



Fairways Primary School - Year 6 Team Weekly Planning.



Year 6 – Week Commencing 03/01/22

Happy New Year!!

We hope you have had a lovely Christmas and we look forward to seeing you back at school soon.

Day		Maths	English	Other
Monday 3rd January		Day off		

<p>Tuesday 4th January</p>	<p>LI: To multiply fractions by integers.</p> <p>True/False? https://assets.whiterosemaths.com/fixed/res/2020/01/T-or-F-Year-6-S9-Mixed-addition-and-subtraction.pdf</p> <p>Use the ppt/video to learn how to multiply fractions by integers. https://vimeo.com/475426110</p> <p>Task: Y6-Autumn-Block-3-WO10-Multiply-fractions-by-integers-2019.pdf (whiterosemaths.com)</p> <p>Click here for the answers: https://assets.whiterosemaths.com/fixed/res/2019/09/Y6-Autumn-Block-3-ANS10-Multiply-fractions-by-integers-2019.pdf</p>	<p>Key Skills;</p> <p>Spellings. Homophones; eligible, illegible, morning, mourning, descent, dessert. desert, stationary, stationery.</p> <p>Look up the words in a dictionary and find their definitions.</p> <p>Main Activity;</p> <p>LI; To understand Shakespearean literature.</p> <p>Do you remember a play we studied last year by Shakespeare?</p> <p>This year we are going to be studying the Scottish play, Macbeth.</p> <p>Watch the first video, ‘The Weird Sisters’, on this website;</p> <p>https://www.bbc.co.uk/teach/classes-clips-video/english-ks2-macbeth/zdt42sg</p> <p>What do you think of the witches and what impression do you get of Macbeth?</p>	<p>Science; To investigate light.</p> <p>Have a look at this web link and read the challenges carefully. How can you test that light travels in straight lines? Can you bend light? Plan an investigation to test how light travels or how you can bend light.</p> <p>https://di4c76y7libww.cloudfront.net/documents/UKS2_Science_Yr_6_Autumn1_Crime_lab_Session_1_Resources.pdf</p>
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<p>Wednes day 5th January</p>	<p>LI: To multiply fractions by fractions.</p> <p>WRM Flashback 4 Slide (Autumn Term)</p> <p>Watch the video to learn how to multiply fractions by fractions. https://vimeo.com/476253821</p> <p>Task: Y6-Autumn-Block-3-WO11-Multiply-fractions-by-fractions-2019.pdf (whiterosemaths.com)</p> <p>Answers: https://assets.whiterosemaths.com/fixed/res/2019/09/Y6-Autumn-Block-3-ANS11-Multiply-fractions-by-fractions-2019.pdf</p> <p>Plenary: Discuss Q8 and explain their reasoning.</p>	<p>Key Skills;</p> <p>Handwriting.</p> <p>Using the spellings from this week, children write sentences using neatly joined handwriting. Check and edit punctuation and grammar as necessary.</p> <p>Main Activity;</p> <p>LI; To identify the characters in a text.</p> <p>Watch video 2, 'All Hail Macbeth!'</p> <p>https://www.bbc.co.uk/teach/classes-clips-video/english-ks2-macbeth/zdt42sg</p> <p>What have the witches and Macbeth talked about.</p> <p>How do you think Macbeth feels about his promotion?</p>	<p>Geography</p> <p>LI: To discover information about Scotland.</p> <p>What can you discover about Scotland? Does it have counties? What is the landscape like? Capital city? Can you name the Scottish islands?</p> <p>History</p> <p>LI: To understand the significance of Robert the Bruce.</p> <p>Explain that we are going to learn about some significant figures in Scottish history - linked to Macbeth.</p> <p>Robert the Bruce - have they heard of him?</p> <p>Watch the BBC bitesize clip</p> <p>https://www.bbc.co.uk/bitesize/topics/z8g86sg/articles/zm2747h</p> <p>What facts can you write down about Robert the Bruce?</p> <p>Art;</p> <p>LI; To investigate Scottish artists.</p> <p>Robbie Burns.</p>
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<p>Thursday 6th January</p>	<p>LI: To multiply fractions.</p> <p>Numeracy Ninjas</p> <p>WRM True/False Slide</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-6-S4-Compare-and-order-numerator.pdf</p> <p>Task:</p> <p>Here is a website where you can print off free worksheets to enable you to practise multiplying fractions;</p> <p>https://www.math-salamanders.com/multiplying-fractions-worksheet.html</p>	<p>Key Skills;</p> <p>Spelling, Punctuation and Grammar.</p> <p>Grammar Focus;</p> <p>Subordinate and Relative clauses https://www.bbc.co.uk/bitesize/articles/zsv6qfr</p> <p>Follow and go through exercises to recap knowledge.</p> <p>Main Task;</p> <p>LI; To write a character description.</p> <p>Today watch the next video, 'Daggers for King Duncan'.</p> <p>https://www.bbc.co.uk/teach/classes-clips-video/english-ks2-macbeth/zdt42sg</p> <p>What do you think of Lady Macbeth? What is her relationship with Macbeth?</p> <p>Write a short, but detailed description of Lady Macbeth. Use some subordinate and relative clauses in your writing.</p>	<p>Computing</p> <p>LI: to begin to use the correct fingers to type.</p> <p>Use a typing program at home to help you practise your typing skills.</p> <p>RE:</p> <p>LI: outline Christian, Hindu and Non-religious beliefs about life after death</p> <p>Key Question: <i>What do religions say to us when life gets hard?</i></p> <p>Watch this BBC clip that summarises the views of Hindu and Christian beliefs regarding what happens after death:</p> <p>https://www.bbc.co.uk/bitesize/guides/zddbq3/video</p> <p>Can you make some comparisons between the two beliefs?</p>
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<p>Friday 5th January</p>	<p>LI: To multiply fractions.</p> <p>Task: Can you create a matching game? Write the equations on one set of cards and the answers on another set. Turn them face down on the table and mix them up. How many pairs can you make?</p>	<p>Comprehension;</p> <p>To self evaluate comprehension skills.</p> <p>Have a look at this website; https://www.risingstars-uk.com/media/Rising-Stars/Free%20Stuff/Year-6-writing-activity.pdf</p> <p>It is a comprehension exercise based on a text of Macbeth.</p> <p>Try to answer the questions independently at first and then use the guidance which follows the questions, to check and help you to understand how to answer the questions accurately.</p>	<p>French;</p> <p>LI; To use phrases in French</p> <p>To recap last term's places in a town, watch this video, https://www.youtube.com/watch?v=lsWiPNwf0Eo</p> <p>Now you can begin to learn vocabulary for directions. Watch and listen to the video, repeating and practising the words as much as you can; https://www.youtube.com/watch?v=OWyzOK0tGYw</p>
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