

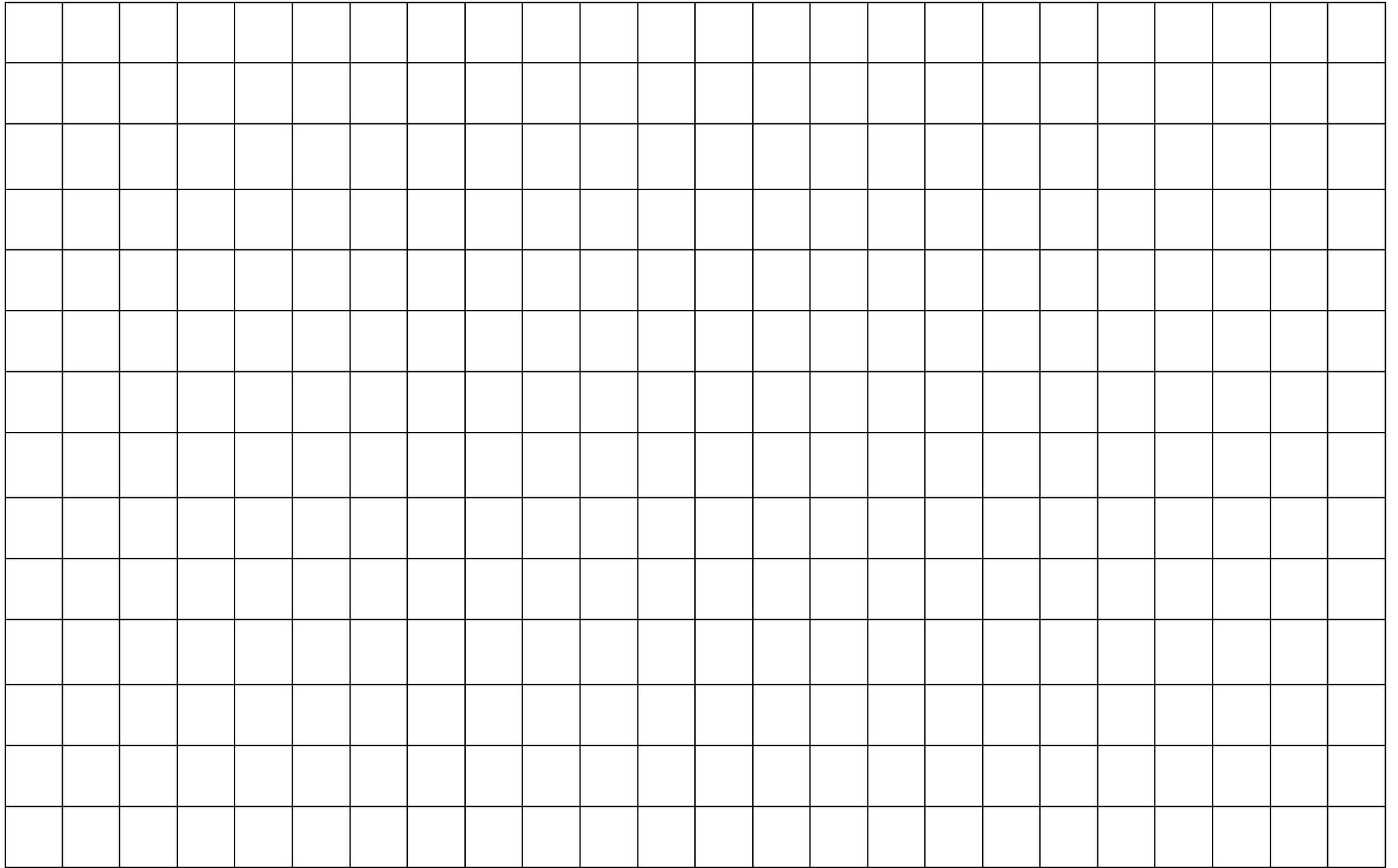
<p>Day – Tues 4th January</p>	<p>Starter Times Tables Rock Stars 12 times table Or practise writing these out in full number sentences using the inverse calculations.</p> <p><i>Main Activity</i> Area of rectangles Watch this video which explains area. https://vimeo.com/480242752</p>	<p>Starter Look back at spellings and practise them. Remind yourself of the meanings and if you are still unsure, look them up again.</p> <p>Main Activity Understanding playwriting.</p>	<p>History William Shakespeare Begin researching William Shakespeare by creating a timeline of the events in his life (birth, first play written, marriage, children, death etc). (Shakespeare ppt in school)</p> <p>Have a look at these websites to help your research making a Shakespeare timeline;</p>
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<p>Pause and solve the problems as you watch.</p> <p>Complete the worksheet (print off or write the answers on paper). https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5Autumn-Block-5-WO3-Area-ofrectangles-2019.pdf</p>	<p>Have a look at this BBC Bitesize page. So what are the features of a playscript? Can you write a short playscript about anything you like?</p> <p>https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8kng8</p>	<p>https://www.shakespearesglobe.com/discover/shakespearesworld/?gclid=EAIaIQobChMI3aye0sbK7QIVG3tCh1vbQpages</p> <p>https://www.thefactsite.com/shakespeare-facts/</p>
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<p>Day 2 Wed 5th</p>	<p>Starter Times Tables Rock Stars 12 times table Practise this not in order.</p> <p><i>Main Activity</i> <i>Area of compound shapes</i></p> <p>Watch this video which explains area. https://vimeo.com/480255207 Pause and solve the problems as you watch.</p> <p>Complete the worksheet (print off or write the answers on paper). https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5Autumn-Block-5-WO4-Area-ofcompound-shapes-2019-1.pdf</p>	<p>Starter Using neat, joined writing, practise using spellings in sentences.</p> <p>Main Activity Introduction to Romeo and Juliet. Have a look at this website to find out a little about Shakespeare’s plays and the way he wrote them; https://www.theschoolrun.com/11-of-the-best-ways-to-introduce-children-to-shakespeare</p>	<p>PE Have a look online for some ideas about physical activities. You could design your own 10 minute exercise plan.</p> <p>RE Understanding Forgiveness. What is forgiveness? Look up the definition in a dictionary or online. Can you think of a time when you have shown forgiveness? Explain what happened.</p>
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<p>Day 3 Thurs 6th</p>	<p>Starter True or False?</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/T-or-FYear-5-S1-Measure-perimeter.pdf</p> <p>Main Activity <i>Area of irregular shapes</i></p> <p>Watch this video which explains area. https://vimeo.com/480246937 Pause and solve the problems as you watch.</p> <p>Complete the worksheet (print off or write the answers on paper). https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5Autumn-Block-5-WO5-Area-ofirregular-shapes-2019.pdf</p>	<p>Starter</p> <p>Commas.</p> <p>Using a text you have at home, find examples of using commas for extra information and copy them down. Add some examples of your own.</p> <p>Main Activity</p> <p>Use this website again and scroll down to number 8; 'Arm Yourself with a Few Choice Shakespearian Insults' and try it out!</p> <p>https://www.theschoolrun.com/11-of-the-bestways-to-introduce-children-to-shakespeare</p>	<p>French La Nourriture</p> <p>Introduction to food. 'J'ai soif'</p> <p>Have a look at this short video introducing you to some French vocabulary for drinks; https://www.youtube.com/watch?v=cNyiESEDvA0</p> <p>Can you make some picture word cards using the vocabulary?</p>
<p>Day 4 Fri 7th</p>	<p>Starter True or False?</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/T-or-FYear-5-S3-Area-of-rectangles.pdf</p> <p>Main Activity Understanding area and perimeter</p> <p>Choose any, or as many as you like, of these activities:</p>	<p>Starter</p> <p>Test yourself on the spellings, perhaps writing them as part of a sentence.</p> <p>Main Activity</p> <p>Comprehension</p>	<p>Art;</p> <p>LI: To investigate the art of Klimt.</p> <p>Discover information about Gustav Klimt.</p>

<p>Play these online games http://toytheater.com/areaperimeter-explorer/</p> <p>https://phet.colorado.edu/sims/html/area-builder/latest/areabuilder_en.html</p> <p>Create a booklet or poster explaining area and perimeter.</p> <p>Recap any videos you feel you need to watch again from the week. Challenge yourself to solve the harder problems that you found tricky, or create your own problems linked to area and perimeter.</p> <p>If you have squared paper, or can print the page below, then you can draw out your own rectilinear shapes and calculate the perimeter and area of them.</p>	<p>Read and complete The Story of Giant Kippernose comprehension (below)</p>	<p>Watch this video about Klimt and pay particular attention to his work 'The Kiss'. Pause it if you can and look carefully at the patterns and colours that he used.</p> <p>https://www.youtube.com/watch?v=CXQ7n0ezrA</p> <p>Can you note any ideas how you can create your own version, thinking of materials and colours and patterns that you would use.</p>
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6. What would happen if someone didn't have a bath for a hundred years or more?
7. Why wouldn't anybody take pity on the giant?
8. What does 'in a trice' mean?
9. What did Kippnose think made the people run away?
10. Do you think someone should tell Kippnose what is wrong? Why?
11. How are commas used in this text? Explain their uses.