

Year 5			
Day	Maths	English	Other
Day 1 Monday 10 <sup>th</sup>	Calculate Perimeter  Watch video  <a href="https://vimeo.com/477528979">https://vimeo.com/477528979</a>  Sheet link  <a href="https://assets.whiterosemaths.com/fixe/res/2019/10/Y5-Autumn-Block-5-WO2-Calculate-perimeter-2019.pdf">https://assets.whiterosemaths.com/fixe/res/2019/10/Y5-Autumn-Block-5-WO2-Calculate-perimeter-2019.pdf</a>	<b>Starter</b> Write out the spellings listed on the home learning page.  Look up the definitions in a dictionary/online.  <b>Main Activity</b> Continuing our focus on Shakespeare's play Romeo and Juliet, watch the BBC Animated Cl assics (all parts) <a href="https://www.youtube.com/watch?v=Fkkve73rnCk&amp;list=PLBIGI43j4La9EJr5SeTQsFRg1df7hGrXI">https://www.youtube.com/watch?v=Fkkve73rnCk&amp;list=PLBIGI43j4La9EJr5SeTQsFRg1df7hGrXI</a>	<b>French</b>  <b>La Nourriture</b> Have a look at this short video introducing you to some French vocabulary for café food and drink; <a href="#">Cafe foods in French   Beginner French Lessons for Children - YouTube</a>
Day 2 – Tues 11 <sup>th</sup>	<b>Counting Squares</b>  Watch video  <a href="https://vimeo.com/480242161">https://vimeo.com/480242161</a>  Sheet link  <a href="https://assets.whiterosemaths.com/fixe/res/2019/12/Y4-Spring-Block-2-WO2-Counting-squares-2019.pdf">https://assets.whiterosemaths.com/fixe/res/2019/12/Y4-Spring-Block-2-WO2-Counting-squares-2019.pdf</a>	<b>Starter</b> Look back at spellings and practise them. Remind yourself of the meanings and if you are still unsure, look them up again.  <b>Main Activity</b> Look at <b>Marcia Williams Illustration</b> ( <i>see below</i> ) and answer the questions which follow.	<b>Geography: Europe</b> Following last week's map work, use this link to find and draw at least 6 European flags. <a href="https://commons.wikimedia.org/wiki/File:Europe_with_flags.png">https://commons.wikimedia.org/wiki/File:Europe_with_flags.png</a>
Day 3 Wed 12 <sup>th</sup>	<b>Area of Rectangles</b>  <a href="https://vimeo.com/480242752">https://vimeo.com/480242752</a>  Sheet link <a href="https://assets.whiterosemaths.com/fixe/res/2019/10/Y5-Autumn-Block-5-WO3-Area-of-rectangles-2019.pdf">https://assets.whiterosemaths.com/fixe/res/2019/10/Y5-Autumn-Block-5-WO3-Area-of-rectangles-2019.pdf</a>	<b>Main Activity</b> Romeo and Juliet (see text below). Romeo fell totally in love with Juliet. Imagine you are Romeo and you are writing a love letter to Juliet. Plan the letter carefully, making sure to include why you have fallen in love with her and what you hope your future plans will be with her. Include some good vocabulary.	<b>RE</b> Understanding Forgiveness. Remembering last week's lesson on the values taught by Jesus, watch this animated parable then write your opinion as to the message Jesus was trying to convey. <a href="https://www.youtube.com/watch?v=nHZkgii-TpQ&amp;t=89s">https://www.youtube.com/watch?v=nHZkgii-TpQ&amp;t=89s</a>

<p>Day 4 Thurs 13<sup>th</sup></p>	<p>Times tables and recap</p> <p><a href="https://assets.whiterosemaths.com/fixed/res/2019/12/T-or-F-Year-5-S2-Calculate-perimeter.pdf">https://assets.whiterosemaths.com/fixed/res/2019/12/T-or-F-Year-5-S2-Calculate-perimeter.pdf</a></p> <p><a href="https://assets.whiterosemaths.com/fixed/res/2020/01/T-or-F-Year-4-Spring-B2-S2-Counting-squares.pdf">https://assets.whiterosemaths.com/fixed/res/2020/01/T-or-F-Year-4-Spring-B2-S2-Counting-squares.pdf</a></p> <p>Practise 8 and 9 times tables</p>	<p><b>Starter</b></p> <p><b>Identifying word types.</b> Watch this short video <a href="https://www.bbc.co.uk/teach/skillswise/whatare-word-types/zr9qrj6">https://www.bbc.co.uk/teach/skillswise/whatare-word-types/zr9qrj6</a></p> <p>Look at the fact sheet called Word Types and then create or choose a sentence from a text and try to identify the word types in it.</p> <p><b>Main Activity</b></p> <p>Make sure that you finish your love letter and check and edit it as necessary. Think about the problems this love match will cause. Can you write a list of problems and reasons why there would be problems for Romeo and Juliet to be together?</p>	<p><b>Science</b></p> <p>Introduction to Forces.</p> <p>Watch this video, taking notes about sir Isaac Newton</p> <ul style="list-style-type: none"> <li>• <a href="#">Science KS2: Discovering the work of Sir Isaac Newton - BBC Teach</a></li> </ul>
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<p>Day 5 Fri 14<sup>th</sup></p>	<p><b>Perimeter and Area</b></p> <p>Consolidating and developing Lesson</p> <p>Rising stars textbook p 168-169 Q1-4 in Yellow Maths Books. Children work in pairs to solve problems.</p> <p><b>Home Learning Perimeter Sheet</b></p> <p><a href="https://assets.whiterosemaths.com/fixed/res/2019/09/Y4-Autumn-Block-3-D2-Perimeter-on-a-grid-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/09/Y4-Autumn-Block-3-D2-Perimeter-on-a-grid-2019.pdf</a></p> <p><a href="http://toytheater.com/area-perimeter-explorer/">http://toytheater.com/area-perimeter-explorer/</a></p>	<p><b>Starter</b></p> <p>Test yourself on the spellings, perhaps writing them as part of a sentence.</p> <p><b>Main Activity</b></p> <p>Comprehension</p> <p><a href="https://primariesite-prod-sorted.s3.amazonaws.com/oakhill-primary-school/UploadedDocument/790907585b6a4dd3aa700ab7030048d2/year-5-comprehension1.pdf">https://primariesite-prod-sorted.s3.amazonaws.com/oakhill-primary-school/UploadedDocument/790907585b6a4dd3aa700ab7030048d2/year-5-comprehension1.pdf</a></p>	<p><b>Art;</b></p> <p>LI; To interpret the art of Klimt.</p> <p>Referring to last week's lesson about Gustav Klimt, begin to plan and create your own version of his art, using colour, pattern and texture. Thinking about including the techniques of drawing, painting and collage.</p> <p>Watch the video again to study the painting.</p> <p><a href="https://www.youtube.com/watch?v=CXQ7n0ezr_A">https://www.youtube.com/watch?v=CXQ7n0ezr_A</a></p>
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# MULTIPLICATION CHART TO 12X12



X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

## Monday's Lesson

### Romeo and Juliet – Part 1 - Version 1



Lord Capulet was planning a party. He lived in Verona and he was an important man. He wanted to make sure that nobody from the Montague family came to his party. They were his enemies. They had been arguing for years.



In fact, Romeo who was son of Lord Montague came to the party! He wore a disguise, but he was spotted by someone called Tybalt. Tybalt could not fight Romeo because Lord Capulet had banned fighting at the party.



Meanwhile Romeo saw and fell in love with Juliet. She was Lord Capulet's daughter.

Romeo and Juliet agreed to get married even though their families were such enemies.



Romeo persuaded a man called Friar Laurence to lead their wedding. They had to keep their wedding a secret because their families were enemies.



On his way home from the wedding, Romeo met his two friends. They were arguing with Tybalt. Romeo tried to stop the argument. Since the wedding, he was now part of Tybalt's family too. But it was no use. Tybalt killed Mercutio who was Romeo's best friend. Romeo was so angry that he in turn killed Tybalt. Everything was ruined!

### **Romeo and Juliet – Part 1 – Questions**

1. Who was planning a party at the start of the story?
2. Which two families had been arguing for years?
3. Which member of the Montagues did come to the party?
4. Who recognised Romeo when he was at the party?
5. Why wasn't Tybalt able to fight Romeo at the party?
6. What did Romeo and Juliet agree to do?
7. What was the name of the friar who agreed to marry Romeo and Juliet?
8. Who did Romeo meet on his way home from the wedding?
9. Who was killed by Tybalt?
10. Who did Tybalt kill?

Tuesday's Lesson;

Illustration;



Wednesday's and Friday's Lesson;

Old Lord Capulet was in a jovial mood on the evening of his party. "Welcome gentlemen! Ladies that have their toes unplugged with corns will have a bout with you. Come musicians, play!" he said.

He encouraged young folk to enjoy the dancing, including his daughter, Juliet, who soon took to the floor with a dashing knight. She was so merry and so very pretty that even the love-struck Romeo noticed her. Indeed, not realizing that she was Lord Capulet's daughter, Romeo suddenly found that his heart no longer belonged to Rosaline, but to Juliet! "O, she doth teach the torches to burn bright! Did my heart love till now?" he breathed.

Romeo did not keep his feelings to himself but, as if in a dream, stood declaring his new love to all about him.

Unfortunately, Lord Capulet's fiery nephew, Tybalt, recognised his voice.

"This, by his voice, should be a Montague," he angrily cried. "To strike him dead I hold it not a sin!"

Tybalt called for his sword and had it not been for Lord Capulet, who forbade fighting at his ball, the evening would certainly have ended in bloodshed. Lord Capulet insisted that Tybalt make Romeo welcome. Tybalt unwillingly sheathed his sword, but he swore he would take revenge on Romeo at some other time.

Romeo was quite unaware of this passing danger. He waited until Juliet stopped dancing and then began to woo her. Juliet was entranced by Romeo and even allowed him to steal a kiss. Their few minutes together seemed to them like hours.

When Juliet was called away by her mother, Romeo realised she was a Capulet, but he didn't care. And when Juliet's nurse told her that Romeo was a Montague, her heart was too full of love to take notice of a family feud. "My only love sprung from my only hate!" she cried.

As the party ended, Romeo and his friends set off to make merry elsewhere, but Benvolio and Mercutio soon found themselves walking along the road on their own.

*Romeo and Juliet retold by Marcia Williams.*