

Date	English	Maths	Other
17 Jan	Practice this week's spellings.  Practise the difference between direct and indirect speech. Scroll down to see activity below:	<b>Maths White Rose Area of Compound Shapes</b> Watch video <a href="https://vimeo.com/480255207">https://vimeo.com/480255207</a> Sheet link <a href="https://assets.whiterosemaths.com/fixe/res/2019/10/Y5-Autumn-Block-5-WO4-Area-of-compound-shapes-2019-1.pdf">https://assets.whiterosemaths.com/fixe/res/2019/10/Y5-Autumn-Block-5-WO4-Area-of-compound-shapes-2019-1.pdf</a>	Computing: what is google docs? <a href="https://www.youtube.com/watch?v=478TDzL1b3E&amp;t=30s">https://www.youtube.com/watch?v=478TDzL1b3E&amp;t=30s</a>
18 Jan	Understand some of Shakespeare's vocabulary. Check these words in a dictionary and write the definitions: 1. Adversary 2. Augmenting 3. Beseech 4. Grievance 5. Heretics 6. Merit 7. Pernicious 8. Quarrel 9. Solemnity 10. Transgression	<b>Rose Area of Compound Shapes</b> Watch video <a href="https://vimeo.com/480255207">https://vimeo.com/480255207</a> Sheet link <a href="https://assets.whiterosemaths.com/fixe/res/2019/10/Y5-Autumn-Block-5-WO4-Area-of-compound-shapes-2019-1.pdf">https://assets.whiterosemaths.com/fixe/res/2019/10/Y5-Autumn-Block-5-WO4-Area-of-compound-shapes-2019-1.pdf</a>	Geography: Discover what mountain ranges there are in Europe. See <a href="https://www.worldatlas.com/articles/the-major-mountain-ranges-in-europe.html">https://www.worldatlas.com/articles/the-major-mountain-ranges-in-europe.html</a>  And create a small fact sheet.
19 Jan	Practise using indirect and direct speech in your own writing: write a conversation between Romeo and Juliet after their marriage. EG recall what Nurse had said or what Friar said etc See this ½ hr video if needed <a href="https://www.youtube.com/watch?v=9ucSt-naGZ0">https://www.youtube.com/watch?v=9ucSt-naGZ0</a>	<b>Rose Multiply 2 digit by 1 digit</b> Watch video <a href="https://vimeo.com/486774671">https://vimeo.com/486774671</a> Sheet link <a href="https://assets.whiterosemaths.com/fixe/res/2019/11/Y4-Spring-Block-1-WO6-Multiply-2-digits-by-1-digit-2019.pdf">https://assets.whiterosemaths.com/fixe/res/2019/11/Y4-Spring-Block-1-WO6-Multiply-2-digits-by-1-digit-2019.pdf</a>	French: recap some vocabulary learned for food. See: <a href="#">Cafe foods in French   Beginner French Lessons for Children - YouTube</a>
20 Jan	Be able to use modal verbs: make up own sentences stating what characters in Romeo and Juliet should, could, would, might, may etc (remember to use have or 've NOT of).  Watch this summary if necessary <a href="https://www.youtube.com/watch?v=dRrvQ1vZxcg">https://www.youtube.com/watch?v=dRrvQ1vZxcg</a>	<b>Multiply 3 digit by 1 digit</b> Watch video <a href="https://vimeo.com/486775113">https://vimeo.com/486775113</a> Sheet link <a href="https://assets.whiterosemaths.com/fixe/res/2020/09/Y4-Spring-Block-1-WO7-Multipl-3-digits-by-1-digit-2019.pdf">https://assets.whiterosemaths.com/fixe/res/2020/09/Y4-Spring-Block-1-WO7-Multipl-3-digits-by-1-digit-2019.pdf</a>	Science: Understanding gravity and Air Resistance Watch this: <a href="https://www.youtube.com/watch?v=Aoy3j9tbOk0">https://www.youtube.com/watch?v=Aoy3j9tbOk0</a>  Then make your own parachute: <a href="https://www.youtube.com/watch?v=Ib1BexmYgVY">https://www.youtube.com/watch?v=Ib1BexmYgVY</a>
21 Jan	Spelling Test and comprehension. If possible, ask one of your family to test you on this week's spellings, or test yourself. Then try this online comprehension. <a href="https://continuingstudies.uvic.ca/elc/studyzone/330/reading/the-magic-paintbrush1">https://continuingstudies.uvic.ca/elc/studyzone/330/reading/the-magic-paintbrush1</a>	<b>Multiply 4 digit by 1 digit</b> Watch video <a href="https://vimeo.com/486775551">https://vimeo.com/486775551</a> Sheet link <a href="https://assets.whiterosemaths.com/fixe/res/2019/11/Y5-Spring-Block-1-WO1-Multiply-4-digits-by-1-digit-2019.pdf">https://assets.whiterosemaths.com/fixe/res/2019/11/Y5-Spring-Block-1-WO1-Multiply-4-digits-by-1-digit-2019.pdf</a>	Art: Gustav Klimt  Following on from our lessons in school, if you can, print this Klimt inspired picture and colour it in his style. <a href="https://www.coloring-life.com/en/color-v3.php?lang=en&amp;theme-id=999&amp;theme=Gustav%20Klimt&amp;image=coloriage-klimt-g-3.jpg">https://www.coloring-life.com/en/color-v3.php?lang=en&amp;theme-id=999&amp;theme=Gustav%20Klimt&amp;image=coloriage-klimt-g-3.jpg</a>

*Direct speech* uses:

- speech marks
- the speaker's actual words
- new speaker, new line
- Narration about who said it can go **before, after** or **in amongst** the speaker's actual words.

*Reported speech:*

- doesn't use speech marks
- changes pronouns, and often also changes word order
- adjusts verb tenses (and time phrases if necessary)
- usually starts by telling you who spoke
- often uses "that..." – but you can omit it

Now use these rules to turn the following short sentences into reported speech.

1. "I am going to ride my bike later," said Paul.

Paul said he \_\_\_\_\_

2. Katie announced, "My dog Lucy has just had puppies!"

\_\_\_\_\_

Sometimes you need to add a connective so that your reported speech makes sense:

3. "Make sure you put on sunscreen, Tim," said Mum, "it's a hot day."

Mum told Tim to \_\_\_\_\_

4. "Dad," asked Hassan, "what is that big box for?"

5. "I will pay you back next week, Bethany," Adam promised.

\_\_\_\_\_

Sometimes you need a different verb:

6. "See this, Aysha?" Olivia called proudly, "it's the birthday present my grandma gave me."

Olivia proudly sh\_\_\_\_\_