<p>Science</p> <p>Look at the electrical safety PowerPoint and make a poster about the information you have learnt.</p> <p>PowerPoint can be found in attachments for this week's remote learning.</p>
<p>Day 4 Thurs 03/2</p>	<p><b>Starter</b> Please visit Topmarks and complete a grammar activity of your choice. <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></p> <p><b>Main Activity:</b></p> <p>1. Common homophones. See attached sheets, Homophones 1 and 2. 2. Add a fronted adverbial to these main clauses (remembering the comma). EG All of a sudden, the sky opened up and rain came pouring down. _____, we go swimming. _____, the cat and mouse played hide and seek. _____, I opened the door. _____, we went into town.</p>	<p><b>Starter</b> <b>Complete My Maths</b></p> <p><b>Watch video:</b> <a href="https://vimeo.com/502686139">https://vimeo.com/502686139</a></p> <p><b>Main Activity</b></p> <p><a href="https://assets.whiterosemaths.com/fix/res/2020/01/Y3-Spring-Block-5-WO4-Count-in-tenths-2019.pdf">https://assets.whiterosemaths.com/fix/res/2020/01/Y3-Spring-Block-5-WO4-Count-in-tenths-2019.pdf</a></p>	<p>History</p> <p>Your Anglo-Saxon history is to learn about their food and diet. Please see the attachment, What did the Anglo-Saxons eat?</p> <p>Present this in a form of a mind map or poster.</p> <p>Have a go at making your own Anglo-Saxon menu.</p>
<p>Day 5 Fri 04/2</p>	<p><b>Starter</b> <b>Revise types of Pronouns</b> Which pronoun could have been used to replace the noun in each sentence?</p> <p>Lewis and Destiny are best friends. _____ are best friends. Sienna and I like to play chess. _____ like to play chess. The cake is tasty. _____ is tasty. Bob likes bananas. _____ likes bananas.</p> <p><b>Main Activity:</b> Next watch these videos carefully to make sure you understand the difference between when we add an s to plural words (more than one) and 's (apostrophe +s to show possession/owning ).</p>	<p><b>Starter</b> 178 + 265= 875 - 387= 567 x 7=</p> <p>Main Activity: Watch video link and then complete worksheet.</p> <p><a href="https://vimeo.com/504289061">https://vimeo.com/504289061</a></p> <p><a href="https://assets.whiterosemaths.com/fix/res/2020/03/Y3-Summer-Block-1-WO1-Equivalent-fractions-1-2020.pdf">https://assets.whiterosemaths.com/fix/res/2020/03/Y3-Summer-Block-1-WO1-Equivalent-fractions-1-2020.pdf</a></p>	<p>French: Learn the seasons in French</p> <p>Watch video and complete worksheet.</p> <p><a href="https://www.youtube.com/watch?v=c43WlhKuckQ">https://www.youtube.com/watch?v=c43WlhKuckQ</a></p> <p><a href="https://content.twinkl.co.uk/resource/5b/b2/FR-T-G-047-Seasons-Sorting-Activity-ver-1.pdf?token=exp=1643361273~acl=%2Fresource%2F5b%2Fb2%2FFR-T-G-047-Seasons-Sorting-Activity-ver-1.pdf%2A~hmac=9ce6c90ae6f134871d1">https://content.twinkl.co.uk/resource/5b/b2/FR-T-G-047-Seasons-Sorting-Activity-ver-1.pdf?token=exp=1643361273~acl=%2Fresource%2F5b%2Fb2%2FFR-T-G-047-Seasons-Sorting-Activity-ver-1.pdf%2A~hmac=9ce6c90ae6f134871d1</a></p>

	<p><a href="https://www.youtube.com/watch?v=1WCiBzYwTk4">https://www.youtube.com/watch?v=1WCiBzYwTk4</a> <a href="https://www.youtube.com/watch?v=jyoGmyx8ipw">https://www.youtube.com/watch?v=jyoGmyx8ipw</a> Now see attachment: Possessive Apostrophes with answers.</p>		<p><a href="https://www.youtube.com/watch?v=d2e2a6d8c66f70976410090d9cd6b2624b9defcd12749">d2e2a6d8c66f70976410090d9cd6b2624b9defcd12749</a></p>
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