



Fairways Primary School - Year 6 Remote Home Learning.



Year 6 – Week Commencing 17/01/22

Day	Maths	English	Other
Monday 17th January	<p>LI: To find fractions of an amount.</p> <p>https://vimeo.com/480708541</p> <p>Watch the video to revise how to find fractions of an amount.</p> <p>Task: Complete Q1-4 and continue to Q7 if you can. https://assets.whiterosemaths.com/fixed/res/2019/09/Y6-Autumn-Block-3-WO15-Fractions-of-an-amount-2019.pdf</p> <p>Click here for the answers: https://assets.whiterosemaths.com/fixed/res/2019/09/Y6-Autumn-Block-3-ANS15-Fractions-of-an-amount-2019.pdf</p>	<p>Key Skills;</p> <p>Spellings. Homophones; yew, ewe, side, sighed, heard, herd, piece, peace, leek, leak.</p> <p>Main Activity:</p> <p>Create a cartoon storyboard of what has happened in Macbeth so far.</p>	<p>PE;</p> <p>Create a daily exercise routine.</p>

<p>Tuesday 18th January</p>	<p>LI: To find the fraction of an amount - find the whole.</p> <p>Use the video to learn how to find the whole when calculating the fraction of an amount.</p> <p>https://vimeo.com/480708847</p> <p>Task: Complete Q1-4 and then go on to the rest of the questions if you can.</p> <p>https://assets.whiterosemaths.com/fixed/res/2019/09/Y6-Autumn-Block-3-WO16-Fraction-of-an-amount-find-the-whole-2019.pdf</p> <p>Click here for the answers: https://assets.whiterosemaths.com/fixed/res/2019/09/Y6-Autumn-Block-3-ANS16-Fraction-of-an-amount-find-the-whole-2019.pdf</p>	<p>Key Skills;</p> <p>Spellings. Homophones; yew, ewe, side, sighed, heard, herd, piece, peace, leek, leak.</p> <p>Look up the words in a dictionary and find their definitions.</p> <p>Main Activity;</p> <p>LI; To understand Shakespearean language.</p> <p>https://hibsenglish.weebly.com/uploads/7/2/3/6/7236232/macbeth_no_fear_script.pdf</p> <p>Have a think about the story of Macbeth so far and what has happened.</p> <p>Look at the scene for Act 2 Scene 3. It is the early morning after the murder of King Duncan.</p> <p>The first speech is a porter. Can you recognise something in that speech? In Shakespearean times such jokes were used to take the micky out of people, usually well-known people and politicians. This is known as satire.</p>	<p>Science;</p> <p>LI: To understand light</p> <p>Watch this video about how light travels; https://www.youtube.com/watch?v=1el-FMwlZ3c</p> <p>This next video contains lots of ideas for experiments about light that you could try!</p> <p>https://www.youtube.com/watch?v=ydfeJQ2cWv0</p>
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		<p>How are those jokes used now? Why do you think the porter had such a long speech at the beginning of the scene? See if you can find out using the internet.</p> <p>Read to the end of Scene 3.</p> <p>What do Malcolm and Donalbain think? Predict what may happen next.</p>	
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<p>Wednes day 19th January</p>	<p>LI: To revise fractions.</p> <p>Task: Have a go at this exercise from Twinkl. Term1 Fraction Assessment Section A to recap and consolidate this block of fractions learning. https://www.twinkl.co.uk/resource/t-pa-151-year-6-maths-assessment-fractions</p>	<p>Key Skills;</p> <p>Handwriting.</p> <p>Using the spellings from this week, write sentences using neatly joined handwriting. Check and edit punctuation and grammar as necessary.</p> <p>Main Activity;</p> <p>LI; To understand inferences.</p> <p>Read Act 2 Scene 4.</p> <p>Try to comprehend what the script is saying.</p> <p>Why is everything around behaving strangely?</p> <p>Why has this happened? What has happened to Duncan's sons? Why?</p> <p>Write a summary of what has happened in Act 2 (this week's)</p>	<p>Geography</p> <p>LI: to understand the different areas of industry</p> <p>Watch this short video about industry. https://www.bbc.co.uk/teach/class-clips-video/geography-ks3-primary-and-secondary-industries/z4cccqt</p> <p>Do you understand the different types of industry there are?</p> <p>You could research an item (eg. A car) and find out where all of its component parts are made, from the raw material to the finished product. Are all the countries involved in Europe? Are they rich or poor countries?</p> <p>History</p> <p>LI: To understand the Act of Union (1707.)</p> <p>Remember that Mary Queen of Scots was followed by James VI of Scotland who was also James 1 of England.</p> <p>He was on the throne at the time of the Gunpowder Plot! There were many conspiracies against him from Catholics. England was a Protestant country and James 1</p>
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		<p>and the government would not tolerate Catholics. There was a plan to assassinate him in 1605.</p> <p>He was followed by James II and then William III and Queen Mary II.</p> <p>Then Queen Mary's sister came to the throne.</p> <p>Have a look at this website to learn more about her and the Acts of Union, a very important agreement between England and Scotland.</p> <p>http://history.parkfieldprimary.com/stuarts/acts-of-union-1707</p> <p>Art;</p> <p>LI; To investigate the use of different media.</p> <p>Refer to last week's lesson about the importance of tartan for Scottish clans.</p> <p>Children look at pictures of tartan (and mine!). Show examples of how different media can be used to create a tartan effect. Children begin creating their own sheet of tartan paper.</p>
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<p>Thursday 20th January</p>	<p>LI: To revise fractions.</p> <p>https://assets.whiterosemaths.com/fixed/res/2020/01/T-or-F-Year-6-S16-Fraction-of-an-amount-find-the-whole.pdf</p>	<p>Key Skills;</p> <p>Spelling, Punctuation and Grammar.</p> <p>Grammar Focus;</p> <p>Modal Verbs;</p> <p>https://www.bbc.co.uk/bitesize/articles/znd26v4</p> <p>Watch the videos and complete the activities.</p> <p>Main Task;</p> <p>LI; To write a prediction.</p> <p>Thinking about what has happened during Act 2 this week, write a prediction of what you think will happen next. Remember what has happened to Duncan's sons and the suspicions surrounding their quick exit. How is Lady Macbeth going to be feeling now?</p>	<p>Computing - coding</p> <p>LI: To understand coding</p> <p>How do you use coding? Do you play Minecraft or Roblox?</p> <p>Research what coding is and how it is used in the computer gaming industry.</p> <p>PSHE;</p> <p>LI; To understand why laws are made.</p> <p>Imagine a world without any laws. Can you make a list of the advantages and disadvantages of this for example;</p> <p>You could do what you would like and when you like</p> <p>But</p> <p>So could everyone else!</p> <p>What problems would that create?</p> <p>If you could create a new law, what would it be?</p>
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<p>Friday 21st January</p>	<p>LI: To revise fractions.</p> <p>Task: Complete half arithmetic practice paper - 15 mins allowed.</p> <p>https://www.twinkl.co.uk/resource/t2-m-1161-key-stage-2-new-curriculum-arithmetic-half-practice-tests</p>	<p>Key Skills;</p> <p>Can someone test you on this week's spellings?</p> <p>Comprehension;</p> <p>Read the text on this link;</p> <p>https://primarysite-prod-sorted.s3.amazonaws.com/earsham-ce-va-primary-school/UploadedDocument/6568613109574f1ea5d6f59975b36677/reading-text-12.pdf</p> <p>Now can you answer these questions?</p> <p>https://primarysite-prod-sorted.s3.amazonaws.com/earsham-ce-va-primary-school/UploadedDocument/a022aecacce4a74a71686b7a67f783c/raabit-answer-sheet-12.pdf</p>	<p>French;</p> <p>LI; To use pronouns in French</p> <p>Watch the video which gives you very clear guidance and explanation about pronouns in French.</p> <p>https://www.youtube.com/watch?v=8LBvMfR7fWc</p>
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