

## Year 5 Week beginning 22<sup>nd</sup> March 2021

In the event of any pupils being at home, any further necessary links/learning tools will be sent by Parent Mail to those children.

Day	Maths	English	Other
Day 1 Monday 22 <sup>nd</sup> March	<p>Times Table Rockstars 8x table</p> <p><b>Mini Recap Session Area</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/11/Aut5.12.1-Counting-squares.pptx">https://resources.whiterosemaths.com/wp-content/uploads/2020/11/Aut5.12.1-Counting-squares.pptx</a>            Slides 17,18,19</p> <p><b>Main Activity</b> <i>Fractions Greater Than 1</i> <b>Recap</b></p> <p><b>Watch this video</b>  <a href="https://vimeo.com/498362964">https://vimeo.com/498362964</a></p> <p><b>Complete the worksheet</b> (print off or write the answers on paper).  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO4-Fractions-greater-than-1-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO4-Fractions-greater-than-1-2019.pdf</a></p>	<p><b>Starter</b>            Write out the spellings listed on the home learning page.            Extra Year 5/6 spellings;            mystery, syllable, touchable, could, country, disappear, incorrect, misunderstand, illegible, irresponsible.</p> <p><b>Main Activity</b>            Introduce Beowulf and the Death-Dragon of the Deep and read page 111 to 116 (...and watched him go)            Discuss the possibilities of what could happen next.            Either today or at the beginning of the lesson tomorrow; Read to page 124 (...no way past those terrible flames for Beowulf.)</p>	<p><b>French</b>  <b>To use vocabulary for food.</b>            PowerPoint That's tasty Pizza to continue the vocabulary for pizza toppings.            From slide 9 to end, practising the sentence to say what you would like on your pizza. Play the game in groups.            Complete the writing sheet, completing sentences.</p>
Day 2 – Tues 23 <sup>rd</sup>	<p><b>Starter</b> Times Tables Rock Stars 8 times table</p> <p><b>Mini Recap Session Area</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/11/Aut5.12.2-Area-of-rectangles.pptx">https://resources.whiterosemaths.com/wp-content/uploads/2020/11/Aut5.12.2-Area-of-rectangles.pptx</a>            Slides 7, 8</p> <p><b>Main Activity</b> <i>Improper fractions to mixed numbers</i></p> <p><b>Watch this video</b>  <a href="https://vimeo.com/498991812">https://vimeo.com/498991812</a></p>	<p><b>Starter</b>            Look back at spellings and practise them.            Look up the meanings and complete the worksheet.</p> <p><b>Main Activity</b>            Imagine you are a newspaper reporter who has heard about the dragon attacking the village and that Beowulf has gone to defeat him.            Look at a newspaper recount. What are the features that you notice?            Highlight the features.</p>	<p><b>History</b>  <b>To understand Viking life.</b>            Recap what we have learned about the Vikings so far.            Focus today is Viking Gods;            Viking beliefs;  <a href="https://www.bbc.co.uk/bitesize/clips/zyy9wxs">https://www.bbc.co.uk/bitesize/clips/zyy9wxs</a>            Viking song;  <a href="https://www.youtube.com/watch?v=8qSkaAwKMD4">https://www.youtube.com/watch?v=8qSkaAwKMD4</a>            Horrible Histories Vikings;  <a href="https://www.youtube.com/watch?v=IDzGv2mEazs">https://www.youtube.com/watch?v=IDzGv2mEazs</a>            Children can use the reference books to find more</p>

	<p><b>Complete the worksheet</b> (print off or write the answers on paper).  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO2-Improper-to-mixed-numbers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO2-Improper-to-mixed-numbers-2019.pdf</a></p>	<p>Concentrate on headlines. What do you notice on headlines and how they are formed (missing words, alliteration etc).          In LPs or groups, come up with a headline for the Beowulf story. Share with the class.</p>	<p>information about a Viking god.</p>
<p>Day 3 Wed 24<sup>th</sup></p>	<p><b>Starter</b> Times Tables Rock Stars 8 times table</p> <p><b>Mini Recap Session</b> Area  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/11/Aut5.12.2-Area-of-rectangles.pptx">https://resources.whiterosemaths.com/wp-content/uploads/2020/11/Aut5.12.2-Area-of-rectangles.pptx</a>          Slides 10,11,12 of teaching slides:</p> <p><b>Main Activity</b> <i>Mixed numbers to improper fractions</i></p> <p><b>Watch this video</b>  <a href="https://vimeo.com/500361175">https://vimeo.com/500361175</a></p> <p><b>Complete the worksheet</b> (print off or write the answers on paper).  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO3-Mixed-numbers-to-improper-fractions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO3-Mixed-numbers-to-improper-fractions-2019.pdf</a></p>	<p><b>Starter</b>          Using neat, joined writing, practise using spellings in sentences.</p> <p><b>Main Activity</b>          Look and talk through the introduction of a newspaper recount (Who, What, Where, When).          In LPs or groups, children write an introduction and share with the class.          Discuss the main body of the text including quotes and what they are.          Who might give a quote for our newspaper story? What might they say? What would be in the main body of our story? Bullet point guidelines.</p>	<p><b>PE</b>          Have a look online for some ideas about physical activities.          You could design your own 10 minute exercise plan. In school with Mr Barker.</p> <p><b>PSHE</b>  <b>To understand how to share our feelings.</b>          Let It Out PowerPoint, following on from last week's lesson.</p>
<p>Day 4 Thurs 25<sup>th</sup></p>	<p><b>Filling in Child Annual Report breakdown</b></p> <p><b>How was this year?</b>  <b>What have you enjoyed, found hard?</b>  <b>How well did you work during lockdown?</b>  <b>What do you feel confident with?</b>  <b>What do you want to improve?</b></p>	<p><b>Starter</b>          Revisiting Grammar.          Word types; pages 12, 13 and 14 pronouns, determiners etc.</p> <p><b>Main Activity</b>          Recap the bullet points from yesterday. In LPs or groups, children write the main body of their newspaper recount.          Share with other pairs/groups for feedback.          Edit as required.</p>	<p><b>Science</b>  <b>To understand forces.</b>          What did Newton discover?          Watch this video about gravity and falling objects.  <a href="https://www.youtube.com/watch?v=E43-CfukEgs">https://www.youtube.com/watch?v=E43-CfukEgs</a></p> <p>Can you make a flying object? Can yours fly further than others? Why?</p>

Day 5 Fri 26 <sup>th</sup>	<b>Starter</b> Times Tables Rock Stars <b>8</b> times table Twinkl Maths Mystery Easter Problems in groups	<b>Starter</b> Spelling test or a spelling game.  <b>Main Activity</b> Discuss the aspects of a conclusion for the newspaper recount. Children write their conclusion. Discuss the importance and relevancy of a picture and a caption for the recount. Children complete a picture and caption. Opportunity given for children to share their recount.  NOTE: First day back after Easter do Comprehension. Completed in Learning partners. 'Snowfall'	<b>Art/DT</b> <b>Viking Art</b>  Colouring. Finishing models etc.
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